

Internal Use Only:  
Grant: 20160633  
GRANTEE I.D. 12494  
#25,000 CA

**Organization / Agency Information**


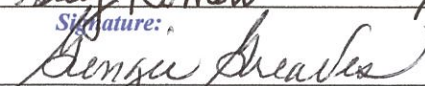
<b>Organization/Agency Name:</b> Santa Rosa Plateau Nature Education Foundation (SRPNEF)			9/17 EMAIL
<b>Physical Address:</b> 39400 Clinton Keith Road			City/State/Zip Murrieta, CA 92562
<b>Mailing Address:</b> P. O. Box 941			City/State/Zip Murrieta, CA 92564
<b>CEO or Director:</b> Guy Romero		<b>Title:</b> President	
<b>Phone:</b> 951-677-8258	<b>Fax:</b>	<b>Email:</b> guy@srpf.org	
<b>Contact Person:</b> Ginger Greaves			<b>Title:</b> Executive Director
<b>Phone:</b> 909-732-2209	<b>Fax:</b>	<b>Email:</b> ginger@srpf.org	
<b>Web Site Address:</b> www.srpf.org		<b>Tax ID:</b> 71-0946697	

**Program / Grant Information**

**Interest Area:**  Animal Protection  Education  Environment  Health  Human Dignity

<b>Program/Project Name:</b> Environmental Education Pathway for Grades 3-12 (EEP)			<b>Amount of Grant Requested:</b> \$25,000
<b>Total Organization Budget:</b> \$225.350	<b>Per 990, Percentage of Program Service Expenses (Column B/ Column A x 100):</b> 88.1%	<b>Per 990, Percentage of Management &amp; General Expenses Only (Column C/ Column A x 100):</b> 10.6%	<b>Per 990, Percentage of Management &amp; General Expenses and Fundraising (Column C+D / Column A x 100):</b> 1.3%
<b>Purpose of Grant Request (one sentence):</b> To support certain program costs associated with the EEP which will help to sustain and grow the program.			
<b>Gimbel Grants Received: List Year(s) and Award Amount(s)</b> 2011 - \$13,000, 2012 - \$15,000, 2014-\$20,000			

**Signatures**

<b>Board President / Chair: (Print name and Title)</b> Guy Romero, President	<b>Signature:</b> 	<b>Date:</b> 3/31/16
<b>Executive Director/President: (Print name and Title)</b> Ginger Greaves, Executive Director	<b>Signature:</b> 	<b>Date:</b> 3/31/16

# 2016 S.L. Gimbel Foundation Fund APPLICATION

## Narrative

### **I. ORGANIZATION BACKGROUND; TARGET POPULATION:**

**A) History** – SRPNEF has been serving the community for 13 years. Formed in 2003 to sustain an elementary outdoor education program at the Santa Rosa Plateau Ecological Reserve (Reserve), SRPNEF programs have expanded to include an “Environmental Education Pathway” beginning in third grade and continuing through 12<sup>th</sup> grade. We are a project-based, non-profit outdoor and environmental education (EE) provider. SRPNEF provides hands-on, in the field, science-based educational experiences to teach students to understand how humans have altered environments and habitats and what they can do to restore, preserve and protect what we have left. Project-based programs require students to use a variety of resources, including the community, technology, outside experts, written resources, and the Web, as well as each other. Rather than being the “expert,” project staff, graduate students and teachers serve as facilitators of learning.

Programs are aligned with EEI (Environmental Education Initiative), NGSS (Next Generation Science Standards) and STEM (Science, Technology, Engineering and Math) curriculum components. Programs are on-going, provided year-round on a daily, weekly and monthly schedule. All programs are provided at no cost to schools or classrooms. Field work, habitat restoration and outdoor programs are conducted at protected open space properties at the Reserve, Santa Margarita River Watershed/local creeks and in elementary, middle school and high school classrooms. **Our Mission:** To educate and empower youth to protect and preserve nature. **Our Passion:** To reconnect a generation of youth who have grown up indoors and isolated from nature. **Our Promise:** Provide an environmental education pathway that leads a young citizen towards a life of environmental stewardship.

### **B) Organizational Accomplishments Last Three Years**

1) Restructured all children’s programs into an Environmental Education Pathway, 2) developed a facility proposal for a “Children’s Nature Education Institute” at the Reserve, 3) changed fiscal year to coincide with county/education calendar, 6) added new officer/director position of CFO.

### **C) Key Programs and Activities**

#### Programs:

Third Grade Outdoor Education  
Third Grade Title 1 Outreach (Title I Low-to-Moderate Income schools)  
4<sup>th</sup> Grade Trout-in-the-Classroom  
5<sup>th</sup> Grade Seed Bank Study  
Middle School Grassland Restoration (grades 6- 8),  
High School Habitat Studies & Restoration /  
Grassland  
High School Habitat Studies & Restoration /  
Watershed (Steelhead Trout Study)

#### Communities Served & Relevant Statistics

Temecula, Murrieta, Wildomar, Menifee,  
Perris, Lake Elsinore, Hemet, San Jacinto,  
Romoland and Corona  
Number of School Districts = 10  
Number of Students = Over 8,500 per year.  
Number of Schools = 95,  
Number of Classrooms = 300

### **II. PROJECT INFORMATION:**

#### **A) Statement of Need**

We believe the earth’s environment is in the hands of our youth. Yet our country, indeed the world, is in the midst of one of the most profound societal shifts in history; today’s youth are growing up indoors and alarmingly isolated from nature spending on average 9 hours per day engaged with electronic and digital devices. Although required in the new Common Core standards, there has been a critical de-emphasis of environmental and outdoor education in our K-12 systems due to costs and other curriculum priorities. Outdoor education at the elementary level has been virtually eliminated; middle school science classes may not occur more than one year; environmental education classes at the high school are not required and may appear only as an AP elective. In addition Masters in Environmental Education have been dropped from the UC systems. Where is our next generation of environmental stewards going to come from? An opportunity exists to provide classroom teachers support and environmental education programming that will augment their STEM, NGSS and EEI requirements. They look to place-based non-profit providers to fill the gap. SRPNEF is the only non-profit EE provider addressing these needs in Southwest Riverside County.

