



2014 S.L. Gimbel Foundation Fund Grant Application

Internal Use Only: Grant _____

Organization / Agency Information

20150046

Organization/Agency Name: McPherson Magnet Education Foundation 19253		
Physical Address: 333 S. Prospect Street		City/State/Zip Orange, CA 9289
Mailing Address: 333 S. Prospect Street		City/State/Zip Orange, CA 9289
CEO or Director: Joe Erven		Title: Principal, McPherson Magnet School
Phone: (714) 997-6384	Fax: (714) 628-4321	Email: jerven@orangeusd.org
Contact Person: Cheryl Robertson		Title: 3 rd Grade Teacher
Phone: (714) 390-8604 cell	Fax: (714) 628-4321	Email: crobertson@orangeusd.org
Web Site Address: www.mcphersonfoundation.com		Tax ID: 33-0776477

Program / Grant Information

Interest Area: Health Environment Animal Protection Education Human Dignity

Program / Project Name: Creating a Vision of Career Technical Education, 21 st Century Skills		
Amount of Grant Requested: \$25,000	Total Organization Budget: \$75,000	Percentage of Organization's Total Budget used for Administration: < 1%
Purpose of Grant Request (one sentence): The Purpose of this Grant Request is to free up one of our technology labs for Career Technical Education by providing a mobile iPad cart, continuing a Technical Support Specialist, and ST Math Fluency for all students.		
Gimbel Grants Received: List Year(s) and Award Amount(s) 2012-2013 \$25,000 2013-2014 \$25,000		

Signatures

Board President / Chair: (Print name and Title) Chris Ferry, President McPherson Education Foundation	Signature: 	Date: 10/27/14
Executive Director/President: (Print name and Title) Joe Erven, Principal, McPherson Magnet School	Signature: 	Date: 10/27/14

2014 S.L. Gimbel Foundation Fund APPLICATION

Narrative

Please provide the following information by answering all questions (I to IV) in **THREE (3) typed pages, 12 Font, One Inch Margins**. Please be thorough, clear, specific, and concise.

I. Organization Background; Target Population:

- A) What is the history, mission and/or purpose of your organization? How long has the organization been providing programs and services to the community?
- B) What are some of your past organizational accomplishments (last three years)?
- C) What are your key programs and activities? Describe the communities you serve. Include populations, geographic locations served, and relevant statistics.

II. Project Information:

- A) Statement of Need
 - 1. Specify the community need you want to address and are seeking funds for.
- B) Project Goal, Objectives and Methodology
 - 1. State your project goal. Describe your project. How does your project meet the community need? What is unique and innovative about this project?
 - 2. State up to three objectives. Objectives should be specific, measurable, action-oriented, realistic, and time-specific. Specify the activities you will undertake to meet each objective. Use the following format for your objectives and respective activities:
 - Objective I:
 - Activities:
 - Objective II:
 - Activities:
 - Objective III:
 - Activities:
 - Provide a timeline for implementing the project?
 - 3. Who will this grant serve? Describe your target population. How many people will be impacted? Provide a breakdown: Number of Children, Youth, Adults, Seniors, Animals. Include a detailed list of activities and number of participants for each activity.
 - 4. How does this project relate to other existing projects in the community? Who else in the community is providing this service or has a similar project? Who are your community partners (if any)? How are you utilizing volunteers?
- C) Project Outcomes and Evaluation
 - 1. What are the key anticipated outcomes of the project and impact on participants?
 - 2. How will you know if you have achieved the expected outcomes?
 - 3. How will progress towards the objectives be tracked and outcomes measured?
- D) How will you use the grant funds?

III. Project Future

- A) Explain how you will support this project after the grant performance period.

IV. Governance, Executive Leadership and Key Personnel/Staff Qualifications

- A) Describe your board of directors and the role it plays in the organization. What committees exist within your board of directors? How does the board of directors make decisions?
- B) Describe the qualifications of key personnel/staff responsible for the project.

2014 S.L. Gimbel Foundation Fund Narrative

I. Organization Background; Target Population:

The Mission of McPherson Education Foundation, a nonprofit public benefit corporation composed of parents and staff, is to raise funds for the benefit of the students of McPherson Magnet School. Its main objective for the past 17 years is to enhance educational opportunities and achievement for all students in the areas of math, science, and technology.

In the last three years, through the donations of parents, staff, and community sponsors, the McPherson Education Foundation has accomplished:

1. Sixty iPads for teacher/student use.
2. Casio Signature XJ-M250 3D Ready DLP Projectors installed in all 35 classrooms.
3. Science materials, equipment, and kits to support inquiry based K-8 Science focus.
4. Invested in the Mind Institute's K-8 ST Math software applications (intervention and support).
5. Provided teacher laptops for lesson creation, upgraded classroom computers, and enhanced technology infrastructure with wireless connection.

