

S.L. Gimbel Foundation Fund

Grant Evaluation Form

Grant Period:	Nov. 15, 2012 - Nov. 30, 2013

Organization:	Coachella Valley Housing Coalition			
Contact Name:	Celina Miller	Title: Grant Writer/Research Specialist		
Phone Number:	(760) 347-3157	Grant Period: Nov. 15, 2012 - Nov. 30, 2013		
Award Amount:	\$25,000	Grant Number: 2012851		

Describe the project's key outcomes and results based on your goals and objectives.
Provide the number of clients served and other relevant statistics.

Grant funds from the S.L. Gimbel Foundation helped the Coachella Valley Housing Coalition reach its goals and objectives of serving impoverished children of farm-worker or low - to very low-income backgrounds with after-school, summer programming, and other enrichment opportunities that contributed to their academic readiness.

					# of	# of Mariachi	
	# of				Computer	Music & Ballet	
	Academic	# of After-	# of Science	# of STEM-Infused	Technology	Folklorico	
	Tutoring	School	Camp	LEGO Robotics	Class	Dance	
-0.0	Hours	Participants	Participants	Participants	Participants	Participants	
-	3,502	5,390	84	100	2,209	60	

• What were the challenges and obstacles you encountered (if any) in attaining your goals & objectives? How did you overcome and/or address the challenges and obstacles? What were the lessons learned?

There were no obstacles encountered in attaining our goals and objectives.

• Describe any unintended positive outcomes as a result of the efforts supported by this grant.

An unintended positive outcome that came about as a result of receiving grant funding support from the S.L. Gimbel Foundation Fund was that it helped broaden the sources of funding for CVHC, which is important for sustainability and impact.

• Describe the overall effect this grant has had on your organization.

The overall effect this grant has had on our organization is that it has greatly contributed to helping the Coachella Valley Housing Coalition sustain the after-school programs and the systems designed to maintain them, as the after school programs are part of the pipeline of Community Services programs that support disadvantaged children from early childhood through college. The grant funding helped children have greater engagement in learning,

increased educational equity, as race and class remain powerful predictors of school achievement — especially for the populations of children served by CVHC's after school programs who are much more disadvantaged that their affluent peers due to their low socioeconomic status and language minority backgrounds. Additionally, CVHC's after school programs augment the lack of available after school spaces provided by school districts in the Coachella Valley. Only 5,061 after school spaces are available for 63,284 school-age children (source: Ed-Data). Additionally, grant funding support from the S.L. Gimbel Foundation Fund was well-received by CVHC as the geographic region where its programs are offered is one of the most underserved counties by major foundations, universities, and other community-based organizations with which CVHC could possibly establish partnerships with.

• Tell us a few success stories that made an impact on your organization and/or community as a result of this grant.

The fields of science, technology, engineering and math – collectively known as STEM are revolutionizing the world in which we live. And in 2012, CVHC was able to implement a STEM-Infused Lego Robotics after school program for low-income children at 5 after school program sites, thanks in part to funding support from the S.L. Gimbel Foundation. The purpose of the STEM-Infused Lego Robotics program was to offer disadvantaged children who are the least likely to pursue or succeed in STEM fields, a firm grounding in STEM, so they have a chance to contribute to the kinds of innovation that have fueled U.S. economic growth for decades.

An instructor and step-by-step tutorials taught the students the programming language to build robot mechanisms using LEGO® Mindstorms Robotics Education curriculum to bring them to life. Children learned hands-on how to program basic robot behaviors using motors and rotation, gear ratios, locomotion, sound, light, touch, and ultrasonic sensors. The curriculum featured projects that included a robotics prototype in which students were guided step-by-step through the building and programming process. The hands-on, multi-disciplinary program, helped children build their self-confidence, knowledge, and life skills by enhancing their development of complex cognitive skills and processes. One student from Mecca, California was so inspired by the program that he asked if he could apply the concepts of robotics in agriculture because his parents are farmworkers, as he would like to develop agricultural machinery to alleviate the toils of physical labor for his parents.

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• Provide a financial report on the use of your grant funds (expenditures).

Financial Report on the use of Grant Funds (expenditures)

	CVHC	TCF Grant	Other Funders	Line Item Total
Program Director Salary	\$18,630	\$8,000	\$15,000	\$41,630
Site Director Salary	\$67,000	\$8,000	\$15,000	\$90,000
Site Teacher Salary	\$59,000	\$7,000	\$15,000	\$81,000
2 Computer Instructors	\$ -	\$1,500	\$ -	\$1,500
Snacks	\$12,500	\$500	\$5,000	\$18,000
Program Materials/Supplies	\$500	\$ -	\$10,000	\$10,500
Travel	\$1,660	\$ -	\$ -	\$1,660
Telephone	\$2,340	\$ -	\$ -	\$2,340
Insurance	\$4,200	\$ -	\$ -	\$4,200
Space Costs (Utilities/Janitorial)	\$2,020	\$ -	\$ -	\$2,020
Uniforms	\$2,000	\$ -	\$ -	\$2,000
Administrative Costs	\$21,970	\$ -	\$ -	\$21,970
TOTALS	\$191.820	\$25,000	\$60,000	\$276.820

Please return the completed form to:

Celia Cudiamat, Executive Vice President of Grants & Programs 3700 Sixth St., Suite 200, Riverside, CA 92501 or fax to 951-684-1911

Or email to: ccudiamat@thecommunityfoundation.net

Please send copies of publicity and other promotional materials.

All variances or time extensions must be approved by The Community Foundation's Grant Committee. Please contact us at 951-684-4194, ext. 114 immediately if a variance or extension becomes necessary.