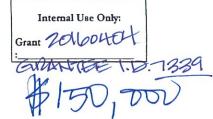


2016 S.L. Gimbel Foundation Fund Grant Application-Resubmit



Organization / Agency Information

Physical Address:		City/State/Zip		
700 S. Tustin Street		Orange, CA 92866		
Mailing Address:		City/State/Zip		
700 S. Tustin Street		Orange, CA 92866		
CEO or Director:		Title:		
Jon Dunn		President/CEO		
Phone:	Fax:	Email:		
714-633-6373 x109	714-288-1025	jdunn@pposbc.org		
Contact Person:		Title:		
Marc Mullendore		Manager of Grants		
Administration				
Phone:	Fax:	Email:		
714-633-6373 x222	714-516-1591	marc.mullendore@pposbc.org		
Web Site Address:		Tax ID:		
www.pposbc.org		95-6152773		

Program / Grant Information

Interest Area: □Animal Protection □Education □Environment ☑Health □Human Dignity						
	Program/Project Name: Community Education and Outreach S150,000					
Community Eau	cation and Outreach		\$150,000			
Total Organization Budget: FYE 6/30/2016 \$50,762,986	Per 990, Percentage of Program Service Expenses (Column B/ Column A x 100): 82%	Per 990, Percentage of Management & General Expenses Only (Column C / Column A x 100): 17%	Per 990, Percentage of Management & General Expenses and Fundraising (Column C+D / Column A x 100): 2%			
Planned Parentho young people to n	Purpose of Grant Request (one sentence): Planned Parenthood of Orange and San Bernardino's innovative health education programs teach young people to make healthy decisions, and empower teachers, parents, professionals, and caregivers with the necessary tools to have honest discussions with the young people in their lives.					
	With the necessary tools to have nonest discussions with the young people in their lives. Gimbel Grants Received: List Year(s) and Award Amount(s) 2015 - \$25,000; 2013 - \$50,000; 2012 - \$50,000; 2011 - \$50,000					

Signatures		
Board President / Chair: (Print name and Title) Jane Egly, President	Signature:	6/3/16
Executive Director/President: (Print name and Title) Jon Dunn, CEO/President	Signature:	6/2/16 Date:

2016 S.L. Gimbel Foundation Fund APPLICATION Narrative

Please provide the following information by answering all questions (I to IV) in FOUR (4) typed pages maximum, 12 Font, One Inch Margins. Please be thorough, clear, specific, and concise.

I. Organization Background; Target Population:

A) What is the history, mission and/or purpose of your organization? How long has the organization been providing programs and services to the community?

Founded in 1965, Planned Parenthood of Orange and San Bernardino Counties' mission is to provide confidential, affordable, high-quality reproductive health care. We are committed to serving the underserved, uninsured, and low-income women, men and young adults in the community. We also provide comprehensive, honest sex education and health information, which enables individuals to make responsible and informed choices. We believe that respect and value for diversity in all aspects of our work are essential to achieving this mission.

In the past year, Planned Parenthood of Orange and San Bernardino Counties accomplished the following 7 days a week, 10 hours a day at our 9 local health centers:

- -180,257 Medical Visits (up from 19,345 from last year)
- -48,516 Hotline Inquiries via phone, text, and online chat
- -14,942 Community Education Workshops and Presentations
- -1 in 3 of our contraceptive patients choose a long-acting method

B) What are some of your past organizational accomplishments (last three years)?

We have taken significant steps to increase access to care and information. To maximize our resources and serve more patients, we extended the operating hours of our health centers into the early mornings, evenings and weekends; all of our nine health centers are open for ten hours a day, seven days a week. Our Electronic Medical Records (EMR) system has reduced our patient wait times by 50%; our wait time have been reduced to 15 minutes, and patients with appointments receive all of the health care needs, including prescriptions in 60 minutes or less.

Our Community Education and Outreach Department manages the only reproductive health hotline in the nation with certified health educators available to answer questions via online and by text. Recently, an online resource guide was developed and implemented to better connect with our patients: http://patients.pposbc.org/resourceguide.

C) What are your key programs and activities? Describe the communities you serve. Include populations, geographic locations served, and relevant statistics.

Our nine health centers serve Orange and San Bernardino Counties and are located in Orange, Anaheim, Westminster, Santa Ana, Costa Mesa, Mission Viejo, San Bernardino, Upland and Victorville. Over 90% of the services provided to patients are preventative care. Our health care services provide patients with high-quality care, regardless of their ability to pay. Over 90% of the patients served annually have no private insurance and 89% are eligible for Medi-Cal or California's Family Planning, Access, Care & Treatment Program (FPACT). California residents who are uninsured and have incomes at or below 200% of the Federal Poverty Level

are eligible to receive care under the program. With the majority of our patients' income is below the poverty level, with 79% of our patients having an annual income of less than \$15,510 (the federal poverty rate for a two-person household).

Nearly two-thirds of our patients have no other health care provider, making it challenging for us to help them improve their health. We also know that not all patients will be eligible for insurance through the health care exchange, and over 80% of the patients we have enrolled at our health centers are eligible for the expanded Medi-Cal rather than the new, private plans through the exchange.

Comprehensive sex education addresses the root issues that help teens make responsible decisions to keep them safe and healthy. Our educators help families by providing culturally meaningful learning opportunities in safe and nonjudgmental environments so that young people can learn about sexuality in a healthy and positive context. Adolescence is a period of transition between childhood to adulthood where they have not reached the stage of relative social and mental maturity to face social pressures. There are so many life events that occur during this transition that will determine not only their adult life but also the quality of life for the next generation. It is critical we provide them medically-accurate health information into their conversations and that they are empowered to build skills and knowledge, and to use their voices to advocate for just and respectful sexual attitudes and policies.

Our programs include measurable outcomes that have demonstrated an increase in knowledge, empowerment, confidence, and improved performance in school. Our Community Outreach activities help to increase awareness and access to our health care services among underserved populations.

II. Project Information:

A) Statement of Need

1. Specify the community need you want to address and are seeking funds for.

School districts and administrators are vital partners in providing service and support to parents throughout the academic lives of their children. Parents rely on the school system to partner with them as they endeavor to raise their children to adulthood safely and with the knowledge and skills necessary to live healthy, productive lives. A key area in which parents expect schools to provide information and expertise is in the provision of health education, particularly age-appropriate sex education.

AB 329, the California Healthy Youth Act, was signed in law and requires that 7-12th grade students receive comprehensive sexual health education that is integrated with the already-required HIV/AIDS curriculum at least once in both middle and high school. AB 329 also expands comprehensive sexual health education to include topics such as sexual orientation, healthy and safe relationship, gender identity and expression and many others. To date there is no indication that state funding will be directed toward implementing California's new sex health requirements. With our solid reputation in the both counties this will allow us to actively engage with school administrators to ensure all school districts address AB329, and have the resources to provide sex education programming in their schools.