The vision of McPherson Magnet School: At McPherson, we use inquiry-based/thematic approach focusing on teaching science, math, and technology. Our staff expects students to utilize a variety of methods to demonstrate their learning, take risks, and use productive skills. We are committed to the following: 1. Educating the whole child 2. Valuing a range of learning styles. 3. Utilizing a variety of learning tools/strategies. 4. Extend the learning environment beyond the walls of the classroom 5. Encouraging students as confident, lifelong learners.

We provide experiential learning excellence for all within the Orange Unified School District geographical area who enter a lottery-based admittance to the school. Approximate 894 students create a population which reflects the City of Orange: 1% African American, 13% Asian, 1% Filipino, 34% Hispanic or Latino, 1% Pacific Islander; 46% White, 1% American Indian, and 3% other. Within that population, students come from families with special needs: 14% Socioeconomic Disadvantaged, 6% English Learners, and 12% Students with Disabilities.

II. Project Information, Statement of Need, Project Goal, Objectives, and Methodology:

McPherson Magnet currently has two computer labs with approximately 36 desktop computers in each lab. Each teacher (K-5) has the opportunity to take their students to the labs two times per week in order for students to work on ST Math, ST Math Fluency, Reading Counts, Razz Kids, Typing Club, and other technology programs. We would like to convert one of the computer labs to a technology lab with a Career and Technical Education (CTE) teacher able to provide a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge, providing students with a pathway to postsecondary education and careers. The CTE teacher will be paid through the ROP/CTE budget and would emphasize technology standards and computer 21st century literacy skills. Classes K-8 would sign up for time with the CTE teacher once per week.

Our project goal is to purchase an iPad cart of 30 iPads to free up one computer lab so that we can expand our technical classes for all students. Students will have the mobile iPads cart in their classroom rather than going to a lab. To facilitate the paradigm shift in teachers' technical abilities, we need to continue to employ a Technical Support Specialist for 3 hours per day to instruct, support, and brainstorm applications for the iPads in class. We also would like to purchase ST Math Fluency Spatial-Temporal Math Instruction Software for school-wide use.

Learning is a multi-media experience at McPherson as lessons are crafted online using teacher and student laptops and presented on large screens. We seek to seamlessly view lesson

presentations, learning objectives, interactive student notebooks with text, graphics, video, and audio that can be optimized through iPad systems.

Orange Unified School District is following the Smarter Balanced Assessment Consortium's technology guidelines for assessments. Currently, students need access to a tablet or other device that employs a stylus for user input. Our duty as educators is to provide working knowledge of these devices prior to assessment in the spring so students will be trained on their use. To achieve this end, we must educate our students and teachers through training and support using iPads so they will become proficient for testing and daily use. iPads provide superior resolution and opportunities for all students to be actively engaged in group environments.

District financial support has been substantially curtailed. Monies raised through the McPherson Education Foundation and S.L. Gimbel grant provide funding for our school.

Project Goal, Objectives and Methodology:

The iPad cart of 30 iPads will travel to classrooms instead of students going to a computer lab. The lab will then be used by our Career Technical Education (CTE) program for all students as defined by the California Department of Education. Students will gain experience on the iPads, increase their technical abilities, and communicate their student creations through the Air Server. The math, science, and technology focus will be streamlined with CTE classes helping all students meet the technology educational goals of each grade level. Students' choice of individualized study will be a focus of this class.

Unique and innovative to McPherson, students will be actively involved in creating their own technological learning outcomes which align to the new Common Core standards. By producing newscasts, presentations, videos, i-Movies, Power Points, Prezis, and Glogsters, our learners will be able to clearly articulate their knowledge and expertise of informational text while perfecting critical 21st century career skills in technology, communication, and critical thinking.

Objective I: Students will be able to clearly see & experience daily PearsonSuccessNet.Com, Orange Unified School District's adopted math program's online interactive video lesson presentation, to enable all students to attain mastery of the state adopted math standards. It is expected that current mastery level of the school will increase to 90% (from 85.6% proficiency).

Activities: Lesson instruction will be presented to the class along with guided practice via an online component to help all learners, independent upon their personal level of mastery. Independent practice and subsequent math games will follow to reinforce the lessons.

Objective II: Students will create movies, animations, or podcasts to be presented using the iPads. Project based learning will increase learning and long term memory, and enable students to learn with the new National Adopted Core Standards.