## **B) Project Goal, Objectives and Methodology**

**1.Goal:** Sustain, improve and grow the “Environmental Education Pathway” program.

**2.Objectives: Objective I:** Begin the design of an EEP pathway curriculum guide detailing SRPNEF’s feeder pathway of elementary, middle and high school environmental education activities within a school district. This guide can be used by other school districts to develop an EEP.

**Objective II:** Increase the number of 4<sup>th</sup> grade Trout-in-the-Classroom programs to two new classrooms.

**Objective III:** Add one new school district/new high school to the habitat studies program; identify new habitat on the Reserve or in local protected lands in need of restoration and commence plan for students to restore that habitat.

**3. Timeline:** The EEP program continues year-round during the academic school year; Sept through June.

### **4. Who will this grant serve?**

Elementary, middle and high school students in grades 3 – 12 in public, private, home-schooled environments including an Outreach Program targeting Title I (low-moderate income) schools. This grant also serves teachers and school districts by helping them augment the environmental studies required in Common Core and in the Next Generation Science Standards.

**Third Grade Outdoor Education** – Daily (# served = 5,500) – The students’ experience begins in their classroom. The classroom teacher prepares a lesson plan using the materials/curriculum outline provided by the SRPNEF discussing the habitats, animals and plants at the Reserve. Later they travel to the Reserve to participate in a three-hour outdoor education experience on various Reserve trails where they travel through the habitats they learned about in the classroom, and see and learn the evidence of the animals and birds that live on the Reserve. They are also introduced to the human and historical history of the Reserve including the Native American influence. A pre-post quiz is written in conjunction with Calif. Dept. of Education’s Elementary Science requirements, administered in the classroom and after their outdoor Reserve program to score increase in natural science knowledge.

**Third Grade Title 1 Outreach** – Weekly (# served = 2,000) - Title I schools are targeted with this Outreach program. Volunteer Docents travel to the classroom in advance of school’s visit to the Reserve bringing with them a wide array of displays, artifacts, and hands-on activities. The students touch, smell, and study live plants and animal artifacts to prepare them for their trip to the Reserve. The Outreach program was designed to reach out to those schools and students who, because of funding, language or opportunity may have never been exposed or introduced to the animals, habitats or plants of the natural world. The pre-post quiz is also administered to each student.

**Fourth Grade Trout-In-the-Classroom (TIC)** – Spans over a 4 month period. (# served = 100). Students are introduced to the life cycle of trout with an emphasis on beginning to learn about the threatened Steelhead Trout. The TIC is part of the “watershed study” pathway of the EEP leading up to the full study of the Steelhead Trout’s habitats in the middle and high school components of the EEP. With the assist of CalTrout, trout eggs are brought into the classrooms along with fish tanks and ancillary equipment purchased by SRPNEF. Teachers receive TIC training provided by SRPNEF. Students set up the tanks, learn about the quality of water needed, take care of the eggs and watch them become baby trout or “frys”. They journal their experience. Baby trout are released into local protected watersheds including Diamond Valley Lake. Students are transported to the sites by district buses paid for by SRPNEF.

**Fifth Grade Seed Bank Study** - Weekly (# served = 250) The program teaches students how to identify California native plants that are found on the Reserve, and learn the importance of native plants in habitats. Students harvest native plant seeds found on the Reserve and grow them back in their classrooms and transplant the mature plant back on the Reserve. They complete a Seed Bank Study workbook teaching them how to collect data, documenting the watering schedule and progress of plant growth, their observations and reflections. They are introduced to the habitat restoration project on the Reserve and are mentored by the high school students from the Habitat Studies component of the program.

**Middle School Grassland** - Every two weeks (# served = 60 students) – Students learn how environments and habitats become altered; how to identify a habitat on the Reserve that has been altered, how to develop a plan of restoration based on a scientific hypothesis and implement that plan. Students are introduced to field biology, ecology techniques and science terminology. They work in teams of 4 students off of control plots within the habitat. The same groups of students work on the plot over a period of seven months.

**High School Habitat Studies/Grassland and Watershed (Steelhead Trout Study)** – Every two weeks (# serve = 60 students) – Students are taught and perform advanced research and analysis skills associated with the restoration of one or more habitat sites on the Reserve, watersheds/creeks in Temecula Valley and at the Santa Margarita River. They will document, analyze and develop the science questions and prepare a report with their findings. They perform all of the field work and mentor students in the 5<sup>th</sup> grade seed bank study. The same groups of students work on the plot over a period of seven months.

**How does this project relate to other existing projects in the community/Similar program/Community Partners/Use of Volunteers:** Inland Empire Resource Conservation District provides Backyard and Energy Conservation, Growing Native and Reuse/Recycle programs that are somewhat similar. To our knowledge there are no other community programs that provide increasingly more advanced environmental education and scientific restoration skills to enhance a young person's knowledge about protecting and preserving habitats.

**Community Partners:**

Riverside County Regional Park & Open Space District, California Department of Fish & Wildlife, CalTrout, Murrieta Valley Unified School District (E.Hale Curran and Cole Canyon Elementary, Shivela and Thompson Middle Schools, Murrieta Mesa, Vista Murrieta and Murrieta Valley High Schools), Mt. San Jacinto Community College, UCRiverside Botany Department and nine Southern and Western Riverside County School Districts.

