 The Community Foundation Serving Riverside and San Bernardino Counties	S.L. Gimbel Foundation Fund FINAL Grant Evaluation Form
Grant Period:	Dec. 1, 2013 - Nov. 30, 2014

Organization: Coachella Valley Housing Coalition

Contact Name: Celina Miller Title: Grant Writer/Research Specialist

Phone Number: (760) 347-3157 x 551 Grant Period: Dec. 1, 2013 - Nov. 30, 2014

Award Amount: \$25,000 Grant Number: 20130961

- **Describe the project’s key outcomes and results based on your goals and objectives. Provide the number of clients served and other relevant statistics.**

Grant funds from the S.L. Gimbel Foundation helped the Coachella Valley Housing Coalition reach its goals and objectives of serving impoverished children of farm-worker and very low-income households with after-school, summer programming, and other enrichment opportunities that contributed to their academic readiness.

# of Academic Tutoring Hours	# of After-School Participants	# of STEM-Infused LEGO Robotics Participants	# of Computer Technology Instruction Participants	# of Ballet Folklorico Dance Participants	# of Mariachi Music Participants	# of Tennis Camp Participants
36,274	3,220	100	4,621	291	137	60

- **What were the challenges and obstacles you encountered (if any) in attaining your goals & objectives? How did you overcome and/or address the challenges and obstacles? What were the lessons learned?**

There were no obstacles encountered in attaining our goals and objectives.

- **Describe any unintended positive outcomes as a result of the efforts supported by this grant.**

An unintended positive outcome that came about as a result of receiving grant funding support from the S.L. Gimbel Foundation Fund was that it helped broaden the sources of funding for CVHC, which is important for sustainability and impact.

- **Describe the overall effect this grant has had on your organization.**

The overall effect this grant has had on our organization is that it has greatly contributed to helping the Coachella Valley Housing Coalition sustain the after-school programs and the systems designed to maintain them, as the after school programs are part of the pipeline of Community Services programs that support disadvantaged children from early childhood through college.

The ultimate goal of the CVHC After-School programs was to increase the proficiency level of students in academic subjects in an effort to better prepare them to be successful in their future careers and close the achievement and technical skill gaps for economically disadvantaged students. All program objectives were met and the following evaluation metrics were used to assess the effectiveness of the after school program:

Program Outcomes	
✓	Children enrolled in the after school program had an eighty percent (80%) attendance level as measured by attendance records;
✓	Eighty percent (80%) of the children enrolled in the after school program have advanced one grade level as measured by administrative observations;
✓	Ninety percent (90%) of the children enrolled in the after school program increased their computer technology skills as measured by curriculum quizzes/test scores.

The biggest accomplishment of the after-school programs is that they played a vital role in providing safe and accessible housing-based after school programming for children who need it the most. Children need more than housing to overcome barriers to success. To that end, CVHC will continue to offer children residing in its housing, access to after-school programs that provide tutoring, homework assistance, access to computer technology, organized physical play activities, arts, crafts, field trips, and other enrichment opportunities that enhance their academic readiness.

All after-school programs are conveniently located where the children live, so working parents do not have to arrange transportation to and from outside programs and activities for their children—which is also another accomplishment as proximity helps make the program effective and successful. Additionally, this after school program fills gaps that school districts and other community-based organizations are unable to fill due to lack of capacity, as only 5,061 after school spaces are available through local school districts for the more than 63,284 school-age children (source: Ed-Data).

- **Tell us a few success stories that made an impact on your organization and/or community as a result of this grant.**

Thanks in part to this grant, the Coachella Valley Housing Coalition was able to bridge the disparity between access to computers at home and at school by providing the more than 2,500 low-income school-age children residing in its affordable housing communities access to new computers, computer software, and providing computer technology instruction at housing sites in the communities of Mecca, Coachella, Indio, Desert Hot Springs and Palm Springs. The computer technology instruction was facilitated by instructors, for 4 hours per week, 36 weeks during the academic school year.

Children that do not own computers and whose families do not subscribe to broadband at home, or have to go to the library just to finish their homework need access to computers in order to log in enough time on computers as they can get, or they might fall behind in school. Yet, despite this inequality, digital literacy is a prerequisite for professional and academic success. Students receive assignments via email. Parents can now access their children's attendance record, grades and homework assignments online. Finding and applying for jobs often takes

place entirely online. More than 75 percent of colleges also take their applications online, and nearly all Fortune 500 companies post new jobs through their websites. And these all require computers with Internet access – no one should have to apply for a job or do their homework on a smartphone.

- Provide a financial report on the use of your grant funds (expenditures).