Activities: Collaborative student groups will create science investigations or reenact novels, based upon research, videotape learning process, and present findings to the class/community.

Objective III: Students will become engaged through ST Math Fluency. The use of animated virtual manipulatives enables an intuitive process of learning that makes basic math fact recall effortless. This automatically frees students' working memory for problem-solving.

Activities: Students become active participants at their own pace as they interact with fluency problems on the iPads. The program incorporates continuous, built-in assessments to detect the need to accelerate a student through content in which they demonstrate fluency.

Timeline of Project Implementation:

- December 2014: Renew our contract with our Technical Support Specialist to collaborate with teachers for 3 hours per day @ \$20 per hour.
- January 2015: Purchase order for a cart of 30 iPads.

- January 2015: Purchase ST Math Fluency for school site, grades K through 8.

McPherson's target population is 894 children, grades K-8, thirty-nine teachers/certificated staff and ten support staff. McPherson has a large number of special education students in general education classes, second language learners, socioeconomically disadvantaged students, at-risk students, and students with learning and processing disabilities. Visual processing will be greatly improved with pictographic portrayals that capture students' attention and help them create connections and meaning.

Other schools in Orange Unified School District receive financial support from Title 1 funds. McPherson's population does not qualify for Title 1, and therefore extra funding is not available. **In 2014**, McPherson's Star Mission raised \$60,269. The S.L. Gimbel Foundation grant contributed \$25,000 additional toward the purchase 60 iPads with Mobile Device Management (MDM) software licenses, Lightning Keyboards, and Rugged Protection iPad Air Cases for classroom/teacher use following OUSD's iTeach program model.

We are requesting matching funds of an additional \$25,000 from the S.L. Gimbel Foundation for the purchase of iPads, ST Math Fluency, and support from a Technical Support Specialist. Community partners, parents and board members have all contributed toward raffle baskets and matching individual donations programs. One Board member underwrote all expenses throughout the year and matched funds to encourage others to contribute. His goal was to ensure that all monies collected go toward the magnet focus not spent promoting/publicizing.

Project Outcomes and Evaluation:

Students, teachers, and community members will be able to clearly present, communicate, and view learning objectives, curriculum standards, and evaluate meaningful student understandings through the use of high quality projection systems. McPherson will reach its projected API growth goals due to improved visual acuity and increased use of technology school-wide as an enhancement to student learning. Students using on-line programs such as Envision Math will continue to advance in their performance scores. Progress will be tracked each trimester by Houghton Mifflin Summative Assessments and Envision Math Summative Assessments. In 2015, CA Common Core written test results will verify curriculum content is mastered and that student proficiency is increasing.

III. Project Future:

Compared with conventional older model computers, iPads will create visually stimulating presentations. Interactive cooperative learning pods will be dynamically incorporated into daily lessons. Students will use iPads in their learning environment, rather than walking to a lab. The lab space and PCs will be incorporated into our Career Technical Education, empowering future citizens of the world. ST Math Fluency will help students build fluency with addition and multiplication facts, building speed and accuracy with understanding.

IV. Governance, Executive Leadership and Key Personnel/Staff Qualifications:

The by-laws specify the governing of McPherson Education Foundation Board. All decisions require that funds be used specifically for our math, science, and technology focus. Our Technology Committee, composed of Board members having expertise in computer network engineering, research, and development, have researched the iPads, ST Math Fluency, and have agreed that our Technical Support Specialist is the best suited for our long-term needs. The CTE program will provide a technical and occupational knowledge to prepare students for future studies. The Education Foundation's Technology Committee will oversee the purchases and team with OUSD District in its implementation and installation.

2014 S.L. Gimbel Foundation APPLICATION

V. Project Budget

A) Please provide a detailed line-item budget for your project by completing the table below. Include all sources of funding for the proposed project.

Line Item Description	Line Item Explanation (Formula/equation used as applicable. Example: 40 books @ \$100 each = \$4000)	Support From Your Agency	Support From Other Funders	Requested Amount From TCF	Line Item Total of Project
iPad Cart of 30 iPads	1 @ \$20,000	\$10,000		\$10,000	\$20,000
ST Math Fluency	1 site license @ \$7,500			\$7,500	\$7,500
Technical Support Specialist	8-26-14 to 6-16-15 183 days x 3 hours @ \$19.08 per hour = \$10,475 Plus benefits @12.65 = \$1,325	\$4,300		\$7,500	\$11,800
TOTALS:		\$14,300		\$25,000	\$39,300

