

**Orange County Community Foundation
Final Report Cover Page**



Grant Program Name: (i.e. Veterans Relief Fund, Marisla Fund, etc.)	S. L. Gimbel
Organization Name:	Friendly Center Today's Date: <u>8 / 11 /11</u>
Grant Number & Amount:	Grant Number: # <u>PR1017648</u> Grant Amount: \$ <u>15,000.00.</u>
Project Title:	Success For All Children and Youth Academic Tutoring Program
Contact Name & Title:	Cynthia Drury, Program Director
Address:	P.O. Box 706, Orange CA 92856
Phone/E-mail:	714-771-5300, Cynthia@friendlycenter.org
Grant Period:	September 15, 2010 – September 15, 2011
Dates covered in report:	September 15, 2010 – July 31, 2011
OCCF Funded Project Description Summary (no more than 75 words):	Friendly Center maintained and expanded its proven academic support program, Success For All Children and Youth Academic Tutoring Program, a free comprehensive tutoring program for at-risk students from low-income families; preschool through high school.
Summary of Final Accomplishments (no more than 150 words)	392 children and youth received academic tutoring through Friendly Center's Success for All Children and Youth Academic Tutoring Program. Academic tutoring was provided at 6 locations, four (4) in the City of Orange and two (2) in the City of Placentia. The students improved their knowledge, skills, and comprehension as shown by improved test results and/or maintaining high grades. Middle and high school students participated in workshops expanding their study skills, learning about college experiences and visited a college campus.
Report type:	YEAR-END FINAL REPORT



Orange County Community Foundation

Final Report Objectives

List out your objectives as stated in your original proposal and provide a brief summary on the action taken and the evaluation of each. OCCF is interested in all aspects of your program and its progress, including any challenges that have arisen. Please attach additional pages if needed.

Objective 1:	By June 2011, 80% of 300 under-achieving elementary students receiving after school tutoring will improve in reading and/or math.
Action:	Elementary students attended intensive tutoring (1 tutor/3 students) 2 days a week and group tutoring 2 days a week (1 tutor/10 students). Students completed homework, read a minimum of 20 minutes per day, took timed math tests, and work on areas of academic deficiency.
Evaluation:	363 students attended the tutoring program. Math results: 50% of the students showed improvement advancing to higher level timed math tests. An additional 34% were scoring between 90% and 100 % consistently by the end of the program. Reading results: Initially 44% of the students tested on reading and sight words were at grade level. By the end of the program 80.64% of the students scored at or above grade level.

Objective 2:	By June 2011, 50 Middle and High School students will show academic improvement or maintain high grades (A's & B's).
Action:	Middle and High School students attended tutoring Monday through Thursday and received individual and/or group subject tutoring. In addition, students wrote for 20 minutes per day in their journal to practice their writing skills.
Evaluation:	86% of the 29 middle and high school students attained GPA's of 2.5 or better based in report cards/progress reports, 72% of these students earned a GPA of 3.0 or higher, of those 50% earned a GPA of 3.5 or higher.

Objective 3:	By June 2011, 6 (six) workshops will be presented to the Middle and High School students by community volunteers on topics such as, study skills, success in college, credit cards, career options, etc
Action:	Middle and High School students attended workshops including a trip to a college campus.
Evaluation:	Middle and High School students attended workshops on study skills, college life, and careers. The high point of the year was a walking field trip to the Chapman University Law Center where they spent an evening with law students learning about careers in the legal field, and toured the court rooms. The Chapman students came from low-income backgrounds and talked with our students about the struggles and successes they had getting into college, inspiring our students to look at college as a viable option for their lives.

Explanation of modification to objectives (Optional)

If there needs to be a modification to an objective (i.e. number of clients served, timeline, etc.) please give details of this modification with an explanation in the box below.



Orange County Community Foundation

Final Report Narrative

Please provide us with a brief narrative/description of the program for which you received funding and the impact of this funding. Please include your successes as well as any obstacles encountered and how they were addressed. Please note any unexpected outcomes.

Friendly Center's Success For All Academic Tutoring Program (SFA) addresses the **problem of school failure, drop-out, and gang involvement** by providing at-risk preschool through high school students from low-income families a free academic tutoring program with a low student/tutor ratio.

This year SFA experienced growth in our elementary program with the 363 students participating in the program. This is due to our expansion of additional sites and the development of the Summer Enrichment Program. Our middle and high school programs did not have as many participants as anticipated. We have noticed that the middle and high school numbers vary from year to year, depending on the students' commitment level and extracurricular activities. Overall we exceeded our program projection.

Elementary Success Story –

Sally is a third grade student who was referred to Friendly Center by her elementary school teacher to get assistance with homework and language skills. Sally was classified as an English Language Learner with the school district. She needed more assistance than the school could provide to improve her reading fluency and language comprehension skills.

After attending our tutoring program for two months her math and reading scores went from below grade level to "at" grade level. She was able to identify the structure of sentences i.e. subject/ predicates nouns, verbs, and subject-verb agreement. Her math scores went up as well. The key to Sally's success in our program was her regular attendance, hard work, and the dedication of our tutors. As she continues in the program, we fully expect to see her language skills further improve.

Middle School Success Story –

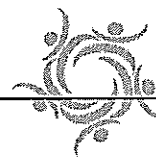
When Martha entered the sixth grade it became more of a challenge for her to keep up with her school work because the content was difficult for her and her parents could not help her. She did not attend SFA on a regular basis and she progressed little that first year. Starting in her seventh grade year she began to attend the evening program regularly. At the beginning of the program she brought in her sixth grade report card, which showed C's and D's. Two months into SFA Martha's progress report now showed grades of B's and C's. She was very pleased with herself. Her tutors worked very hard with her helping her understand difficult math concepts, how to prepare for tests, and helped her write essays with outlines. She caught up on concepts and learning that had made no sense to her in the past. Now she was ready to accept help and wanted to move forward.

Martha has gone from a C-D student to now an A-B student. Her last report card showed she had received 4 A's and 2 B's. Martha is an example of how SFA supports students and helps to move them forward. Students who don't have the resources at home, but want to succeed at school can make tremendous progress attending SFA on a regular basis.

Summer Update -

Summer 2010 there was no summer school for elementary students in the Orange Unified School District, due to budget cuts. To help with this situation, Friendly Center partnered with two elementary schools and began the Summer Tutoring Program that provided six weeks of reading, math and English tutoring. The program was very successful and well received.

Summer 2011 the program was expanded to include students from three elementary schools in Orange Unified School District, and expanded to the City of Placentia to help students attending schools in the Placentia-Yorba Linda Unified School District.



Orange County Community Foundation

Financial Report

This financial report should indicate the income and expenses related to the project for which you were funded. This template should be used for your mid-year and year-end report.

Agency Name: Friendly Center, Inc.

Grant Amount: \$15,000

Funding Period: 9/15 /10 through 7 /31 /11

PROJECT INCOME SOURCES	Project Income	Actual Funds Received to Date
OCCF	\$15,000	\$15,000
Foundations, Corp., Gov't.	\$89,372	\$88,953
Fundraising/Contributions	\$1,128	\$6,445
TOTAL INCOME	\$105,500	\$110,398
PROJECT LINE ITEM EXPENSES	Project Budget	Actual Funds Spent to Date
Payroll	\$97,046	\$97,832
Program Expense	\$736	\$2,589
Consultant	\$1,994	\$3,212
Occupancy	\$1,200	\$1,257
Insurance	\$3,128	\$3,761
Printing	\$1,396	\$1,747
TOTAL EXPENSES	\$105,500	\$110,398