Financial Report on the use of Grant Funds (expenditures)

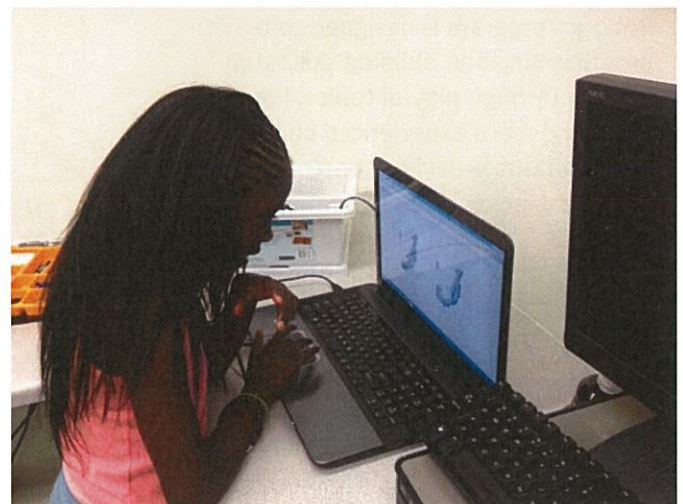
Line Item Description	Line Item Explanation (Formula/equation used as applicable. Example: 40 books @ \$100 each = \$4000)	Support From Your Agency	Support From Other Funders	Amount From TCF	Line Item Total of Project
Program Director Salary	\$19.50/Hour x 1 Hour Per Day x 225 Service Days Per Year x 11 Sites = \$48,262.50	\$17,262.50	\$23,000	\$8,000	\$48,262.50
Site Director Salary	\$11.00/Hour x 4 Hours Per Day x 225 Service Days Per Year x 11 Sites = \$108,900	\$82,900	\$18,000	\$8,000	\$108,900
Site Teacher Salary	\$10.00/Hour x 4 Hours Per Day x 225 Service Days Per Year x 11 Sites = \$99,000	\$63,716	\$28,284	\$7,000	\$99,000
2 Computer Instructors	\$700 ea. x 3 sites = \$2,100	\$600		\$1,500	\$2,100
Program Materials/Supplies	Materials/Supplies \$1100 x 11 sites = \$12,100	\$12,100			\$12,100
Travel, Telephone, Space Costs (utilities/janitorial)	Travel \$1914; Telephone \$2706; Space Costs \$2332 = \$6,952	\$6,952			\$6,952
Insurance	Insurance \$4,200	\$4,200			\$4,200
Snack Food	Snack food \$1900 x 11 sites = \$20,900	\$19,900	\$500	\$500	\$20,900
Administrative Costs	Payroll, HR, Benefits, Evaluation/Reporting = \$21,970	\$21,970			\$21,970
TOTALS:		\$229,600.50	\$69,784	\$25,000	\$324,384.50

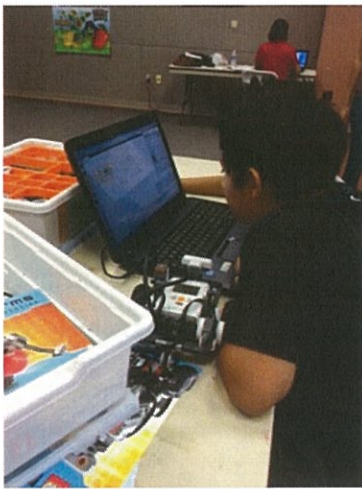
- ❖ Please send copies of publicity and other promotional materials.
- ❖ All variances or time extensions must be approved by The Community Foundation's Grant Committee. Please contact us at 951-684-4194, ext. 114 immediately if a variance or extension becomes necessary.

Please return the completed form to:

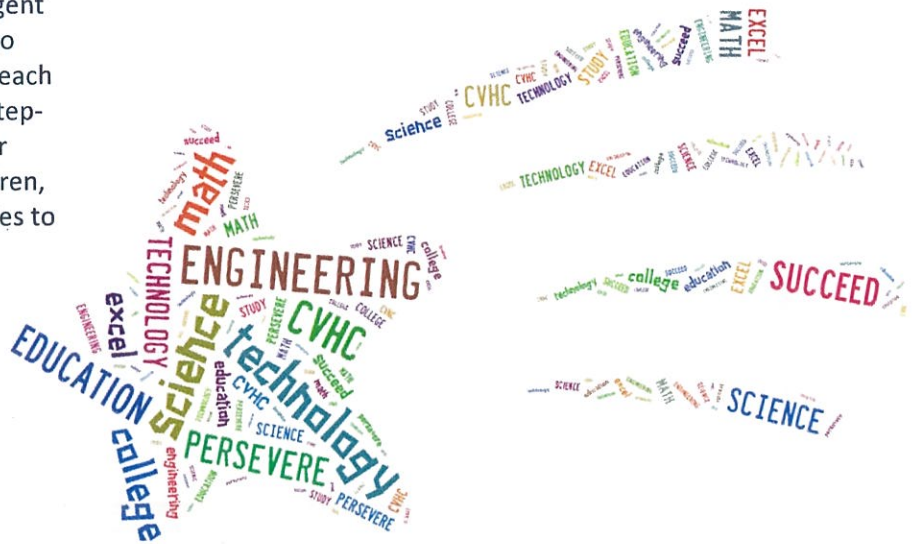
Celia Cudiamat, Executive Vice President of Grants & Programs
 3700 Sixth St., Suite 200, Riverside, CA 92501 or fax to 951-684-1911
 Or email to: ccudiamat@thecommunityfoundation.net

CVHC After-School Programs: Creating Hours of Opportunity





Children learn to create simple computer programs that control the behavior of robots using Lego Mindstorms software and “intelligent brick” sets. The STEM-Infused Lego Robotics program is designed to teach programming and building skills step-by-step through playful topics. For older and more experienced children, the programs provide opportunities to develop designs and engineering solutions.



STUDY