VI. Sources of Funding: Please list your current sources of funding and amounts.

Secured/Awarded

Name of Funder: Foundation, Corporation, Government	Amount
McPherson Education Foundation parent's donations Star Mission & Star Mission and Open House 2014	\$64,433

Pending

Name of Funder: Foundation, Corporation, Government	Amount	Decision Date
S.L. Gimbel Foundation	\$25,000	12-15-2014

VII. Financial Analysis

Agency Name: McPherson Education Foundation

Most Current Fiscal Year (Dates): From July 1, 2012 To: June 30, 2013

This section presents an overview of an applicant organization's financial health and will be reviewed along with the grant proposal. Provide all the information requested on your entire organization. Include any notes that may explain any extraordinary circumstances. Information should be taken from your most recent 990 and audit. Double Check your figures!

Program to Total Expenses Ratio: Percentage of expenses used to support programming versus how much is spent for general management and fundraising. A general rule is that at least 75 percent of total expenses should be used to support programs – the higher the percentage the better.

Program Expenses	/Total Operating Expenses	= Program Expense Ratio
\$ 44.14 stamps	\$ 0	< 1 %
990: Part IX, Column B, Line 25	990: Part IX, Column A, Line 25	

Administrative Expense (100%-Program Expense ratio) per 990 above	Percentage of Organization's Current Total Budget used for Administration (from cover page)	Differential
0 %	< 1 %	0 %

If the differential is above (+) or below (-) 10%, provide an explanation:

Quick Ratio: Measures the level of liquidity and measures only current assets that can be quickly turned to cash. A generally standard Quick Ratio equals 1 or more.

Cash	+ Accounts Receivables	/Current Liabilities	= Quick Ratio
\$ 49,982	\$ 0	\$500 tax prep pending	1 %

Excess or Deficit for the Year:

Excess or (Deficit) Most recent fiscal year end	Excess or (Deficit) Prior fiscal year end
\$ 49,982	\$ 26,992

Notes:

Diversity of Funding Sources: A financially healthy organization should have a diverse mix of funding sources. Complete those categories that apply to your organization using figures from your most recent fiscal year.

Funding Source	Amount	% of Total Revenue	Funding Source	Amount	% of Total Revenue
Contributions	\$25,000	28%	Program Fees	\$0	0%
Fundraising/Special Events	\$39,433	44%	Interest Income	\$0	0%
Corp/Foundation Grants	\$25,000	28%	Other:	\$0	0%
Government Grants	\$0	0%	Other:	\$0	0%

Notes: Spring 2014 Star Mission:	\$22,660
Spring 2014 Star Mission Matching Contribution:	\$25,000
Spring 2014 Open House:	\$16,773
S.L. Gimbel Grant:	\$25,000

VIII. Application submission check list:

	<u>Submit FOUR (4) Copies: 1 ORIGINAL (WITH ORIGINAL SIGNATURES) and 3 copies, collated and stapled together of the following:</u>		<u>Submit ONE (1) Copy:</u>
X	Completed Grant Application Form (cover sheet, narrative (3 pages maximum), budget and sources of funding, financial analysis page	X	A copy of your current 501(c)(3) letter from the IRS
X	A list of your Board members and their affiliations	Within 990EZ	A copy of your most recent year-end financial statements (audited if available; double-sided)
X	Your current operating budget and the previous year's actual expenses	X	A copy of your most recent 990 (double-sided) 990-EZ for 2011.
X	Part IX only of the 990 form, Statement of Functional Expenses (one page) 990-EZ form is attached for 2012. The McPherson Education Foundation files taxes on the fiscal year, which would be in July 2014 for the 2013 year. Our accountant has filed an extension so we will submit the tax return by November 1, 2014. The reports are currently being prepared. This is a routine occurrence for us.		
X	For past grantees, a copy of your most recent final report.		