B) Project Goal, Objectives and Methodology

1. State your project goal. Describe your project. How does your project meet the community need? What is unique and innovative about this project?

Delivery of Comprehensive Sexual Health in Orange County

Planned Parenthood's Community Education Reproductive Health Program offers a variety of topics that comprise Comprehensive Sexual Health. The presentations are offered in one session; available in both English and Spanish, delivered to adolescents in Junior (Puberty Education only) and in High School. Classes include: Prevention of Sexually Transmitted Infections and Pregnancy, Healthy Relationships, Safer Social Media, Gender-based violence Prevention, and Anatomy & Physiology as well as Puberty Sessions.

Education & Outreach targeting Young Men: Male Involvement in Orange and San Bernardino Counties

This is a two-module series offered in 45-minute sessions in the classroom or in a community setting. The objectives are to foster knowledge and engage young men to: 1) gain comfort in communicating with partners or clinicians about reproductive health issues; 2) understand how traditional masculinity impacts men's reproductive health, and the health of others; and 3) understand that society's definition of masculinity is always changing, and thus men have the power to change theirs to move away from destructive roles that promote substance use and risky behaviours. Overall, young men can reduce inhibitions and the fear of appearing to be weak when seeking sexual health information and/or services. The goal is to increase awareness of decrease the stigma for men seeking information or services in family planning with their partner. 10 (2-session) programs are scheduled annually.

College Summit in Orange County

The College Summit is slated to serve at least 75 participants in the junior college and/or college settings. The Sexuality Health topics center on reproductive health, rights, and advocacy. The goal is to provide context for systemic changes countering stereotypes and norms that tend to halt the possibility to graduate. Because teen birth rates continue to be high in the 20-22 age range, we seek to reach this group at the college level with further opportunities for skills building, increase access to resources, and enhance possibilities to graduate. The location in Orange County will be selected based on the disproportionately high teen birth rates, such as Santa Ana, Garden Grove, and/or Anaheim.

Peer Education Program in Orange and San Bernardino Counties

The vision of the Peer Education Program is to provide an environment where Peers become positive influencers and leaders in the ongoing efforts to prevent unwanted pregnancies and sexually transmitted infections among youth. The three main objectives are:

- 1. Increase knowledge of Peer Educators about teen issues on teen pregnancy, sexually transmitted infection prevention, reproductive health care access, and more.
- 2. Participate in great learning experiences by attending monthly meetings and completing projects.
- 3. To increase reproductive health awareness among participant's peers in their school and community.

A Peer Educator receives certification in teen sexual health education and awareness through the Peer Program training offered through Planned Parenthood via a10-hour training over 2-days. They in-turn disseminate the information on campus and/or within their community. The Peer is the "go-to-person" when friends have questions regarding topics that tend to generate misinformation.

Evaluation of Peer Program in Orange and San Bernardino Counties

From existing research that explores the success of peer-to-peer education, we understand the complexities associated with culture, values and their significant weight on dissemination of sexual health topics. The issues of sexual health become more complex for the younger immigrant groups struggling (i.e. culturally, financially and emotionally) to become members of the larger majority. The evaluation aims to: (1) Enhance our understanding of the way young immigrants view sexual health (i.e. cultural, gender/identity-based); (2) Identify facilitators and barriers to accessing sexual health information and services among Latino immigrant youth; (3) Explore the relationship of sexual health education and quality of life outcomes (i.e. stress, substance use, graduation rates, reduction in teen birth and STI rates). A sample of N = 150Latino immigrant youth, living in Orange and San Bernardino Counties, CA will be surveyed by employing an adapted questionnaire developed and originally tested by rigorous research. The survey will explore long-term outcomes in STI and Teen Birth Rates, as well as graduation rates among the youth in Orange and San Bernardino Counties. The study will use R.E.AL.: Peers Promoting Sexual Health Education—A 10-hour intervention, with monthly follow-up topics inclusive of intersections, such as parent engagement, financial literacy, and High School/College success preparatory programs. Questionnaires on knowledge and skill-building activities will be adapted from existing evidence-based analyses. Such questionnaires will be linguistically tailored and administered at pre, post, 3-month, 6-month and 12-month follow-ups.

Special Needs Program for Teens with Disabilities

This is a 3-pronged approach to create an inclusive sexual health presentation with supporting materials for youth who confront special needs as they deserve access to sexual health information—like their peers without disabilities may. (1) A parent program with 10-20 parents will be conducted to understand the preferred messaging surrounding sexuality health education. (2) Assigned staff will consult directly with at least one provider who works among youth with special needs on the visuals and scenarios used in the health education. (3) Educators will respond to ability and competence to deliver the information comfortably and accurately to demonstrate understanding of the population. At least *one service provider*, serving special needs youth will be enlisted in this process, as a collaborator, to gain access to pilot materials and engage the parents and professionals. Dissemination of programs upon assessing acceptability of the materials is the ultimate goal with the hope to understand the different ways sexual health may be imparted so that children and youth with disabilities are not lagging in receiving such information.

Hotline Program & Campaign

The goal is to increase awareness of our Hotline Program where young teens and adults can call, chat, or text their sexual/reproductive health questions. The focus is around education and creating a healthier community while increasing patient volume. Production of Hotline Program cards for Outreach efforts and Peer Educators regarding reproductive health access.

Health Digital Brochures

Understanding that the vast majority of our patients have a Smartphone and prefer to receive information digitally, Planned Parenthood created an "app" that can be saved to a Smartphone. Patients can learn about the various health services, locations of health centers, and schedule an appointment. This will eliminate the cost of printing.

Health STD Testing Phone App

The Planned Parenthood Direct STD test phone app is a national pilot that is being led by our affiliate, Planned Parenthood of Orange & San Bernardino Counties. In partnership with our national office, Planned Parenthood Federation of America, our affiliate is the project lead for all of the California affiliates. In 2017, this STD app will become a national product available to all Planned Parenthood.

This project creates a mobile presence for Planned Parenthood nationally, with plans for expansion of the application into oral contraceptives. Planned Parenthood of Orange & San Bernardino Counties is absorbing all of the costs associated with this project, including the administration and operational guidance, IT and app expertise, legal and compliance consulting, and evaluation of quality assurance.

We are currently licensing an app from Ice Breaker, and using their app to build the interface that will be used as a model for all of the affiliates in California. After our successful project launch in California, this model will be available nationwide. The costs associated with this project include the following.

- Cost for bi-directional is approximately \$10,000 for set up fee and 18% maintenance support fees annually every year after. Demographic inbound is approximately \$7,000 with an 18% annual maintenance fee.
- Outbound information interface \$5,000
- Demographic demonstration \$7,000 patients are entered personal information, age, name, medical history

Please note that the costs above do not include administration and legal costs associated with the launching of this project.

The benefits of this application address several health care barriers facing our patients, including lack of transportation, work schedules, childcare, and the geographical distance that creates barriers to access health care in the rural areas. Basic medical questions are answered by the patient on the app to capture personal information, age, name, and medical history.