**Volunteers:** SRPNEF programs are implemented by approximately 40 trained Docent volunteers under the supervision of the RivCoParks Naturalist/Interpreter. The Grassland and Habitat Programs are implemented with a combination of volunteers, teachers on special assignment, Reserve staff and SRPNEF staff. Graduate students, science teachers and substitute coverage for the 4<sup>th</sup> grade Trout-in-the-Classroom, 5<sup>th</sup> Grade Seed Bank Study, Middle School Grassland and High School Habitat programs are provided stipends from grants. The Foundation has a volunteer base of 180 who assist also with office, fundraising and event support.

**C) Project Outcomes and Evaluation**

- ✓ First draft of an EEP curriculum guide will be completed.
- ✓ Two new classrooms will participate in the Trout-in-the-Classroom program.
- ✓ 100% of the participating high school students will complete a written report that includes the research techniques they used, their analysis as to the way the restoration was completed and their recommendation to continue or implement a different restoration plan.

The increase in natural science knowledge is validated by the administration of a pre and post quiz that has been written in conjunction with California Department of Education's Science Requirements. Quizzes are scored and tracked by student, classroom and school district. Student participation count occurs weekly and evaluated at the end of the school year. The student assessments and restoration evaluation tools for grade 5-12 programs are in the process of data collection and development and the student reports will be included in the evaluation process.

**D) How will you use the grant funds?** Transportation, graduate student and science teacher stipends.

**III. PROJECT FUTURE**

SRPNEF has been successfully fundraising since 2003. A strategic plan is completed every two years to map out fundraising and program strategies to ensure programs can be sustained.

**IV. Governance, Executive Leadership and Key Personnel/Staff Qualifications**

Standing Board committees drive fundraising and governance recommendations providing an additional layer for oversight prior to review and approval by the full Board. The Executive Director sits on all governance committees but does not chair or have a vote. The board is cohesive, dedicated and sophisticated and its members have outstanding professional credentials. Policies and procedures, along with bylaws, have been reviewed for compliance with California non-profit corporation laws and are posted on website through a Board portal. Board meets monthly. Standing committees also meet monthly and report committee activities at Board meetings. Executive committee plans agenda and gathers input from committees. No board member has the authority to act on behalf of the organization. Key personnel/qualifications are as follows:

- SRPF Executive Director – 25 years non-profit work, 10 years ED, BS in Business Admin.
- SRPF Board President – Masters School Administration – Asst. Supt. for Educ. Svcs.
- Reserve Naturalist/Interpreter – 30 years outdoor education experience; 4 year degree
- Teachers on Special Assignment – Credentialed; science/outdoor education
- Graduate Students – Doctoral students from UCRiverside Botany and Environ. Educ. Dept.

## 2016 S.L. Gimbel Foundation Fund APPLICATION

### A. Project Budget

Line Item Request	Line Item Explanation	Support From Your Agency	Support From Other Funders	Requested Amount From TCF <del>FCI</del> <i>GIMBEL</i>	Line Item Total of Project
Transportation	\$250/bus x 200 daily round trip from school to Reserve. \$75/van x 3 x 20 round trips from schools to Reserve and Santa Margarita River Habitat sites/Diamond Valley Lake		\$39,500	\$15,000	\$54,500
Graduate Students / Mentor/Science Validation	\$267 per field work x 2 x 20 trips (includes gas)		\$5,680	\$5,000	\$10,680
Science Teacher Stipends per MVUSD Stipend Agreement	\$1,850 x 6		\$6,100	\$5,000	\$11,100
Substitute Coverage	\$110/day x 40 days		\$4,400		\$4,400
Equipment	Weather stations, soils testing and coring tools, transecting tools and supplies, chemistry kits, snake chaps, fish tanks, water analysis supplies, native grass seeds, weather-proofed journaling materials,		\$8,515		\$8,515
Program Mgr. & Admin Support	Exec Dir also serves as EducProg Mgr w/Admin support + taxes and benefits	20,000	\$29,654		\$49,654
Student Assessment and Restoration Evaluation Tool Consultant	Approx \$100 per hour for evaluation development. (160 hrs -1 Month)		\$16,000		\$16,000
Office Supplies		\$1,250	\$1,250		\$2,500
Wildlife & Human History Educ Progs.	Family Wildlife Day and Native America/Adobe		\$5,400		\$5,400
Open Space Fees	Required per/vehicle/person	\$1,000			\$1,000
Insurance	GenLiab & Alsoinsured for educ programs and public land access	\$3,756			\$3,756
Websites	Habitat & SRPF sites	\$2,000	\$2,000		\$4,000
HighSchool EE Scholarships for graduating seniors.	For seniors participating in SRPNEF habitat studies programs and pursuing environment science studies.	\$4,000			\$4,000
<b>TOTALS:</b>		\$32,006	\$118,499	\$25,000	\$175,505

## 2016 S.L. Gimbel Foundation APPLICATION

**VI. Sources of Funding:** Please list your current sources of funding and amounts.

### *Secured/Awarded*

Name of Funder: Foundation, Corporation, Government	Amount
Pechanga Development Corp	\$10,000
Board of Supervisors/CID Funds	\$4,000
Memberships	\$28,000
Special Events	\$50,000
Harrah's	\$15,000

### *Pending*

Name of Funder: Foundation, Corporation, Government	Amount	Decision Date
Southern Cal Edison	\$15,000	April
Annenberg	\$20,000	May
Captain Planet	\$2,500	April
Wells Fargo	\$5,000	June
Union Bank	\$5,000	June

**Diversity of Funding Sources:** A financially healthy organization should have a diverse mix of funding sources. Complete those categories that apply to your organization using figures from your most recent fiscal year.