McPherson Magnet Education Foundation		2014-2015		
Executive Board				
President	Chris Ferry	Parent	Ergonomic Coordinator	Mission Hospital
Vice-President	Luz Tena	Parent	Anaylist	QBE First
President Elect	Dave Tabb	Parent	President/CEO	DT Exotics Inc.
Treasurer	Wanda McWhirter	Parent	Supervising Court Mediator	Orange County Superior Court
Secretary	Kacie Andrews	Parent	Pre-School Director	The Creek Pre-School
Board Members				
	Keith Charette	Parent	General Contractor	Self-Employed
	Kayee Conrad	Teacher	7th/8th Grade	McPherson Magnet School
	Doug Huennekens	Parent	CPA	Self-Employed
	Tara Randall	Teacher	1st Grade	McPherson Magnet School
	Herman Rangel	Parent	Social Services Agent	County of Orange
	Brian Wade	Parent	Computer Programmer	Quandis
	Glen Warren	Teacher	7th/8th Grade	McPherson Magnet School
	Dave Yang	Parent	Chemist	Beckman Industries
Ex-Officio Members				
	Joe Erven		Principal	McPherson Magnet School
Advisory Board Members				
	Ed Andrade		Law Enforcement	Retired
	Judy Denenny	Teacher	6th Grade	McPherson Magnet School
	Lorianne Ferry	Parent	Project Manager	Walt Disney Company
	Will Hare	Parent	Photographer	Self-Employed
	Jim Harrington	Parent	Computer Network Engineer	Right Click
	Christine Horeczko	Parent	Stay at home mother	
	Cheryl Robertson	Teacher	3rd Grade	McPherson Magnet School
	Jeff Taylor	Parent	PLC Programmer	JWC Environmental
	Jose Tena	Parent	Mechanic	Tuttle Click Automotive Group

2014.2015 budget year
7/1/2014 through 6/30/2015 Using 2014-2015

10/13/2014

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Category Description	7/1/2014 Actual	- Budget	6/30/2015 Difference
Discretionary			
Teacher Training	0.00	-1,500.00	1,500.00
Technology Repairs & Upgrades			
Other Technology Repairs & Upgrades	-140.00	-31,800.00	31,660.00
TOTAL Technology Repairs & Upgrades	-140.00	-31,800.00	31,660.00
TOTAL Discretionary	-140.00	-33,300.00	33,160.00
Income			
Open House 2014	1,073.24	0.00	1,073.24
Open House 2015	0.00	25,000.00	-25,000.00
S.L. Gimbel Foundation	0.00	25,000.00	-25,000.00
Star Mission 2014	22,660.38	25,000.00	-2,339.62
TOTAL Income	23,733.62	75,000.00	-51,266.38
Mandatory Expenses			
6th Grade Engineering	0.00	-2,200.00	2,200.00
7th & 8th Engineering	0.00	-1,000.00	1,000.00
Administrative			
Bank Charge	-11.00	0.00	-11.00
Insurance	-500.00	0.00	-500.00
TOTAL Administrative	-511.00	0.00	-511.00
Aquarium Maintenance			
Other Aquarium Maintenance	-500.45	-1,200.00	699.55
TOTAL Aquarium Maintenance	-500.45	-1,200.00	699.55
Earth Lab	-806.05	-1,500.00	693.95
Foundation Website	0.00	-1,200.00	1,200.00
Open House EXP 2013	-44.14	0.00	-44.14
Science Fair	0.00	-1,500.00	1,500.00
Science Supplies			
Elementray Supplies	-2,043.05	-15,000.00	12,956.95
Middle School Supplies			
6th grade	-565.00	-1,500.00	935.00
Conrad - 7th & 8th Science	0.00	-2,500.00	2,500.00
Cooking Wheel 7th grade	-587.14	-2,000.00	1,412.86
TOTAL Middle School Supplies	-1,152.14	-6,000.00	4,847.86
Robotics K-8th	0.00	-2,100.00	2,100.00
TOTAL Science Supplies	-3,195.19	-23,100.00	19,904.81
Technology Support	0.00	-10,000.00	10,000.00
TOTAL Mandatory Expenses	-5,056.83	-41,700.00	36,643.17
Unassigned			
TOTAL Unassigned	0.00	0.00	0.00
OVERALL TOTAL	18,536.79	0.00	18,536.79

Reconciliation Report

Farmers & Merchant
10/13/2014

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Reconciliation Summary

BANK STATEMENT -- CLEARED TRANSACTIONS:

Previous Balance:			32,051.69
Checks and Payments	5	Items	-1,010.04
Deposits and Other Credits	10	Items	20,810.14
Service Charge	0	Items	0.00
Interest Earned	0	Items	0.00
Ending Balance of Bank Statement:			51,851.79

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

Cleared Balance:			51,851.79
Checks and Payments	7	Items	-1,869.55
Deposits and Other Credits	0	Items	0.00
Register Balance as of 10/13/2014:			49,982.24
Checks and Payments	0	Items	0.00
Deposits and Other Credits	0	Items	0.00
Register Ending Balance:			49,982.24

Reconciliation Report

Farmers & Merchant
10/13/2014

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Uncleared Transaction Detail up to 10/13/2014

