

# S.L. Gimbel Foundation Fund

# **Grant Evaluation Form**

# **Grant Period:**November 15, 2012 through November 30, 2013

Evaluation Due Date: December 15, 2013

Organization.	Doys & Girls Club of Kern C	ounty	
Contact Name: M	aggie Cushine	Title: Resource Development	Direc
Phone Number: 64	01-325-3730	Grant Period: Nov. 15, 2012 - Nov. 30, 2013	3
Award Amount:	\$25,000	Grant Number: 2012846	

• Describe the project's key outcomes and results based on your goals and objectives. Provide the number of clients served and other relevant statistics.

 What were the challenges and obstacles you encountered (if any) in attaining your goals & objectives? How did you overcome and/or address the challenges and obstacles? What were the lessons learned?

See attached

• Describe any unintended positive outcomes as a result of the efforts supported by this grant.

fee attached

• Describe the overall effect this grant has had on your organization.

See attached

- Tell us a few success stories that made an impact on your organization and/or community as a result of this grant.
- Provide a financial report on the use of your grant funds (expenditures).
- Additional condition: Please report on the following:
- Please send copies of publicity and other promotional materials.
- All variances or time extensions must be approved by The Community Foundation's Grant Committee. Please contact us at 951-684-4194, ext. 111 immediately if a variance or extension becomes necessary.

# Please return the completed form to:

Penny Beaulieu, Manager, Grant Programs

The Community Foundation

3700 Sixth St., Suite 200, Riverside, CA 92501 or fax to 951-684-1911

Or email to: pbeaulieu@thecommunityfoundation.net



Describe the project's key outcomes and results based on your goals and objectives.
 Provide the number of clients served and other relevant statistics.

The purpose of the S.L. Gimbel Foundation Fund grant was to provide after school tutoring for 60 disadvantaged, vulnerable and underserved students as part of the After School Programs at Harding Elementary School and Eissler Elementary School in Bakersfield, California with three tutors supporting the students regular academic programs and assisting the students in meeting state and local academic achievement standards through daily homework assistance.

We provided after school tutoring for 60 students by three tutors from November 15, 2012 through May 30, 2013 and an additional 60 students with an original tutor and two new tutors from August 19, 2013 through November 30, 2013 as the grant period ran between two school years.

The after school tutoring project through the use of academic support was to meet the following objectives:

Objective I: 95% of the students will report an increase in homework completion and increased engagement in school and learning by the end of the 2012-2013 school year.

 Five to six hours of homework help were provided weekly to all 120 students served by this project and 100% of the students showed an increase in homework completion as well an increase engagement in school as reported by the staff.

Objective II: 95% of the students will report academic improvement on their quarterly, semester and 2012-2013 year-end report cards.

• In reviewing the report cards of the students served during the 2012-2013 and 2013-2014 school years 83% or 100 of the 120 students served by this project had report cards that reflected academic improvement.

Objective III: 95% of the students will on-time progress to the next grade by the end of the 2012-2013 school year.

 100% of the 60 students served during the 2012-2013 school year on-time progressed to the next grade. ✓ What were the challenges and obstacles you encountered (if any) in attaining your goals & objectives? How did you overcome and/or address the challenges and obstacles? What were the lessons learned?

The After School Program operates Monday through Friday, in conjunction with the school calendar. Our grant application had the three project tutors serving 60 students beginning on November 1, 2012 (or upon grant award notification) and concluding on the last of school (May 30, 2013), however the grant award period was for November 15, 2012 through November 30, 2013.

Our biggest challenge was that the grant period bridged between the 2012-2013 and 2013-2014 school years.

- Due to an overturn in staff from May 2013 (end of the school year) to August 2013 (beginning of the new school year) we had to hire two new tutors.
- We were able to serve an additional 60 students in the after school program with the addition of the second school year.
- The additional students will not be served by a tutor for the remainder of the 2013-2014 school year as we were not able to secure a funding source to continue the after school tutoring project.