The soft launch of the STD app occurred on April 20, 2016, and with no advertising efforts it has exceeded all of our expectations. Since the launch, there have been over 2,500 installs of the app on to mobile devices. During this test phase, we have discovered that our patients utilize this app for their oral contraceptives and to seek medical treatment for an UTI (Urinary Tract Infection). To date, we have been serving an average of 120 patients per week; a total of 638 patients for oral contraceptives, and 81 patients seeking medical attending for an UTI.

We have been able to provide fast turn-around since an UTI is considered an emergency medical need, and through this test pilot we have expanded this STD app by providing oral contraceptives. The second phase of this project will include next day mail order contraceptives through a distribution house. This will enable us to quickly mail our patients a 12-month supply of oral contraceptives.

Planned Parenthood specific videos on reproductive health issues do not exist in the medical field. We currently use general educational videos addressing a variety of important issues in each of our health center patient waiting areas. By producing our own video, we have the opportunity to provide our patients information in advance of their appointment which improves efficiency and targets the population we serve. Since the production of the video is in-house, we can update and ensure all information is correct and we have found this be an effective form of advertising to our patients.

Education & Outreach on Planned Parenthood (PPOSBC) TV

Produce a series of educational video targeting patients in our health center waiting rooms, YouTube, and through our education outreach programs.

2. State up to three objectives. Objectives should be specific, measurable, action-oriented, realistic, and time-specific. Specify the activities you will undertake to meet each objective. Use the following format for your objectives and respective activities:

Objective I: Reduce rates of unintended pregnancy and sexually transmitted infections in Orange and San Bernardino Counties

Activities: The provision of comprehensive sexual health education, peer education and education and outreach targeting young men,

Objective II: Provide information and support to individuals at-risk of dropping out of college due to unplanned pregnancies and lace of awareness of resources.

Activities: The College Summit will provide resources to individuals and assist them in navigating the challenges through skills building, increased access to resources to increase the possibilities to graduate.

Objective III: Provide patients with information and education of PPSOBC programs and resources.

Activities: Provide information about the Hotline Program through production of informational cards and outreach, digital health brochures, the production and launch of a STD testing Smartphone application, and education on outreach via PPOSBC TV targeting patients in health center waiting rooms, YouTube and via our education outreach programs.

3. Provide a timeline for implementing the project. State the start date and ending date of the project, include timeframes for specific activities, as appropriate.

Some of the proposed projects and activities are established and ongoing programs. The

following will take place during fiscal year ending 6/30/2017: College Summit in Orange County, the Special Needs Program, Hotline Program and Campaign, Digital Health Brochures, STD Testing Smartphone Application, and the production of videos for Education and Outreach on PPOSBC TV.

4. Who will this grant serve? Describe your target population. How many people will be impacted? Provide a breakdown: Number of Children, Youth, Adults, Seniors, Animals. Include a detailed list of activities and number of participants for each activity.

This grant will serve over 11,000 youth and young adults in Orange and San Bernardino Counties.

5. How does this project relate to other existing projects in the community? Who else in the community is providing this service or has a similar project? Who are your community partners (if any)? How are you utilizing volunteers?

Our Community Education and Outreach Department is committed to expanding sex health education and actively collaborates with organizations throughout Orange and San Bernardino Counties. These include organizations such as the Orangewood Children & Family Center, Cal State Fullerton, Healthy Victorville, High Desert Partnerships for Kids, and CalOptima, among others. Due to the political landscape, several of the organizations listed above have requested to remain anonymous and we request the names be kept confidential.

- C) Project Outcomes and Evaluation
 - 1. What are the key anticipated outcomes of the project and impact on participants?
 - 2. How will you know if you have achieved the expected outcomes?
 - 3. How will progress towards the objectives be tracked and outcomes measured?

Delivery of Comprehensive Sexual Health Education

To conduct comprehensive 15 sexual health education presentations to at least 40 participants per session. Classes include: Prevention of Sexually Transmitted Infections and Pregnancy, Healthy Relationships, Safer Social Media, Gender-based violence prevention, and Anatomy & Physiology as well as Puberty Sessions.

Outcome: At least 40 participants/session (15 sessions) x 12 = 7,200

Education and Outreach Targeting Young Men: Male Involvement in Orange & San Bernardino Counties

<u>Outcome</u> = 75 young men: School and additional locations where males can be reached will be identified in the initial phase.

College Summit in Orange County

Outcome: Reach at least 75 participants at-risk for dropping out of college due to unplanned pregnancies and lack of awareness of resources. Participants will be equipped to raise awareness on the reproductive health issues on their campus and remain engaged with the Planned Parenthood team for deeper continuity of efforts throughout the year.

Peer Education Program in Orange and San Bernardino Counties

<u>Outcome</u> = Training of 160 peers per year with 10-15 peers per monthly meeting. Each active peer reaches 20 friends $160 + 15 \times 20 = 300$ youth $\times 12 = 3,600$ youth

Evaluation of Peer Program in Orange and San Bernardino Counties

Outcome = Evaluate the Peer Program and determine its long-term outcomes among 150 youth over a 12-month period: 1) postponing parenting 2) graduating from HS 3) increase self-esteem 4) linkages to care.

Special Needs Program

<u>Outcome</u> = 60 youth with special needs will be served: Schools and additional locations (besides the schools) will be identified in the initial phase on the topics of: puberty and anatomy messaging, good/bad touch, and pregnancy prevention and seeking assistance. 20 parents of youth with special needs will receive education on the importance of sexual health for their youth.

Hotline Program & Campaign

The goal is to increase awareness of our Hotline Program where young teens and adults can call, chat, or text their sexual/reproductive health questions. The focus is around education and creating a healthier community while increasing patient volume. Production of Hotline Program cards for Outreach efforts and Peer Educators regarding reproductive health access.

Health Digital Brochures

Understanding that the vast majority of our patients have a Smartphone and prefer to receive information digitally, Planned Parenthood created an "app" that can be saved to a Smartphone. Patients can learn about the various health services, locations of health centers, and schedule an appointment. This will eliminate the cost of printing.

Health STD (Sexually Transmitted Disease) Test Phone App

Produce and launch a STD health test App for SmartPhones. The STD testing app will increase awareness, access, and educate our young teens and adults the importance of STD testing and treatment. We are currently using our PPOSBC TV located in the health center waiting rooms as a place to educate about IUD's, abuse, Gardasil, and healthy relationships.

Education & Outreach on Planned Parenthood (PPOSBC) TV

Produce a series of educational video targeting patients in waiting rooms, YouTube, and through our education outreach programs.

Some of the methods that will be used to track and measure outcomes include:

- Pre- and post- evaluations in all pregnancy prevention and sexually transmitted infections presentations.
- Sign-in sheets to track all participants in educational programs. All participants will receive a hotline and location card for health center services.
- Pre- and post- evaluations for all participants of the College Summit and Peer Education Program.