Funding Source	Amount	% of Total Revenue	Funding Source	Amount	% of Total Revenue
Contributions	\$14,000	13%	Program Fees	\$0	
Fundraising/Special Events	\$71,438	39%	Interest Income	\$700	.2
Corp/Foundation Grants	\$65,000	30%	Memberships	\$29,000	15%
Government Grants (CID)	\$4,000	4%	Other:	\$	

**Notes:**

**2016 S.L. Gimbel Foundation APPLICATION**

**VII. Financial Analysis**

**Agency Name:** Santa Rosa Plateau Foundation, Inc.

**Most Current Fiscal Year (Dates):** From: July 1, 2014 to: June 30, 2015

**Form 990, Part IX: Statement of Functional Expenses**

**1) Transfer the totals for each of the columns, Line 25- Total functional expenses (page 10)**

(A) Total Expenses	(B) Program service expenses	(C) Management & general expenses	(D) Fundraising expenses
\$158,361	139,478	16,840	2,043

**2) Calculate the percentages of Columns B, C, and D, over A (per totals above)**

- Program services (B) – A general rule is that at least 75% of total expenses should be used to support programs
- Management & general administration (C) – A general rule is that no more than 15% of total expenses should be used for management & general expenses
- Fundraising (D) – A general rule is that no more than 10% of total expenses should be used for fundraising

(A) Total Expenses	(B) Program service expenses	(C) Management & general expenses	(D) Fundraising expenses
	Columns B / A x 100	Columns C / A x 100	Columns D / A x 100
Must equal 100%	88.1%	10.6%	1.3%

**3) Calculate the difference between your CURRENT year budget for management & general expenses and your previous management & general expenses per your 990 (Column C)**

Percentage of Organization's Current Total Budget used for Administration	Column C, Management & general expenses per 990 above	Differential
8 %	10.6 %	2.6 %

If the differential is above (+) or below (-) 10%, provide an explanation:  
Credit card charges and insurance fees are reduced from 2015 expenses.

**Quick Ratio:** Measures the level of liquidity and measures only current assets that can be quickly turned to cash. A generally standard Quick Ratio equals 1 or more.

Cash	+ Accounts Receivables	/Current Liabilities	= Quick Ratio
\$138,280	\$	\$46,750	2.95

**Excess or Deficit for the Year:**

Excess or (Deficit) Most recent fiscal year end (2015)	Excess or (Deficit) Prior fiscal year end (2014)
\$2,388	\$13,547

## Budget Comparison – Santa Rosa Plateau Nature Education Foundation

	Actuals Most Recently Completed Year <b>2015</b>	Budget Projections Current Year <b>2016</b>	Variance
<b>Income</b>			
Individual Contributions	14,000	8,000	(6,000)
Corporate Contributions			
Foundation Grants	61,000	84,000	23,000
Government Contributions	4,000	4,000	0
Other - Memberships	28,984	28,000	(984)
Other – Special Events/Annual Campaign	74,754	59,850	(14,904)
Interest & Dividend Income	700	1,000	300
<b>Total Income</b>	<b>183,438</b>	<b>184,850*</b>	<b>\$1,412</b>
<b>Expenditures</b>			
<b>Personnel</b>			
Salary CEO	28,474	29,440	966
Salary Assistant	16,920	15,000	(1,920)
Payroll Taxes	4,046	4665	619
Insurance - Workers' Comp	750	850	100
Insurance - Health	0	0	0
Payroll Services	420	800	380
Retirement	0	0	0
<b>Total Personnel</b>	<b>50,610</b>	<b>50,755</b>	<b>145</b>
<b>General Program/Administrative</b>			
Bank/Credit Card Fees	0	500	500
Publications	0	0	0
Conferences & Meetings	2,400	2,000	(400)
Mileage/Phone	4,800	4,800	0
Audit & Accounting	4,965	3,600	(1365)
Program Consultants/Equip/Transp	90,956	99,700	8,744
Insurance Premiums	1,877	1,200	(677)
Telephone Expense - Land Lines	400	400	0
DSL & Internet	0	0	0
Website	6,550	2,000	(4550)
Office Supplies	4,500	4,500	0
Postage & Delivery	3,000	3,000	0
Printing & Copying	4,500	5,000	500
Miscellaneous/Contingencies/Software	6,492	7,395	904
<b>Total General Program/Administrative</b>	<b>130,440</b>	<b>134,095</b>	<b>3,655</b>
<b>Total Expenditures</b>	<b>181,050</b>	<b>184,850</b>	<b>3,800</b>
<b>Revenue Less Expense</b>	<b>2,388</b>	<b>Projected as a 0 / balanced budget</b>	

- **Current year budget is on a gross basis at \$225,350 with fundraising expenses of \$40,500 shown at the gross level as line items in event budgets and presented to Board in total operating budget.**



**SANTA ROSA PLATEAU NATURE EDUCATION FOUNDATION**  
**Board Members – 2014-2016**

Shirley Broz	CFO	CPA / School District CFO (Ret)
Kathy Cordes	Director	College Professor (Ret)
Lou Ellen Ficke	Director	EVP/CFO Commerce Bank of Temecula Valley
Velma Hamilton	Director	Medical Management
Marion Hansen	Director	Wine Grower/Retired Teacher
Owen Hyde	Treasurer	Retired Real Estate Investment Appraiser - BofA
Virginia Hyde	Past President	Retired Property Management Executive
Bob Inman	Vice President	Community Services District President
Austin Linsley	Director	Real Estate Developer
Herb Massinger	Director	Project/Marketing Manager –Stone Brewery
Harriett Michlin	Director	Nurse – Board Member Hadasa
Mary Nickerson	Director	Marketing Executive
Laura Ogden	Director	Business Owner – Investment Properties
Guy Romero	President	Asst. Supt. Educational Services
Doug Shultz	Director	Business Owner
Heidi Sheldon	Director	Retired Elementary Teacher
Ginger Greaves	Executive Director	Retired Human Resources Manager/Director
Kay Boylan	Admin Assist/Vol Coord	Volunteer Coord/Program Mgr