The lesson learned was to look at how the funded period matches or doesn't match with our program or school year, how that may affect the students when funding is not sustained and to go to the funder and discuss our concerns prior to project implementation.

 Describe any unintended positive outcomes as a result of the efforts supported by this grant.

Due to the addition of the grant funded tutors our staff worked more closely with the academic liaisons at each school to better assist with homework as well as create lesson plans that helped the students in meeting state and local academic achievement standards. This closer relationship will continue to be the link between school and after school to provide our students with the best coordinated support.

✓ Describe the overall effect this grant has had on your organization.

This grant allowed us to have increased open dialog with school personnel about working collectively to provide the best after school services to their students. The school district and school site principals were very impressed about the outside funding that was secured by the Boys & Girls Club to serve their students which has strengthened our relationships at the school and district level.

✓ Tell us a few success stories that made an impact on your organization and/or community as a result of this grant.

Here are a couple of our after school tutoring project students -

Boys & Girls Clubs of Kern County - S.L. Gimbel Foundation Fund Grant Evaluation Narrative Report Period: 11/15/2012 to 11/30/2013

Fifth grader, Rosemary sat in the office every day after school because her father, step mother, or mother did not pick her up on time. She was caught in the middle of a custody battle. The After School staff suggested she would benefit from the After School Program. From the day she started working with a tutor Rosemary began to bloom. Her self confidence increased as her grades improved.

Fourth grader, Bryan is one of those unsung heroes that often goes unnoticed because he does not draw attention to himself. He is a very quiet young man, cooperative, helpful and well mannered but he struggles academically. Bryan's homework completion increased and his grades went up since Bryan has been working with a tutor. His mother is so thankful for the help that Bryan receives after school.

# Here is a letter from a parent –

My daughter is in her first year at the Harding Elementary After School Program and I would like to say that she has really benefitted a lot from the extra help and attention she receives, and her grades reflect it. She has grown a lot mentally and socially, she is very interactive and has the motivation to do her homework as soon as she receives it. Whether that motivation might come from a sticker she might receive or a fun activity she might get to partcipate in – she gets her homework done. The extra attention she receives from her tutor and After School staff helps her understand her assignments better especially since English is her second language.

# Another parent letter -

This is my son's second year in the After School Program and I can't thank you enough. Since my son has been going to the program he has excelled in his classed and he is making so many new friends. It used to be hard for my son to do his homework, but now he has it done days before its due and he's so proud of himself for it. My son has struggled in his academics and is finally enjoying school and is involved, I know this program has a lot to do with his change. THANK YOU!

# ✓ Attachments:

- Financial report on the use of your grant funds (expenditures).
- Publicity and other promotional materials
  - 1. Press Release dated January 18, 2013 sent out to all local media outlets.
  - 2. Bakersfield Californian briefing on the grant award dated January 25, 2013.
  - 3. BGCKC Facebook post dated January 16, 2013.
  - 4. BGC Brief Spring 2013 Volume 5, Issue 2 (cover page and grant highlight page)



# After School Tutoring Project Expenditures 11/15/2012 - 11/30/2013

Line Item Description	TCF Fund
Harding After School Tutor	
(11/15/2012 to 05/30/2013)	\$3,617.17
Eissler After School Tutor	
(11/15/2012 to 05/30/2013 and	\$6,213.04
08/19/2013 to 11/30/2013)	
Eissler After School Tutor	
(11/15/2012 to 05/30/2013)	\$1,907.38
Harding After School Tutor	
(08/19/2013 to 11/30/2013)	\$3,339.56
Eissler After School Tutor	
(08/19/2013 to 11/30/2013)	\$3,388.00
Payroll Taxes	\$2,314.52
Workers Comp at 7.03%	\$302.78**
Personnel Total	\$21,082.45
Tutoring Supplies for Harding	\$2,600.00
Tutoring Supplies for Eissler	\$1,317.55
Supplies Total	\$3,917.55
TOTALS:	\$25,000.00

<sup>\*\* \$995.32</sup> was paid by BGCKC general fund and not charged to the grant as it exceeded the grant allocation.