D) How will you use the grant funds?

Grant funds will be used to support the programs outlined above.

III. Project Future

A) Explain how you will support this project after the grant performance period. Include plans for fundraising or increasing financial support designated for the project.

With the financial support of our donors, we can offer our educational programs at no cost to schools and community organizations. Our educational programs are financially sustained by a combination of government Title X funding, foundation gifts and individual donor contributions.

IV. Governance, Executive Leadership and Key Personnel/Staff Qualifications

A) Describe your board of directors and the role it plays in the organization. What committees exist within your board of directors? How does the board of directors make decisions?

The 18 member Board of Directors is responsible for governance, oversight and fundraising. Committees include: Executive Committee, Development Committee, Finance and Investment Committee and Audit and Compliance Committee. Decisions are made by majority vote on motions raised during each meeting.

B) Describe the qualifications of key personnel/staff responsible for the project.

Irene Salazar, Vice President of Community Education and Outreach, has been with the organization for ten years and has extensive experience with state and federal grants management. She has a Bachelor of Science in Human Services from California State University Fullerton and a Master's of Science in Leadership and Management from the University of La Verne. She sits on a number of community advisory board to promote health initiatives in the community.

Amy Streavel was recently promoted to the Director of Community Education and Outreach. She has been with PPOSBC for five years and has overseen our peer programs, youth empowered conference and health education programs. She has a Bachelor's in Cinema and Human Sexuality Studies from San Francisco State University and is currently a candidate for a Master's of Public Health Degree through National University.

V. Project Budget and Narrative

A) Budget Table: Provide a detailed line-item budget for your entire project by completing the table below.

A breakdown of specific line item requests and attendant costs should include:

- 1) Line item requests for materials, supplies, equipment and others:
 - a. Identify and list the type of materials, supplies, equipment, etc.
 - b. Specify the unit cost, number of units, and total cost
 - c. Use a formula/equation as applicable. (i.e. 40 books @ \$100 each = \$4000)
- 2) Line item requests for staff compensation, benefits: Do not use FTE percentages.
 - a. Identify the position; for each position request, specify the hourly rate and the number of hours (i.e. \$20/hr x 20 hours/week x 20 weeks = \$8,000)
 - b. For benefits, provide the formula and calculation (i.e. $\$8,000 \times 25\% = \$2,000$)

Line Item Request	Line Item Explanation	Support From Your Agency	Support From Other Funders	Requested Amount From TCF	Line Item Total of Project
Delivery of Com	prehensive Sexual Healt	h Education in	n Orange &	San Bernardi	no Counties
Personnel:	40 hours/month x 3				
Health Educator	FTE @\$18/hour for				
	12 months = \$25,920	-0-	\$483,364	\$25,920	\$509,284
Personnel:					
Fringe Benefits	\$509,284 x 25% = \$127,321	\$31,089	\$96,232	-0-	\$127,321
Consultant	Program Development	-0-	\$499	-0-	\$499
Duplication and					
Printing	Program Materials	-0-	\$4,939	-0-	\$4,939
Supplies	Health Education			-	
- 1 I I	Supplies	-0-	\$27,279	-0-	\$27,279
Utilities		-0-	\$7,579	-0-	\$7,579
Travel Expense		-0-	\$9,118	-0-	\$9,118
Lease/Rental					·
Expense		-0-	\$44,010	-0-	\$44,010
Subtotal		\$31,089	\$673,020	\$25,920	\$730,029
Bernardino Cour		ng Men: Male	Involvemen	t in Orange &	San
Personnel: Health Educator	35 hours x \$18/hour x 2 FTE = \$1,260	-0-	-0-	\$1,260	\$1,260
Personnel:	Δ1/115 - Φ1,200	-0-	-0-	Φ1,∠00	Φ1,200
Fringe Benefits	\$1,260 x 25% = \$315	\$315	-0-	-0-	\$315
Mileage	\$.57/mile for 40 miles (round trip) x 20 times x 2 FTE = \$912	-0-	-0-	\$912	\$912

Program					
Materials	Follow Along Booklet	-0-	-0-	\$3,896	\$3,896
Subtotal		\$315	-0-	\$6,068	\$6,383
G.B	0 0 1				
Personnel:	n Orange County 75 hours/month x		1		
Health Educator					
meanin Educator	\$18/hour for 6 months	_		Ø9 100	ድ ር 100
70 1	= \$8,100	-0-	-0-	\$8,100	\$8,100
Personnel:	\$8,100 x 25% =	#0 00 °			#O 005
Fringe Benefits	\$2,025	\$2,025	-0-	-0-	\$2,025
Refreshments for	Continental breakfast		_		
Participants	and boxed lunch	-0-	-0-	\$2,000	\$2,000
	Bus passes/gas cards	}			
Transportation	to include participants	_	_		
	in surrounding cities	-0-	-0-	\$2,000	\$2,000
Mileage	\$.57/mile x 25 miles x	_			45.050
(outreach)	200 round trips	-0-	-0-	\$2,850	\$2,850
Site Rental &	Cost of rent and				
Security	security	-0-	-0-	\$3,500	\$3,500
Collateral	Collateral materials	-0-	-0-	\$1,000	\$1,000
Subtotal		\$2,025	-0-	\$19,450	\$21,475
Peer Education P	rogram in Orange and S	an Bernardin	o Counties		
Health Educator	Training: 10 hours @ \$18/hour x 4 FTE =				
Health Educator	\$720				
	Communication: 4				
	hours/month @				
	\$18/hour x 4 FTE =				
	\$144 for 12 months =				
	\$3,456				
	Meeting Facilitation:		***************************************		
	2 hours per meeting		***************************************		
	@ \$18/hour x 12 x 4				
	FTE = \$1,728	\$3,168	***************************************	\$2,736	\$5,904
Personnel:	\$5,904 x 25% =	40,100		Ψ2,,50	
Fringe Benefits	\$1,476	\$1,476	State Management	-0-	\$1,476
Mileage	Certification Days @				
	\$.57/mile x 35 miles x				
	8 (2 round trips) =				
	\$79.80			\$160	\$160
Events	12 Celebrations @				
	\$500/each (2 per site,				
	twice/year) = \$3,000			\$6,000	\$6,000
Printing	Material production				, - * *
•	and printing of Peer				
	Handbooks			\$8,000	\$8,000
Subtotal		\$4,644	!	\$16,896	\$21,540