**Advisory Council Affiliations**

Edith Allen, Ed.D.	Vice-Chair, UCRiverside Botancy Department
Ben Benoit	Mayor-City of Wildomar
Billie Blaire, Ed.D.	President/CEO – Leading & Learning Inc.
Jane Block	Founder/Board Mbr – Riverside Land Conservancy, Endangered Habitats League
Bob & Marsha Brown	Author / University Professor
Cois Byrd	Sheriff – Riverside County (Retired)
Tina Clippinger	President – Metal Metrix/Liberty Oaks Ranch
Martha Culbertson	Winery Owner (Retired)
Frank Ellis	Open Space/Nature Advocate
Caren Henessy, MBA	Associate Professor/School of Business, Mt. San Jacinto Comm. College
Keith Herron	Deputy Dir. of Resources, Riverside County Regional Parks & Open Space District
Roy Mason, Ed.D.	Science Professor, Mt. San Jacinto Community College
Mary Malloy	President/CEO Boys and Girls Clubs of Southwest Riverside County
Rick Neugebauer	President/CEO RTN Development
Jeffrey Nickerson	Law Offices of Jeffrey Nickerson
Wes and Carol Scott	SRPF Members
Kelly Smith	President/CEO Ambassador Solar
Phyllis Sunins	Owner / Fountainebleau
Linda Wunderlich	Publisher / Owner Temecula Valley Business Journal
Cheri Zamora	Wildomar Chamber of Commerce



## S.L. Gimbel Foundation Fund Grant Evaluation Form

**Grant Period:**  
**September 2014 – August 2015**

Organization: SANTA ROSA PLATEAU FOUNDATION

Contact Name: Ginger Greaves

Title: Executive Director

Phone Number: 909 732-2209

Grant Period: 9/1/2014 – 8/31/2015

Award Amount: \$20,000

Grant Number:

- Describe the project's key outcomes, and results based on your goals and objectives. Provide the number of clients served and other relevant statistics.

The objectives, and results, during the grant period are as follows:

1. Improve the pre-post quiz results for the 3rd Grade Outdoor Education and Title 1 Programs.  
**Result** – Questions were refined and reconciled with the new Common Core elementary science elements. This exercise helped also to reconcile certain program information with the Environmental Education Initiative (EEI) guidelines. Quiz results revealed a 4% gain in natural science knowledge over previous quizzes.
2. Improve 5<sup>th</sup> grade students' ability to identify and grow non-native plants and document their findings and experiences.  
**Result** – The 5<sup>th</sup> students were combined with the middle school grassland on field work days at the Reserve. The middle school students had already begun their plan for eradicating non-native grasses and they helped the 5<sup>th</sup> grade students to recognize the plants and learn the names of the non-native grasses. Non-native "gardens" were being grown back in the 5<sup>th</sup> grade classrooms and students began to recognize that they had native and non-native grasses mixed together. They subsequently learned how to discard the non-native plants and harvest new plants for ultimate transplantation back at the Reserve.
3. High school students will have learned and applied at least 5 advanced research and analytical skills associated with a science question/restoration problem.  
**Result** – A new problem and second endangered habitat/species was introduced to the students. It was proposed to them to research the threatened status of the Steelhead Trout, a species that generally survives in both salt and fresh water. Previously common in the local Temecula Valley watershed areas, including Cole Creek on the Reserve and up the Santa Margarita River from the Ocean, the Steelhead Trout population from the Temecula Valley area has dramatically diminished. The students began studying and researching the life cycles of trout and Steelhead Trout in particular; analyzing the habitat; testing and analyzing water quality in the local watershed areas. They began to understand how to apply chemistry, science, math, biology and historical information to map out a plan to identify the problems and propose a possible solution associated with the survival of the Steelhead Trout in our area.

**PLEASE SEE ATTACHED COPY OF PPT REPORT PREPARED FOR THE 2015 GRASSLAND COMPONENT ACTIVITIES OF THE HABITAT STUDIES PROGRAM BY ONE OF THE MIDDLE SCHOOL CLASSES**

- What were the challenges and obstacles you encountered (if any) in attaining your goals & objectives? How did you overcome and/or address the challenges and obstacles? What were the lessons learned?

Our challenges are more centered on how to manage the requests for inclusion by other schools and school districts into our program. The Habitat Studies Program continues to both grow while being refined. Developing a quantitative assessment and evaluation tools for upper grade programs, and retain full-time education program manager, is necessary before we can substantially increase the number of schools and students in the high school program.

- Describe the overall effect this grant has had on your organization.

The Santa Rosa Plateau Foundation is extremely grateful to the S. L. Gimbel Foundation for support of its mission and education programs. The S. L. Gimbel Foundation's funding was critical in enabling the Habitat Studies component project to be sustained and giving us the ability to add new components. The grassland project was the inaugural project introducing the older students to the unique experiences of working in a natural setting. Because of the S. L. Gimbel Foundation's funding the previous "pilot" status of the grassland/habitat studies is now an established component in our programs and is helping us to evolve all of our programs into an environmental education pathway.