Date	Num	Payee	Memo	Category	Clr	Amount
Uncleared Checks and Payments						
6/30/2013	1552	Carolina Biological		Science Supplies:Mid...		-546.12
10/9/2013	1570	Cheryl Robertson	Postage for grant	Administrative:Other A...		-16.05
4/29/2014	1621	Allison Barrett	celephone - 2nd check t...	Open House EXP 2013		-30.24
10/9/2014	1652	Res	Collin's apple trees mem...	Earth Lab		-139.51
10/9/2014	1653	Patrica Marzolo	cooking	Science Supplies:Mid...		-397.63
10/13/2014	1654	State Farm Insurance	Board insurance 2014/15	Administrative:Insurance		-500.00
10/13/2014	1655	Aquarium Solutions	#15124, 15127, 15128	Aquarium Maintenance		-240.00
Total Uncleared Checks and Payments				7 Items		-1,869.55
 Uncleared Deposits and Other Credits						
Total Uncleared Deposits and Other Credits				0 Items		0.00
Total Uncleared Transactions				7 Items		-1,869.55

Account Balances - As of 10/13/2014

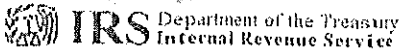
(Includes unrealized gains)

As of 10/13/2014

10/13/2014

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Account	10/13/2014 Balance
Bank Accounts	
BofA	0.00
Farmers & Merchant	49,982.24
Prudential	0.00
TOTAL Bank Accounts	49,982.24
Investment Accounts	
Investment	0.00
TOTAL Investment Accounts	0.00
OVERALL TOTAL	49,982.24



Department of the Treasury
Internal Revenue Service

P.O. Box 2508
Cincinnati OH 45201

In reply refer to: 0248364799
Mar. 31, 2011 LTR 4168C E0
33-0776477 000000 00

00015648
BODC: TE

MCPHERSON EDUCATION FOUNDATION
% M RUSSELL BAKKE
333 S PROSPECT ST
ORANGE CA 92869-4825



026622



Employer Identification Number: 33-0776477
Person to Contact: Mrs K. Hopton
Toll Free Telephone Number: 1-877-829-5500

Dear Taxpayer:

This is in response to your Mar. 22, 2011, request for information regarding your tax-exempt status.

Our records indicate that you were recognized as exempt under section 501(c)(3) of the Internal Revenue Code in a determination letter issued in April 1999.

Our records also indicate that you are not a private foundation within the meaning of section 509(a) of the Code because you are described in section(s) 509(a)(1) and 170(b)(1)(A)(vi).

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for Federal estate and gift tax purposes if they meet the applicable provisions of sections 2055, 2106, and 2522 of the Code.


Please refer to our website www.irs.gov/eo for information regarding filing requirements. Specifically, section 6033(j) of the Code provides that failure to file an annual information return for three consecutive years results in revocation of tax-exempt status as of the filing due date of the third return for organizations required to file. We will publish a list of organizations whose tax-exempt status was revoked under section 6033(j) of the Code on our website beginning in early 2011.

0248364799
Mar. 31, 2011 LTR 4168C E0
33-0776477 000000 00
00015649

MCPHERSON EDUCATION FOUNDATION
% M RUSSELL BAKKE
333 S PROSPECT ST
ORANGE CA 92869-4825

If you have any questions, please call us at the telephone number shown in the heading of this letter.

Sincerely yours,



S. A. Martin, Operations Manager
Accounts Management Operations



The Community Foundation

Serving the Counties of Riverside and San Bernardino

S. L. Gimbel Foundation Fund

BOARD OF DIRECTORS

Philip Savage IV
Chair of the Board

Sean Varner
Vice Chair of the Board

Pat Spafford, CPA
Chief Financial Officer

Sergio Bohon
Secretary of the Board

Glenda Bayless

Dr. Paulette Brown-Hinds

Rabbi Hillel Cohn

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Stanley Grube

Kirk Harns

Dr. Fred Jandt

Andrew Jaramillo

Dr. Albert Karnig

D. Matthew Pim

Dr. Henry Shannon

Beverly Stephenson

Dr. Jonathan Lorenzo Yorba
President and CEO

March 6, 2015

Ms. Jeanne Bentley
Principal
McPherson Magnet Education Foundation
333 S. Prospect Ave.
Orange, CA 92869

Dear Ms. Bentley:

Congratulations! A grant has been approved for **McPherson Magnet Education Foundation** in the amount of **\$25,000** from the S.L. Gimbel Foundation. The **performance period for this grant is March 1, 2015 to February 28, 2016**. Additional funding beyond the performance period is not guaranteed. It is highly recommended that alternative funding sources be sought accordingly. The grant is to support the following as specified in your proposal:

Creating a Vision of Career Technical Education: To provide a mobile iPad cart, continuing a Technical Support Specialist and ST Math Fluency for all students.