Evaluation of Pe	er Program in Orange and	San Bernardine	o Counties		
Personnel:	15 hours/month				
Health Educator	@\$18/hour for 12				
	months = $$6,480$				
	Data Admin &			- Constitution	
	Participant Tracking:	-			
	12 hours/month	ŀ			
	@\$20/hour for 12				
	months = $$2,880$				
	Communications: 3				
	hours/months x 3				
	FTEs = 9 hours x				
	\$18/hour for 12				
	months = \$1,944				
		\$1,800	-0-	\$9,504	\$11,304
Personnel:	\$11,304 x 25% =				
Fringe Benefits	\$2,826	\$2,826	-0-	-0-	\$2,826
Communication	3 mobile phones	-0-	-0-	\$450	\$450
Incentive for 300					
Peers (6-month	Gift card/incentive				
follow-up)	$($15 \times 300 = $4,500)$	-0-	-0-	\$4,500	\$4,500
Incentive for 300					
	Gift card/incentive				
Peers (12-month	Giff card/incentive				
Peers (12-month follow-up)	(\$25 x 300)	-0-	-0-	\$7,500	\$7,500
•		-0- \$4,626	-0- - 0 -	\$7,500 21,954	\$7,500 \$26,580
follow-up) Subtotal	(\$25 x 300)	\$4,626			
follow-up) Subtotal Special Needs Pr	(\$25 x 300) ogram for Teens with Disa	\$4,626			
follow-up) Subtotal Special Needs Pr Personnel:	ogram for Teens with Disa 175 hours @ \$18/hour	\$4,626	-0-	21,954	\$26,580
follow-up) Subtotal Special Needs Pr Personnel: Health Educator	(\$25 x 300) ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300	\$4,626			
follow-up) Subtotal Special Needs Pr Personnel: Health Educator Personnel:	(\$25 x 300) ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% =	\$4,626 hbilities	-0-	\$6,300	\$26,580 \$6,300
follow-up) Subtotal Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits	(\$25 x 300) ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575	\$4,626	-0-	21,954	\$26,580
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follow-up) Subtotal Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits Mileage Program	(\$25 x 300) ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575 \$.57 x 40 miles (round trip) x 20 miles x 2 FTEs = \$912 Program materials for	\$4,626 abilities -0- \$1,575	-0- -0- -0-	\$6,300 -0- \$912	\$26,580 \$6,300 \$1,575 \$912
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follow-up) Subtotal Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits Mileage Program	(\$25 x 300) ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575 \$.57 x 40 miles (round trip) x 20 miles x 2 FTEs = \$912 Program materials for	\$4,626 abilities -0- \$1,575	-0- -0- -0-	\$6,300 -0- \$912	\$26,580 \$6,300 \$1,575 \$912
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Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits Mileage Program Materials Subtotal Hotline Program Design and Printing Production Costs Subtotal	ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575 \$.57 x 40 miles (round trip) x 20 miles x 2 FTEs = \$912 Program materials for the participants & Campaign Production of 5,000 Hotline Information Cards Website, video, digital radio spots and media	\$4,626 abilities -0- \$1,575 -00- \$1,575	-0- -0- -0- -0- -0-	\$6,300 -0- \$912 \$5,000 \$12,212	\$26,580 \$6,300 \$1,575 \$912 \$5,000 \$13,787
Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits Mileage Program Materials Subtotal Hotline Program Design and Printing Production Costs Subtotal Health Digital Br	ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575 \$.57 x 40 miles (round trip) x 20 miles x 2 FTEs = \$912 Program materials for the participants & Campaign Production of 5,000 Hotline Information Cards Website, video, digital radio spots and media	\$4,626 abilities -0- \$1,575 -0- \$1,575	-0- -0- -0- -0- -0-	\$6,300 -0- \$912 \$5,000 \$12,212 \$3,000	\$26,580 \$6,300 \$1,575 \$912 \$5,000 \$13,787 \$3,000 \$12,500
Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits Mileage Program Materials Subtotal Hotline Program Design and Printing Production Costs Subtotal	ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575 \$.57 x 40 miles (round trip) x 20 miles x 2 FTEs = \$912 Program materials for the participants & Campaign Production of 5,000 Hotline Information Cards Website, video, digital radio spots and media cochures Digital Brochures for	\$4,626 abilities -0- \$1,575 -00- \$1,575	-0- -0- -0- -0- -0- -0-	\$6,300 -0- \$912 \$5,000 \$12,212 \$3,000 \$12,500 \$15,500	\$6,300 \$1,575 \$912 \$5,000 \$13,787 \$3,000 \$12,500 \$15,500
Special Needs Pr Personnel: Health Educator Personnel: Fringe Benefits Mileage Program Materials Subtotal Hotline Program Design and Printing Production Costs Subtotal Health Digital Br	ogram for Teens with Disa 175 hours @ \$18/hour x 2 FTEs = \$6,300 \$6,300 x 25% = \$1,575 \$.57 x 40 miles (round trip) x 20 miles x 2 FTEs = \$912 Program materials for the participants & Campaign Production of 5,000 Hotline Information Cards Website, video, digital radio spots and media	\$4,626 abilities -0- \$1,575 -0- \$1,575	-0- -0- -0- -0- -0-	\$6,300 -0- \$912 \$5,000 \$12,212 \$3,000	\$26,580 \$6,300 \$1,575 \$912 \$5,000 \$13,787 \$3,000 \$12,500

Health STD Testi	Health STD Testing Phone App				
Production Costs	Includes cost for bidirectional (\$10,000), Demographic inbound (\$7,000), Outbound information interface (\$5,000) and Demographic demonstration (\$7,000)	\$8,000	-0	\$21,000	\$29,000
Subtotal		\$8,000	-0-	\$21,000	\$29,000
Education and O	utreach on PPOSBC TV	7			
Production Costs	Production of a series				
	of educational videos	-0-	-0-	\$6,000	\$6,000
Subtotal		-0-	-0-	\$6,000	\$6,000
Grant from S.L (Gimbel 10/25/2015		\$25,000		\$25,000
TOTALS:		\$52,274	\$698,020	\$150,000	\$900,294

B) Narrative: The budget narrative is the justification of "how" and/or "why" a line item helps to meet the project deliverables. Provide a description for each line item request as necessary. Explain how the line item relates to the project. If you are requesting funds to pay for staff, list the specific duties of each position. See attached SAMPLE Project Budget and Budget Narrative

Delivery of Comprehensive Sexual Health Education in Orange & San Bernardino Counties Health Educator Salary: To conduct comprehensive 15 sexual health education presentations to at least 40 participants per session. Classes include: Prevention of Sexually Transmitted Infections and Pregnancy, Healthy Relationships, Safer Social Media, Gender-based violence prevention, and Anatomy & Physiology as well as Puberty Sessions.

<u>Outcome</u>: At least 40 participants/session (15 sessions) x 12 = 7, 200 Salary 40 hours/month x 3 FTE @\$18/hour x 12 months = \$25,920

Total Request for Comprehensive Sexual Health in Orange County = \$25,920

Education and Outreach Targeting Young Men: Male Involvement in Orange & San Bernardino Counties

<u>Outcome</u> = 75 young men: School and additional locations where males can be reached will be identified in the initial phase.

Salary 35 hours x \$18/per hour x 2 FTE = \$1,260

Mileage at \$.57/ mile for 40 miles (round trip) x 20 times x 2 FTE = \$912 Health Educators travel between Orange and San Bernardino Counties to provide education and outreach.