- Tell us a few success stories that made an impact on your organization and/or community as a result of this grant.

The organization, in deed our community and hopefully the health of our environment, has been impacted by the experiences, and the increased knowledge, that students have demonstrated as a result of being a part of SRPNEF programs. Our goal is to empower youth towards a life of environmental stewardship. Every day we continue to be amazed at the true lack of natural science knowledge and experiences of the students. Organized outdoor education programs are no longer available in the schools. The important impact of this grant, however, is that the older students develop curiosity, excitement, and ultimately a desire to consider entering the fields of environmental preservation/science. To that end, we work towards helping them become stewards of the land and places like the Santa Rosa Plateau Ecological Reserve.

- Provide a financial report on the use of your grant funds (expenditures).

<b>Transportation (school bus/driver r/t school to Reserve)</b>	10,780
<b>Grassland Research/Restoration Tools/Materials</b>	2,000
Soils testing and coring equip, snake chaps	
<b>Curriculum Materials/ 5<sup>th</sup> Grade Seed Bank Workbook</b>	1,000
<b>Graduate Students Stipends &amp; Gas</b>	1,350
<b>Teacher Stipends</b>	3,550
<b>Substitute Coverage for Classroom Teachers</b>	<u>1,320</u>
	\$20,000

Celia Cudiamat, Vice President, Grant Programs  
 4280 Latham, Suite C, Riverside, CA 92501 or fax to 951-684-1911  
 Or email to: ccudiamat@thecommunityfoundation.net



**Santa Rosa Plateau Nature Education Program  
Habitat Studies & Restoration Program  
HSRP  
Middle School / Grassland Restoration Component**

Made possible in part by grants provided by:



**Shivela Middle School  
Grassland Restoration  
Project 2014 - 2015**



**Years 3 and 4**  
**2013 – 2014**  
**2014 - 2015**

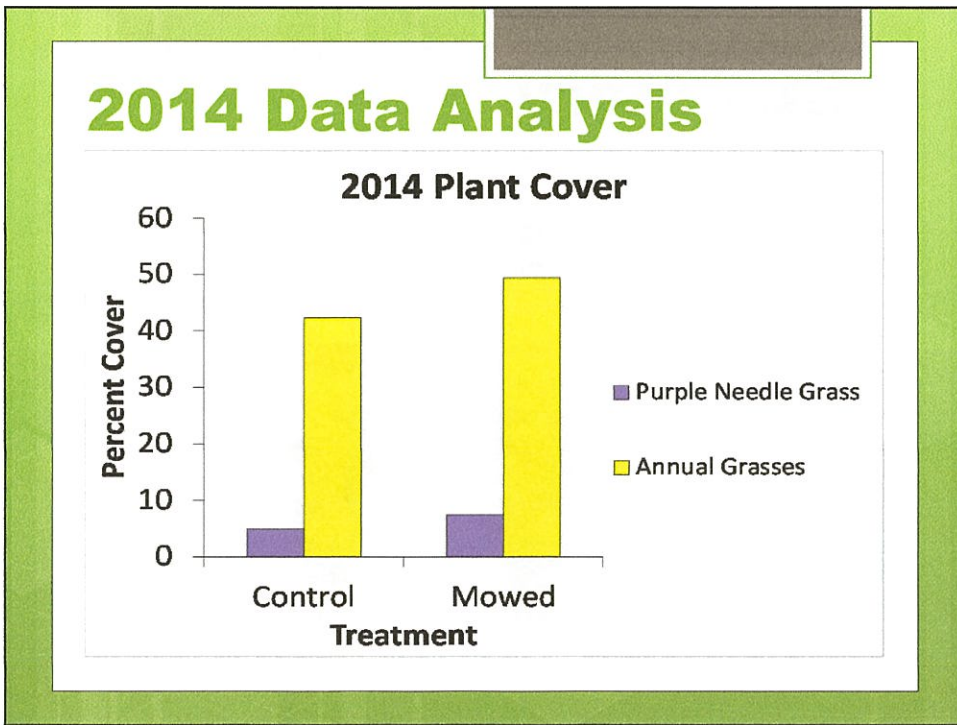
o Hypothesis:

o Mowing



**If mowing takes place prior to seed maturation in annual grasses, will this decrease the population of annual grasses and increase the population of purple needle grass and other native plant species?**





Some Student Thoughts.....



**Internal Revenue Service**  
Director, EO Rulings & Agreements  
P.O. Box 2508  
Cincinnati, OH 45201

**Department of the Treasury**

Date: March 6, 2008

Employer Identification Number:  
71-0946697  
Document Locator Number:  
17053-054-72206-8  
Toll Free Number: 877-829-5500

\_\_\_\_\_  
SANTA ROSA PLATEAU FOUNDATION  
\_\_\_\_\_  
PO BOX 941  
\_\_\_\_\_  
MURRIETA, CA 92564

***Acknowledgement of Your Request***

We received your Form 8734, Support Schedule for Your Advance Ruling, or other information regarding your public support status. When communicating with us, please refer to the employer identification number and document locator number shown above.

Your tax exempt status under section 501(c)(3) of the Internal Revenue Code remains in effect.

***What Happens Next?***

The information you submitted was entered into our computer system at our processing center in Covington, Kentucky, and has been sent to our Cincinnati office for initial review. We approve some cases based on this review. If this is the case, you will receive a letter stating that you are a publicly supported organization.

If the review indicates that additional information or changes are necessary, your case will be assigned to an Exempt Organization Specialist in Cincinnati who will call or write you. We assign cases in the order we receive them.