This grant is subject to the terms outlined in the enclosed Grant Agreement. After you have reviewed the terms and conditions of the Grant Agreement, please sign and date the enclosed copy and return the original copy to The Community Foundation within the next two weeks. Please retain a copy of the signed agreement for your records. Funds will be released upon receipt of the signed Grant Agreement.

A condition of this grant is that you agree to submit the Grant Evaluation Form which includes a narrative report and fiscal report. The **Grant Evaluation is due by March 15, 2016** and a copy will be available online.

We wish you great success and look forward to working with you during the grant performance period.

If you have any questions, please call me at 951-684-4192 ext. 114 or email me at ccudiamat@thecommunityfoundation.net.

Sincerely,

Celia Cudiamat
Executive Vice President of Programs

19253 McPherson Magnet Education Foundation
GIMB1

20150046



Confirmed in Compliance
with National Standards for
U.S. Community Foundations

3700 Sixth Street, Suite 200 ~ Riverside, California 92501

P: 951-941-7777 ~ F: 951-684-1911 ~ www.thecommunityfoundation.net

2015 S.L. Gimbel Foundation Fund

Grant Agreement

Organization: McPherson Magnet Education Foundation
Grant Amount: \$ 25,000 **Grant Number:** 20150046
Grant Period: March 1, 2015 to February 28, 2016 (Evaluations due March 15, 2016)
Purpose: **Creating a Vision of Career Technical Education: To provide a mobile iPad cart, continuing a Technical Support Specialist and ST Math Fluency for all students.**

1. Use of Grant Funds

Grant funds must be expended within the grant period, for the purpose and objectives described in your grant proposal. Grant funds may not be expended for any other purpose without prior written approval by The Community Foundation. If there are significant difficulties in making use of the funds as specified in your proposal, or if the grant funds cannot be spent within the grant period, notify us in writing promptly.

Formal requests for extensions or variances must be submitted to the Foundation's Board of Directors for approval a minimum of 60 days before the end of the grant period.

Requests for variances or extensions are reviewed on a case-by-case basis and approved by the Board of Directors. If a request is denied, unused funds must be immediately refunded to the Foundation.

2. Payment of Grant Funds

The grant funds will be paid in full by the Foundation upon receipt of the signed Grant Agreement. Challenge grant funds will be paid in full upon receipt of the signed Grant Agreement and upon receipt of documentation providing evidence that condition(s) of the challenge grant has/have been met.

3. Certification and Maintenance of Exempt Organization Status

This grant is specifically conditioned upon Grantee's status as an eligible grantee of The Community Foundation. The Foundation has obtained a copy of the Grantee's IRS determination letter. Grantee confirms that it has not had any change in its tax-exempt status, and shall notify the Foundation immediately of any such change.

4. Final Report and Records

The Grantee will submit the Grant Evaluation report per the deadline set forth in the award letter. This report includes a narrative on outcomes based on goals and objectives set forth in the grant proposal and an expenditure report documenting use of grant funds. If equipment was purchased, copies of receipts need to be included.

5. Grantee's Financial Responsibilities

Grantee will keep records of receipts and expenditures of grant funds and other supporting documentation related to the grant at least four (4) years after completion of the grant and will make such records of receipts, expenditures and supporting documentation available to the Foundation upon request.

6. Publicity

The Community Foundation recommends publicity for the grant and acknowledging The Community Foundation in internal correspondence, brochures as appropriate; newsletters, annual reports and email blasts or e-newsletters.

The credit line of "Made possible in part by a grant from the **"S.L. Gimbel Foundation Advised Fund at The Community Foundation – Inland Southern California"** is suggested. When your donors are listed in printed materials, include the S.L.

Gimbel Foundation Advised Fund at The Community Foundation in the appropriate contribution size category. When publishing our name, please note the "The" at the beginning of our name is a legal part of our name. It should always be used and capitalized. Attaching our logo is also appreciated. Our logo can be downloaded from our website at www.thecommunityfoundation.net.

7. Indemnification

In the event that a claim of any kind is asserted against the Grantee or the Foundation related to or arising from the project funded by the Grant and a proceeding is brought against the Foundation by reason of such claim, the Grantee, upon written notice from the Foundation, shall, at the Grantee's expense, resist or defend such action or proceeding, at no cost to the Foundation, by counsel approved by the Foundation in writing.