Program Materials/follow-along booklet = \$3,896

Total Request for Education & Outreach targeting Young Men = \$6,068

College Summit in Orange County

Outcome: Reach at least 75 participants at-risk for dropping out of college due to unplanned pregnancies and lack of awareness of resources. Participants will be equipped to raise awareness on the reproductive health issues on their campus and remain engaged with the Planned Parenthood team for deeper continuity of efforts throughout the year.

Salary at 75 hours/month @\$18/hour for 6 months =\$8,100

Refreshments for participants, including a continental breakfast and a boxed lunch = \$2,000

Transportation (i.e., bus passes/gas cards) to include surrounding cities: \$2000

Outreach (mileage): Mileage at $$.57 \times 25$ miles $\times 200$ (round trips) = \$2,850 This mileage includes day of event as well as all outreach to educate the community and provide potential participants with information about the event.

Site Rental & Security = \$3,500

Collateral = \$1,000

Total Request for College Summit = \$19,450

Peer Education Program in Orange and San Bernardino Counties

<u>Outcome</u> = Training of 160 peers per year with 10-15 peers per monthly meeting. Each active peer reaches 20 friends $160 + 15 \times 20 = 300$ youth $\times 12 = 3,600$ youth

The funds will cover 10 hours of training with 2 FTE over 2 days including Salary @ \$18/hour for 10 hours x 2 FTE = \$360

Certification Days Mileage at 5.57×35 miles $\times 4$ (2 round trips) = 79.80

6 Celebrations \$500/each (2 per site, twice/year) = \$3,000

4 hour/month dedicated to contacting peers and communicating via social media @\$18/hour x 2 FTE = \$144

Guide monthly meeting with peers at 2 hours per meeting @ 18/hour x 12 x 2 FTE = 864 Material production and printing of Peer Handbooks = 4000

Total Request for Peer Educator Program = \$8,448 x 2 for SB County = \$16,896

Evaluation of Peer Program in Orange and San Bernardino Counties

<u>Outcome</u> = Evaluate the Peer Program and determine its long-term outcomes among 150 youth over a 12-month period: 1) postponing parenting 2) graduating from HS 3) increase self-esteem 4) linkages to care.

Salary= Health Ed @ $$18/hr. \times 15 hrs/month$ for 12 months = \$6,480;

Data Admin and participant tracking @ \$20/hr. at an average of 12 hrs/month for 12 months = \$2,880; Communications = 2 mobiles for communications and follow-up with Peers and Staff time texting Peers, Facebook. (3 hrs/month X 3 educators=9hr X \$18/hr = \$144);

3 mobiles (\$150 ea = \$450)

Incentive for 300 Peers and program retention = \$15, 6-month follow-up per participant = \$4,500 Incentive for 300 Peers for program retention -\$25 for 12-month follow-up per participant = \$7,500 Total Request for Peer Educator Program Evaluation = \$21,954

Special Needs Program for Teens with Disabilities

Outcome = 60 youth with special needs will be served: Schools and additional locations (besides the schools) will be identified in the initial phase on the topics of: puberty and anatomy messaging, good/bad touch, and pregnancy prevention and seeking assistance. 20 parents of youth with special needs will receive education on the importance of sexual health for their youth.

Salary: $175 \text{ hours } x \$18/\text{hour } x \ 2 \text{ FTE} = \6300

Mileage (at .57/mile): 40 miles (round trip) x 20 times x 2 FTE = \$912 Health Educators travel between Orange and San Bernardino Counties to provide education and outreach.

Program Materials: \$5,000

Total Request for Special Needs Program for Teens with Disabilities: \$12,212

Hotline Program & Campaign

The goal is to increase awareness of our Hotline Program where young teens and adults can call, chat, or text their sexual/reproductive health questions. The focus is around education and creating a

healthier community while increasing patient volume. Production of Hotline Program cards for Outreach efforts and Peer Educators regarding reproductive health access.

Funding Request:

Hotline Cards = 5,000 cards = \$3,000

Production – website, video, digital radio spots and media = \$12,500

Total for Hotline Program & Campaign = \$15,500

Health Digital Brochures

Understanding that the vast majority of our patients have a Smartphone and prefer to receive information digitally, Planned Parenthood created an "app" that can be saved to a Smartphone. Patients can learn about the various health services, locations of health centers, and schedule an appointment. This will eliminate the cost of printing.

Total for Health Digital Brochures = \$5,000

Health STD Testing Phone App

The costs associated with this project include the following.

- Cost for bi-directional is approximately \$10,000 for set up fee and 18% maintenance support fees annually every year after. Demographic inbound is approximately \$7,000 with an 18% annual maintenance fee.
- Outbound information interface \$5,000
- Demographic demonstration \$7,000 patients are entered personal information, age, name, medical history

Total for Health STD Testing Phone App - \$21,000

Education & Outreach on PPOSBC TV

Produce a series of educational video targeting patients in waiting rooms, YouTube, and through our education outreach programs.

Total for Education & Outreach on PPOSBC TV = \$6,000

VI. Sources of Funding: Please list your current sources of funding and amounts.

Secured/Awarded

Name of Funder: Foundation, Corporation, Government	Amount
Anonymous Family Foundation	\$10,000
S. L. Gimbel Foundation	\$25,000
Title X Funds through the California Family Health Council	\$663,020

Pending

Name of Funder: Foundation, Corporation, Government	Amount	Decision Date
PPOSBC continues to research prospects for grants to support our		
Community Education and Outreach programs.		

Diversity of Funding Sources: A financially healthy organization should have a diverse mix of funding sources. Complete those categories that apply to your organization using figures from your most recent fiscal year.

Funding Source	Amount	% of Total Revenue	Funding Source	Amount	% of Total Revenue
Contributions	\$1,407,267	3%	Patient Services Revenue (Private Insurance/Self- Pay/Medi-Cal)	\$40,221,982	86%
Fundraising/Special Events	\$173,831	<1%	Interest Income	\$144,410	<1%
Corp/Foundation Grants	\$624,167	1%	Other: Net Rental Income	\$21,746	<1%
Government Grants	\$4,762,225	10%	Other:	\$49,900	<1%

Notes:

VII. Financial Analysis

Agency Name: Planned Parenthood of Orange and San Bernardino Counties

Most Current Fiscal Year (Dates): From July 1, 2014

To: June 30, 2015

This section presents an overview of an applicant organization's financial health and will be reviewed along with the grant proposal. Provide all the information requested on your **entire organization**. Include any notes that may explain any extraordinary circumstances. Information should be taken from your most recent 990 and audit. **Double check your figures!**

Form 990, Part IX: Statement of Functional Expenses

1) Transfer the totals for each of the columns, Line 25- Total functional expenses (page 10)

-)	expenses (page xe)		
(A)	(B)	(C)	(D)
Total Expenses	Program service	Management &	Fundraising expenses
	expenses	general expenses	
\$45,417,069	\$37,085,466	\$7,615,052	\$716,551