If the additional information indicates that you meet one of the public support tests, you will receive a letter stating that you are a publicly supported organization. If the public support tests are not met, we will send you a letter re-classifying you as a private foundation. That letter will tell you why we believe you do not meet the public support tests, and will include a complete explanation of your appeal rights.

***When Can You Expect To Initially Hear From Us About Your Application?***

Normally, you may expect to hear from us within 120 days. If you do not, you may call our toll free number at 1-877-829-5500 Monday through Friday. Please have your identification numbers available so that we can identify your case. If you would rather write than call, please include a copy of this notice with your correspondence.





Strengthening Inland Southern California through Philanthropy



BOARD OF DIRECTORS September 23, 2016

S. L. Gimbel Foundation Fund

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Vice Chair of the Board

Santa Rosa Plateau Nature Education Foundation

Pat Spafford, CPA  
Chief Financial Officer

P.O. Box 941  
Murrieta, CA 92564

Sergio Bohon  
Secretary of the Board

Dear Ms. Greaves:

Dr. Paulette Brown-Hinds

Congratulations! A grant has been approved for Santa Rosa Plateau Nature Education Foundation in the amount of \$25,000.00 from the S.L. Gimbel Foundation. The performance period for this grant is October 1, 2016 to September 30, 2017. Additional funding beyond the performance period is not guaranteed. It is highly recommended that alternative funding sources be sought accordingly. The grant is to support the following as specified in your proposal:

Rabbi Hillel Cohn

*To support Environmental Education Pathway for Grades 3-12 (EEP).*

James Cuevas  
Immediate Past Board Chair

This grant is subject to the terms outlined in the enclosed Grant Agreement. After you have reviewed the terms and conditions of the Grant Agreement, **please sign and date the agreement and return with original signature to The Community Foundation by Friday, October 7, 2016.** Be sure to copy the signed agreement for your records. Funds will be released upon receipt of the signed Grant Agreement.

Paul Granillo

Stanley Grube

Kirk Harns

Dr. Fred Jandt

Andrew Jaramillo

Dr. Albert Karnig

D. Matthew Pim

Teresa Rhyne

Kathleen Sawa

Dr. Henry Shannon

Tamara Sipos

A condition of this grant is that you agree to submit the Grant Evaluation Form which includes a narrative report and fiscal report. **The Grant Evaluation is due by October 15, 2017** and a copy will be available online.

Beverly Stephenson

Randall Tagami

Diane Valenzuela

We wish you great success and look forward to working with you during the grant performance period. If you have any questions, please call me at 951-241-7777, ext. 114, or email me at [ccudiamat@thecommunityfoundation.net](mailto:ccudiamat@thecommunityfoundation.net).

Dr. Jonathan Lorenzo Yorba  
President and CEO

Sincerely,

Celia Cudiamat  
Executive Vice President of Programs

12494 Santa Rosa Plateau Nature Education Foundation

20160633

GIMB-2R





Strengthening Inland Southern California through Philanthropy

3700 Sixth Street, Suite 200  
Riverside, CA 92501  
P: 951-241-7777 F: 951-684-1911  
www.thecommunityfoundation.net

2016 S.L. Gimbel Foundation Fund  
Grant Agreement

BATCH: GIMB212  
DATE: 8.8.16

**Organization:** Santa Rosa Plateau Nature Education Foundation  
**Grant Amount:** \$25,000 **Grant Number:** 20160633  
**Grant Period:** October 1, 2016 to September 30, 2017  
**Purpose:** To support Environmental Education Pathway for Grades 3-12 (EEP).

**1. Use of Grant Funds**

Grant funds must be expended within the grant period, for the purpose and objectives described in your grant proposal. Grant funds may not be expended for any other purpose without prior written approval by The Community Foundation. If there are significant difficulties in making use of the funds as specified in your proposal, or if the grant funds cannot be spent within the grant period, notify us in writing promptly.

Formal requests for extensions or variances must be submitted to the Foundation's Board of Directors for approval a minimum of 60 days before the end of the grant period.

Requests for variances or extensions are reviewed on a case-by-case basis and approved by the Board of Directors. If a request is denied, unused funds must be immediately refunded to the Foundation.

**2. Payment of Grant Funds**

The grant funds will be paid in full by the Foundation upon receipt of the signed Grant Agreement. Challenge grant funds will be paid in full upon receipt of the signed Grant Agreement and upon receipt of documentation providing evidence that condition(s) of the challenge grant has/have been met.

**3. Certification and Maintenance of Exempt Organization Status**

This grant is specifically conditioned upon Grantee's status as an eligible grantee of The Community Foundation. The Foundation has obtained a copy of the Grantee's IRS determination letter. Grantee confirms that it has not had any change in its tax-exempt status, and shall notify the Foundation immediately of any such change.

**4. Final Report and Records**

The Grantee will submit the Grant Evaluation report per the deadline set forth in the award letter. This report includes a narrative on outcomes based on goals and objectives set forth in the grant proposal and an expenditure report documenting use of grant funds. If equipment was purchased, copies of receipts need to be included.

**5. Grantee's Financial Responsibilities**

Grantee will keep records of receipts and expenditures of grant funds and other supporting documentation related to the grant at least four (4) years after completion of the grant and will make such records of receipts, expenditures and supporting documentation available to the Foundation upon request.



**6. Publicity**

The Community Foundation recommends publicity for the grant and acknowledging The Community Foundation in internal correspondence, brochures as appropriate; newsletters, annual reports and email blasts or e-newsletters.

