

	S.L. Gimbel Foundation Fund Grant Evaluation Form
Grant Period:	March 1, 2015 to February 28, 2016

Organization: MIND Research Institute

Contact Name: Vanessa Ryan

Title: Philanthropic Partnerships Director

Phone Number: 949-345-8639

Grant Period: 3/1/2015 – 2/28/16

Award Amount: \$50,000

Grant Number: 20150047

- **Describe the project's key outcomes and results based on your goals and objectives. Provide the number of clients served and other relevant statistics.**

S. L. Gimbel Foundation Fund's grant of \$50,000 helped support the implementation of ST Math K-6 for six elementary schools in Morongo Unified School District located in Morongo, CA. Currently the grant is impacting a total of 2,020 high-need students and 84 teachers. The schools receiving ST Math are all Title I schools serving primarily low-income, minority students.

The schools started rolling the program out in March and April of 2015 and staggered the implementation across all grades. The schools are doing very well on the ST Math and will be completing their first full school year in June 2016. Currently schools are meeting expectations and in many of the schools, administration leadership and strong teacher participation have been key aspects to keeping the program on-track. The grant project is successful and is helping increase student math performance and skills. At this time, a full program evaluation and analysis on key outcomes and results has not been conducted. MIND will be able to provide information pertaining to the original proposed outcomes in July 2016. It is anticipated that with the current progress that the schools are making on the program, schools are on target to meet stated goals and objectives.

- **What were the challenges and obstacles you encountered (if any) in attaining your goals & objectives? How did you overcome and/or address the challenges and obstacles? What were the lessons learned?**

At the time of this report, there have been no outstanding challenges and/or obstacles encountered. One elementary school lacked enough computers/devices for all students to utilize the ST Math program when the school started in Spring 2015. Since then, the school has been able to acquire additional computers to enable more students to use the program. In addition, MIND professional staff worked diligently with all the schools and met with them one-on-one to provide support and training. Teachers continue to receive in-person teacher trainings as needed to ensure proper implementation of the program. MIND also worked with the schools to develop in-depth ST Math implementation plans for schools to set-up.

MIND has learned that for the ST Math program to be successful it is important for our organization to continue to develop program processes, strongly engage key school and district personnel, provide superior professional development and ensure that essential components are all properly in place prior to beginning the program. With these implementation strategies, schools on average will implement ST Math with greater success and fidelity, leading to increased levels in student math performance. MIND continually reviews and develops processes internally to better meet the needs of program participants, donors and other pertinent partners that are instrumental on the delivery of the ST Math program. This

in turn creates a larger impact on program recipients and provides a higher level of quality on program implementation, results and outcomes.

- **Describe any unintended positive outcomes as a result of the efforts supported by this grant.**

The grant from The S.L. Gimbel Foundation provided the opportunity for Morongo Unified School District to provide the ST Math: K-6 program for all their elementary schools in the district. Without the support from the Foundation, the six schools impacted by this grant would still be without the program. This grant is giving every student in the district the tools needed to gain the math foundations necessary to be critical thinkers, problem solvers and the next generation of STEM leaders in their community. Additionally, your investment will continue to grow in subsequent years when new incoming students utilize the program.

- **Describe the overall effect this grant has had on your organization.**

MIND's mission is to ensure that all students are mathematically equipped to solve the world's most challenging problems. We are committed to leveling the playing field in education, creating equity among all children in the community, and closing the achievement gap. This grant has helped MIND make a deeper impact in math learning for many underserved students across the Morongo Valley and the surrounding communities. Ultimately, increasing our reach enables us to provide more at-risk students with the ST Math program, the underlying goal of mission as a social benefit organization.

- **Tell us a few success stories that made an impact on your organization and/or community as a result of this grant.**

Many of the schools have adopted strong "Jiji cultures" (ST Math's mascot) that is helping elevate the level of engagement with ST Math. Additionally, the district's technology support representative really likes the program and champions ST Math throughout the district. Now that the program has been implemented in all the elementary schools in the district, we anticipate seeing a positive impact on the community as well. Results show that elementary schools that have implemented MIND's ST Math program, on average, double or triple their standardized achievement scores in math, which ties directly to the ability for students to become mathematically proficient and skilled. Our program will have a significant future impact by fostering more of Morongo Valley's students to be college and career ready, leading towards a greater innovative workforce that will help build sustainable communities for years to come.

- **Provide a financial report on the use of your grant funds (expenditures).**

Please see attached budget for grant expenditures.

- ❖ Please send copies of publicity and other promotional materials.
- ❖ All variances or time extensions must be approved by The Community Foundation's Grant Committee. Please contact us at 951-684-4194, ext. 114 immediately if a variance or extension becomes necessary.

Please return the completed form to:

Celia Cudiamat, Executive Vice President of Programs
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MIND Research Institute
S.L. Gimbel Foundation Morongo Valley NSSA
Expended Budget 2015

Project Expense	Original	Expended
Program Personnel		
Education Consultant	\$ 2,500	\$ 2,500
Professional Development Specialist	\$ 2,500	\$ 2,500
Program Manager	\$ 2,000	\$ 2,000
Data Analyst	\$ 2,000	\$ 2,000
Outreach Specialist	\$ 1,000	\$ 1,000
Tech Support Specialist	\$ 2,500	\$ 2,500
Benefits	\$ 3,000	\$ 3,000
Total Personnel	\$ 15,500	\$ 15,500
Program Expenses		
Printing & Duplication	\$ 1,000	\$ 1,000
Teacher Supplies/Materials	\$ 13,000	\$ 13,000
IT/Technology	\$ 9,000	\$ 9,000
Travel	\$ -	\$ -
Research, Development & Evaluation	\$ 8,000	\$ 8,000
Equipment	\$ 3,000	\$ 3,000
Office Supplies	\$ 500	\$ 500
Total Program Expenses	\$ 34,500	\$ 34,500
Indirect Expenses (15%)	\$ -	\$ -
Total Expenses	\$ 50,000	\$ 50,000