2) Calculate the percentages of Columns B, C, and D, over A (per totals above)

- Program services (B) A general rule is that at least 75% of total expenses should be used to support programs
- Management & general administration (C) A general rule is that no more than 15% of total expenses should be used for management & general expenses
- Fundraising (D) A general rule is that no more than 10% of total expenses should be used for fundraising

(A)	(B)	(C)	(D)
Total Expenses	Program service	Management &	Fundraising expenses
	expenses	general expenses	
	Columns B / A x 100	Columns C / A x 100	Columns D / A x 100
Must equal 100%	82%	17%	2%

3) Calculate the difference between your CURRENT year budget for management & general expenses and your previous management & general expenses per your 990 (Column C)

14% 17 % 3 %	Percentage of Organization's <u>Current</u> Total Budget used for Administration	Column C, Management & general expenses per 990 above	Differential
	14%	17 %	3 %

If the differential is above (+) or below (-) 10%, provide an explanation:

Quick Ratio: Measures the level of liquidity and measures only current assets that can be quickly turned to cash. A generally standard Quick Ratio equals 1 or more.

Cash	+ Accounts Receivables	/Current Liabilities	= Quick Ratio
\$8,593,914	\$4,087,981	3,583,253	3.54

Excess or Deficit for the Year:

Excess or (Deficit)	Excess or (Deficit)
Most recent fiscal year end	Prior fiscal year end
\$1,242,299	\$5,422,855

Notes:

VIII. Application submission check list:

	Submit FOUR (4) Copies: 1 ORIGINAL (WITH ORIGINAL SIGNATURES) and 3 copies, collated and stapled together of the following:		Submit ONE (1) Copy:
X	Completed Grant Application Form (cover sheet, narrative (4 pages maximum), budget page and budget narrative (see sample) and sources of funding, financial analysis page	X	A copy of your current 501(c)(3) letter from the IRS
X	A list of your Board members and their affiliations	X	A copy of your most recent year-end financial statements (audited if available; double-sided)
X	Your current operating budget and the previous year's actual expenses (see sample Budget Comparison)	X	A copy of your most recent 990 (double-sided)
X	Part IX only of the 990 form, Statement of Functional Expenses (one page). If you completed a 990-EZ, fill out the attached Part IX, Functional Expenses of the 990 form using figures from your 990-EZ		
X	For past grantees, a copy of your most recent final report.		

Internal Revenue Service

Date: July 13, 2004

Planned Parenthood-Orange & San Bernardino Counties, Inc. 700 S. Tustin St Orange. CA 92866 Department of the Treasury P. O. Box 2508 Cincinnati, OH 45201

Person to Contact:

Steve Brown 31-07422 Customer Service Representative

Toll Free Telephone Number:

8:00 a.m. to 6:30 p.m. EST 877-829-5500

Fax Number:

513-263-3756

Federal Identification Number:

95-6152773

Dear Sir or Madam:

This is in response to your request of July 13, 2004, regarding your organization's tax-exempt status.

In April 1966 we issued a determination letter that recognized your organization as exempt from federal income tax. Our records indicate that your organization is currently exempt under section 501(c)(3) of the Internal Revenue Code.

Based on information subsequently submitted, we classified your organization as one that is not a private foundation within the meaning of section 509(a) of the Code because it is an organization described in sections 509(a)(1) and 170(b)(1)(A)(vi).

This classification was based on the assumption that your organization's operations would continue as stated in the application. If your organization's sources of support, or its character, method of operations, or purposes have changed, please let us know so we can consider the effect of the change on the exempt status and foundation status of your organization.

Your organization is required to file Form 990, Return of Organization Exempt from Income Tax, only if its gross receipts each year are normally more than \$25,000. If a return is required, it must be filed by the 15th day of the fifth month after the end of the organization's annual accounting period. The law imposes a penalty of \$20 a day, up to a maximum of \$10,000, when a return is filed late, unless there is reasonable cause for the delay.

All exempt organizations (unless specifically excluded) are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more paid to each employee during a calendar year. Your organization is not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Organizations that are not private foundations are not subject to the excise taxes under Chapter 42 of the Code. However, these organizations are not automatically exempt from other federal excise taxes.

Donors may deduct contributions to your organization as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to your organization or for its use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.

Planned Parenthood-Orange & San Bernardino Counties, Inc. 95-6152773

Your organization is not required to file federal income tax returns unless it is subject to the tax on unrelated business income under section 511 of the Code. If your organization is subject to this tax, it must file an income tax return on the Form 990-T, Exempt Organization Business Income Tax Return. In this letter, we are not determining whether any of your organization's present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

Section 6104 of the Internal Revenue Code requires you to make your organization's annual return available for public inspection without charge for three years after the due date of the return. The law also requires organizations that received recognition of exemption on July 15, 1987, or later, to make available for public inspection a copy of the exemption application, any supporting documents and the exemption letter to any exemption before July 15, 1987, and had a copy of their exemption application on July 15, 1987, are also required to make available for public inspection a copy of the exemption application, any supporting documents and the exemption letter to any individual who requests such documents in person or in writing. For additional information on disclosure requirements, please refer to Internal Revenue Bulletin 1999 - 17.

Because this letter could help resolve any questions about your organization's exempt status and foundation status, you should keep it with the organization's permanent records.

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely,

Janna K. Skufen

Janna K. Skufca, Director, TE/GE Customer Account Services



Strengthening Inland Southern California through Philanthropy



BOARD OF DIRECTORS

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Tamara Sipos

Beverly Stephenson

Randall Tagami

Diane Valenzuela

Dr Jonathan Lorenzo Yorba President and CEO July 14, 2016

Mr. Jon Dunn President & CEO Planned Parenthood of Orange and San Bernardino Co.

700 South Tustin Street Orange, CA 92866

Dear Mr. Dunn:

Congratulations! A grant has been approved for Planned Parenthood of Orange and San Bernardino Co. in the amount of \$150,000 from the S.L. Gimbel Foundation. The performance period for this grant is August 1, 2016 to July 31, 2017. Additional funding beyond the performance period is not guaranteed. It is highly recommended that alternative funding sources be sought accordingly. The grant is to support the following as specified in your proposal:

To support Community Health Education Programs and Outreach.

This grant is subject to the terms outlined in the enclosed Grant Agreement. After you have reviewed the terms and conditions of the Grant Agreement, please sign and date the agreement and return with original signature to The Community Foundation by Friday, July 29, 2016. Be sure to copy the signed agreement for your records. Funds will be released upon receipt of the signed Grant Agreement.

A condition of this grant is that you agree to submit the Grant Evaluation Form which includes a narrative report and fiscal report. The Grant Evaluation is due by August 30, 2017 and a copy will be available online.

We wish you great success and look forward to working with you during the grant performance period. If you have any questions, please call me at 951-241-7777, ext. 114, or email me at ccudiamat@thecommunityfoundation.net.