Grantee hereby agrees, to the fullest extent permitted by law, to defend, indemnify, and hold harmless the Foundation, its offices, directors, employees, and agents, from and against any and all claims, liabilities, losses, and expenses (including reasonable attorneys' fees) directly, indirectly, wholly, or partially arising from or in connection with any act or omission by Grantee, its employees, or agents in applying for or accepting the Grant, in expending or applying the Grant funds or in carrying out any project or program supported by the Grant, except to the extent that such claims, liabilities, losses, and expenses arise from or in connection with any bad faith act or omission by the Foundation, its officers, directors, employees, or agent.

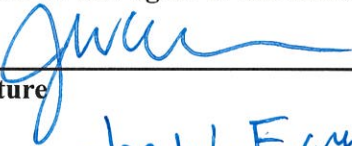
8. Termination

The Community Foundation may terminate this agreement, withhold payments, or both at any time, if, in the Community Foundation's judgment: a) The Community Foundation is not satisfied with the quality of the Grantee's progress toward achieving the project goals and objectives; b) the Grantee dissolves or fails to operate; c) the Grantee fails to comply with the terms and conditions of this agreement.

9. Limitation of Support

This Agreement contains the entire agreement between the parties with respect to the Grant and supersedes any previous oral or written understandings or agreements.

I have read and agree to the terms and conditions of the Grant Agreement.

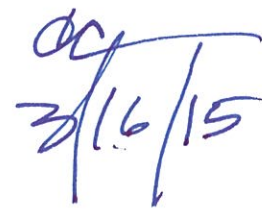

Signature

3/10/15
Date

Joe W. Erwin
Printed Name

Principal
Title

Organization: 19253 McPherson Magnet Education Foundation
Grant Number: 20150046





The
Community
Foundation

Serving the Counties of Riverside and San Bernardino

S. L. Gimbel Foundation Fund

BOARD OF DIRECTORS

March 13, 2015

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Chair of the Board

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Vice Chair of the Board

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Dr. Jonathan Lorenzo Yorba
President and CEO

Mr. Joe Erven
Principal
McPherson Magnet Education Foundation
333 S. Prospect Ave.
Orange, CA 92869

Dear Mr. Erven:

The Community Foundation is pleased to enclose a grant check for **\$25,000** from the S. L. Gimbel Foundation, a component fund at The Community Foundation. By cashing the grant check, you are agreeing to the conditions stated under the *Terms of Grant* which you have signed and returned. The completed Grant Evaluation form is due by March 15, 2016 and will be available online on The Community Foundations website under Grants/Forms. Please note that any grant variances or extensions must be requested in writing and in advance. Any remaining grant funds must be returned to The Community Foundation at the end of the grant period.

We greatly appreciate any help you can give us in publicizing the grant. **Please use the following credit in any grant announcements or materials funded by the grant: "The (name of project/program) is supported by a grant from The S. L. Gimbel Foundation."** You may send copies of articles printed in local papers, stories in your agency newsletter, annual report, press releases, and other publications for our files.

If you have any questions, please contact me at 951-684-4194.

Sincerely,

Celia Cudiamat
Executive Vice President of Programs

20150046

38884

GIMBI



Confirmed in Compliance
with National Standards for
U.S. Community Foundations

WORLD TO LIGHT TO VIEW WATERMARK IN PAPER. HEAT SENSITIVE RED IMAGE DISAPPEARS WITH HEAT. DETECTION CIRCLE REVEALS A LOCK WHEN TESTED.

38884



The Community Foundation
Strengthening Inland Southern California through Philanthropy
3700 SIXTH STREET, SUITE 200
RIVERSIDE, CA 92501
951-241-7777 / FAX 951-684-1911



Check Fraud
Protection for Business

PAY * Twenty-Five Thousand and no/100 *

TO THE ORDER OF

McPherson Magnet Education Foundation
333 S. Prospect Ave.
Orange, CA 92869

DATE 03/06/2015 AMOUNT \$****25,000.00



Celia Andriani
Jonathan Lorenzo Galba
AUTHORIZED SIGNATURE

Security features. Details on back.

⑈038884⑈ ⑆122234149⑆ 244124437⑈

The Community Foundation			38884
19253	McPherson Magnet Education Foundation	03/06/2015	038884
20150046	03/04/2015 Creating a Vision of Career Technical Education		25,000.00
GIMB	S.L. Gimbel Foundation Advised Fund		25,000.00

CHECK TOTAL: \$****25,000.00

The Community Foundation			38884
19253	McPherson Magnet Education Foundation	03/06/2015	038884
20150046	03/04/2015 Creating a Vision of Career Technical Education		25,000.00
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CHECK TOTAL: \$****25,000.00