The credit line of "Made possible in part by a grant from the "S.L. Gimbel Foundation Advised Fund at The Community Foundation – Inland Southern California" is suggested. When your donors are listed in printed materials, include the S.L. Gimbel Foundation Advised Fund at The Community Foundation in the appropriate contribution size category. When publishing our name, please note the "The" at the beginning of our name is a legal part of our name. It should always be used and capitalized. Attaching our logo is also appreciated. Our logo can be downloaded from our website at [www.thecommunityfoundation.net](http://www.thecommunityfoundation.net).

Email our Marketing & Communications Officer, Charee Gillins, at [cgillins@thecommunityfoundation.net](mailto:cgillins@thecommunityfoundation.net) with any publicity questions as well as any copies of any printed or publicity materials that highlight the grant.

**7. Indemnification**

In the event that a claim of any kind is asserted against the Grantee or the Foundation related to or arising from the project funded by the Grant and a proceeding is brought against the Foundation by reason of such claim, the Grantee, upon written notice from the Foundation, shall, at the Grantee's expense, resist or defend such action or proceeding, at no cost to the Foundation, by counsel approved by the Foundation in writing.

Grantee hereby agrees, to the fullest extent permitted by law, to defend, indemnify, and hold harmless the Foundation, its offices, directors, employees, and agents, from and against any and all claims, liabilities, losses, and expenses (including reasonable attorneys' fees) directly, indirectly, wholly, or partially arising from or in connection with any act or omission by Grantee, its employees, or agents in applying for or accepting the Grant, in expending or applying the Grant funds or in carrying out any project or program supported by the Grant, except to the extent that such claims, liabilities, losses, and expenses arise from or in connection with any bad faith act or omission by the Foundation, its officers, directors, employees, or agent.

**8. Termination**

The Community Foundation may terminate this agreement, withhold payments, or both at any time, if, in the Community Foundation's judgment: a) The Community Foundation is not satisfied with the quality of the Grantee's progress toward achieving the project goals and objectives; b) the Grantee dissolves or fails to operate; c) the Grantee fails to comply with the terms and conditions of this agreement.

**9. Limitation of Support**

This Agreement contains the entire agreement between the parties with respect to the Grant and supersedes any previous oral or written understandings or agreements.

I have read and agree to the terms and conditions of the Grant Agreement.

Ginger Greaves  
Signature

Ginger Greaves  
Printed Name

Oct 16, 2014  
Date

Exec Director  
Title

Organization: 12494 Santa Rosa Plateau Nature Education Foundation  
Grant Number: 20160633



Strengthening Inland Southern California through Philanthropy



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Teresa Rhyne

Kathleen Sawa

Dr. Henry Shannon

Tamara Sipos

Beverly Stephenson

Randall Tagami

Diane Valenzuela

Dr. Jonathan Lorenzo Yorba  
President and CEO

October 18, 2016

Ms. Ginger Greaves  
Executive Director  
Santa Rosa Plateau Nature Education Foundation  
P.O. Box 941  
Murrieta, CA 92564

Dear Ms. Greaves:

The Community Foundation is pleased to enclose a grant check for \$25,000 from the S. L. Gimbel Foundation, a component fund at The Community Foundation. By cashing the grant check, you are agreeing to the conditions stated under the Terms of Grant which you have signed and returned.

The completed Grant Evaluation form is due by October 15, 2017 and will be available online on The Community Foundations website under Grants/Forms. Please note that any grant variances or extensions must be requested in writing and in advance. Any remaining grant funds must be returned to The Community Foundation at the end of the grant period.

We greatly appreciate any help you can give us in publicizing the grant. Please use the following credit in any grant announcements or materials funded by the grant: "The (name of project/program) is supported by a grant from The S. L. Gimbel Foundation." You may send copies of articles printed in local papers, stories in your agency newsletter, annual report, press releases, and other publications for our files.

Please feel free to contact me at 951-241-7777, ext. 114, if you have any questions.

Sincerely,

Celia Cudiamat  
Executive Vice President of Programs

20160633

41462

GIMB75



Confirmed in Compliance  
with National Standards for  
U.S. Community Foundations

3700 Sixth Street, Suite 200 ~ Riverside, California 92501  
P: 951.241.7777 ~ F: 951.684.1911 ~ [www.thecommunityfoundation.net](http://www.thecommunityfoundation.net)

**The Community Foundation**  
 Strengthening Inland Southern California through Philanthropy  
 3700 SIXTH STREET, SUITE 200  
 RIVERSIDE, CA 92501  
 951-241-7777 / FAX 951-684-1911

**CITIZENS BUSINESS BANK**  
 A Financial Services Company  
 3695 Main Street, Riverside, CA 92501  
 90-3414/1222

**EZ24/7** Check Fraud Protection for Business

41462

PAY \* Twenty-Five Thousand and no/100 \*

TO THE ORDER OF

DATE

AMOUNT

10/12/2016

\$\*\*\*\*25,000.00

Santa Rosa Plateau Foundation  
 P.O. Box 941  
 Murrieta, CA 92564



*Jonathan Lorenzo Golse*  
*Debra C. ...*  
 AUTHORIZED SIGNATURE

Security features. Details on back.

⑈041462⑈ ⑆122234149⑆ 244124437⑈

The Community Foundation

41462

12494	Santa Rosa Plateau Foundation	10/12/2016	041462	
20160633	08/08/2016 Nature Education Foundation's Environmental Education			25,000.00
GIMB	S.L. Gimbel Foundation Advised Fund		25,000.00	

CHECK TOTAL: \$\*\*\*\*25,000.00

The Community Foundation

41462

12494	Santa Rosa Plateau Foundation	10/12/2016	041462	
20160633	08/08/2016 Nature Education Foundation's Environmental Education			25,000.00
GIMB	S.L. Gimbel Foundation Advised Fund		25,000.00	

CHECK TOTAL: \$\*\*\*\*25,000.00