Sincerely,

Celia Cudiamat

Executive Vice President of Programs

7339 Planned Parenthood of Orange and San Bernardino Co. 20160404 GIMB1-R

U.S. Community Foundations



3700 Sixth Street, Suite 200
Riverside, CA 92501
P: 951-241-7777 F: 951-684-1911
www.thecommunityfoundation.net

2016 S.L. Gimbel Foundation Fund Grant Agreement

Organization: Planned Parenthood of Orange and San Bernardino Counties

Grant Amount: \$150,000 Grant Number: 20160404

Grant Period: August 1, 2016 through July 31, 2017

(Grant Evaluation due by August 30, 2017)

Purpose: To support Community Health Education Programs and Outreach.

1. Use of Grant Funds

Grant funds must be expended within the grant period, for the purpose and objectives described in your grant proposal. Grant funds may not be expended for any other purpose without prior written approval by The Community Foundation. If there are significant difficulties in making use of the funds as specified in your proposal, or if the grant funds cannot be spent within the grant period, notify us in writing promptly.

Formal requests for extensions or variances must be submitted to the Foundation's Board of Directors for approval a minimum of 60 days before the end of the grant period.

Requests for variances or extensions are reviewed on a case-by-case basis and approved by the Board of Directors. If a request is denied, unused funds must be immediately refunded to the Foundation.

2. Payment of Grant Funds

The grant funds will be paid in full by the Foundation upon receipt of the signed Grant Agreement. Challenge grant funds will be paid in full upon receipt of the signed Grant Agreement and upon receipt of documentation providing evidence that condition(s) of the challenge grant has/have been met.

3. Certification and Maintenance of Exempt Organization Status

This grant is specifically conditioned upon Grantee's status as an eligible grantee of The Community Foundation. The Foundation has obtained a copy of the Grantee's IRS determination letter. Grantee confirms that it has not had any change in its tax-exempt status, and shall notify the Foundation immediately of any such change.

4. Final Report and Records

The Grantee will submit the Grant Evaluation report per the deadline set forth in the award letter. This report includes a narrative on outcomes based on goals and objectives set forth in the grant proposal and an expenditure report documenting use of grant funds. If equipment was purchased, copies of receipts need to be included.

5. Grantee's Financial Responsibilities

Grantee will keep records of receipts and expenditures of grant funds and other supporting documentation related to the grant at least four (4) years after completion of the grant and will make such records of receipts, expenditures and supporting documentation available to the Foundation upon request.

6. Publicity

The Community Foundation recommends publicity for the grant and acknowledging The Community Foundation in internal correspondence, brochures as appropriate; newsletters, annual reports and email blasts or e-newsletters.

The credit line of "Made possible in part by a grant from the S.L. Gimbel Foundation Advised Fund at The Community Foundation" is suggested. When your donors are listed in printed materials, include the S.L. Gimbel Foundation Advised Fund at The Community Foundation in the appropriate contribution size category. When publishing our name, please note the "The" at the beginning of our name is a legal part of our name. It should always be used and capitalized. Attaching our logo is also appreciated. Our logo can be downloaded from our website at www.thecommunityfoundation.net.

Email our Marketing & Communications Officer, Charee Gillins, at <u>cgillins@thecommunityfoundation.net</u> with any publicity questions as well as any copies of any printed or publicity materials that highlight the grant.

7. Indemnification

In the event that a claim of any kind is asserted against the Grantee or the Foundation related to or arising from the project funded by the Grant and a proceeding is brought against the Foundation by reason of such claim, the Grantee, upon written notice from the Foundation, shall, at the Grantee's expense, resist or defend such action or proceeding, at no cost to the Foundation, by counsel approved by the Foundation in writing.

Grantee hereby agrees, to the fullest extent permitted by law, to defend, indemnify, and hold harmless the Foundation, its offices, directors, employees, and agents, from and against any and all claims, liabilities, losses, and expenses (including reasonable attorneys' fees) directly, indirectly, wholly, or partially arising from or in connection with any act or omission by Grantee, its employees, or agents in applying for or accepting the Grant, in expending or applying the Grant funds or in carrying out any project or program supported by the Grant, except to the extent that such claims, liabilities, losses, and expenses arise from or in connection with any bad faith act or omission by the Foundation, its officers, directors, employees, or agent.

8. Termination

The Community Foundation may terminate this agreement, withhold payments, or both at any time, if, in the Community Foundation's judgment: a) The Community Foundation is not satisfied with the quality of the Grantee's progress toward achieving the project goals and objectives; b) the Grantee dissolves or fails to operate; c) the Grantee fails to comply with the terms and conditions of this agreement.

9. Limitation of Support

This Agreement contains the entire agreement between the parties with respect to the Grant and supersedes any previous oral or written understandings or agreements.

Organization: 7339 Planned Parenthood of Orange and San Bernardino Counties

Grant Number: 20160404

1/25/16



YEARS

BOARD OF DIRECTORS

August 11, 2016

S. L. Gimbel Foundation Fund

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Dr Jonathan Lorenzo Yorba President and CEO Mr. Jon Dunn

President & CEO

Planned Parenthood of Orange and San Bernardino Co.

700 South Tustin Street

Orange, CA 92866

Dear Mr. Dunn:

The Community Foundation is pleased to enclose a grant check for \$150,000 from the S. L. Gimbel Foundation, a component fund at The Community Foundation. By cashing the grant check, you are agreeing to the conditions stated under the *Terms of Grant* which you have signed and returned. The completed Grant Evaluation form is due by August 30, 2017 and will be available online on The Community Foundations website under Grants/Forms. Please note that any grant variances or extensions must be requested in writing and in advance. Any remaining grant funds must be returned to The Community Foundation at the end of the grant period.

Please feel free to use the following grant recognition credit for your newsletter or annual report: "The Community Health Education Programs and Outreach is supported by a grant from The S. L. Gimbel Foundation."

Should you have any questions, please contact me at 951-241-7777, ext. 114.

Sincerely,

Celia Cudiamat

Executive Vice President of Programs

20160404

41105

GIMB1-R







PAY

* One Hundred Fifty Thousand and no/100 *

TO THE ORDER OF

DATE 07/27/2016

AMOUNT

26

\$***150,000.00

Planned Parenthood of Orange and San Bernardino 700 South Tustin Street

Orange, CA 92866

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The Community Foundation

41105

41105

Planned Parenthood of Orange and San Bernardino

07/27/2016 041105

20160404 GIMB

07/13/2016 Community Health Education and Outreach S.L. Gimbel Foundation Advised Fund

150,000.00

150,000.00

CHECK TOTAL:

\$***150,000.00

The Community Foundation

41105

7339 Planned Parerthood of Orange and San Bernardino

07/27/2016 041105

20160404

GIMB

07/13/2016 Community Health Education and Outreach S.L. Gimbel Foundation Advised Fund

150,000.00

150,000.00

CHECK TOTAL:

\$***150,000.00