# FOR IMMEDIATE RELEASE:

Contact: Contact: Maggie Cushine, Resource Development Director

Office Phone: 661-325-3730 Cell Phone: 661-565-6191

mcushine@bgclubsofkerncounty.org



# S. L. Gimbel Foundation Fund Awards Grant to Boys & Girls Club After School Program

# Bakersfield, CA, January 18, 2013 -

The Boys & Girls Clubs of Kern County has been awarded a \$25,000 grant from the S.L. Gimbel Foundation, a fund at The Community Foundation Serving the Counties of Riverside and San Bernardino, to support after school tutoring for 60 disadvantaged, vulnerable and underserved students in the Boys & Girls Club's After School Program. The goal of the after school program is to support the classroom teacher by promoting student achievement in a stimulating, healthy and safe environment after school. The grant funding will provide three after school tutors for two of our After School Programs. Activities include supporting the students regular academic programs and assisting the students in meeting state and local academic achievement standards through daily homework assistance.

"The project goal is to provide after school tutoring to 60 disadvantaged, vulnerable and underserved students who otherwise would not have access to tutoring services. The overreaching goal is on-time grade progression for each student," Zane Smith, Executive Director, Boys & Girls Clubs of Kern County.

As the largest youth development provider in Kern County, the Boys & Girls Clubs of Kern County offer children (ages 5 to 17 years of age) a safe place to learn and grow – all while having fun. The Boys & Girls Clubs of Kern County has a committed team of almost 400 youth development professionals at 52 traditional and school based sites providing daily programs and activities for over 5,000 children after school in Kern County.

Boys & Girls Clubs of Kern County Mission:



RECOMMENDED (661)427-4900 RESERVATIONS

1702 18th Street

not valid with any other coupon or offer). Does not include alcohol.

OFF PARTY OF 4

# Oreck' Graphite

- 2 speed power switch lets you use different speeds for different floors
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# Worth noting | Community

# Red Cross seeking real heroes in Kern

THE BAKERSFIELD CALIFORNIAN

ter's Real Hero awards for 2012. American Red Cross — Kern Chapchance to nominate someone for the Who's your Real Hero? Now's your

field, or call 324-6427 for more inforaccording to a Red Cross news release mation. The deadline is Jan. 31, Go to www.redcross.org/ca/bakers-

by Loyd's Aviation. p.m. April 6 at Bakersfield Jet Center Real Heroes event from 5:30 to 10 The winners will be honored at a

station, according to a St. Jude news release. through today from the KUZZ radio its eighth annual Country Cares for St. Jude Kids radiothon Radio station KUZZ is hosting

\$165,000 with the help of local listenmoney goes to St. Jude Children's ers, the news release said. The Research Hospital. Last year KUZZ raised more than

www.kuzzradio.com. ing 800-345-HOPE (4673) or at You can pledge a donation by call-

for Childhood Arrivals program at about the new Deferred Action The public can learn more

> Services officers. an informational event to be held by U.S. Citizenship and Immigration

It is to be held at 6 p.m. Monday in

according to a USCIS news release. the East Bakersfield High School Career Center Room, 2200 Quincy St.

requirements and benefits. hour event to learn about the might qualify are invited to the two ify or have family members who People who think they might qual-

tion awarded a \$7,000 grant to will go toward its Transitions Prothe Independent Living Center of Kern County on Tuesday. The funds The Kern Community Founda-

County. relocate from institutions to living port for travel and outreach expenses tion news release, will provide supindependently throughout Kern to help people with disabilities safely The grant, according to a founda-

The grant comes from the founda-tion's KernHealth Now! initiative.

\$25,000 grant from the S.L. Gimbel County has been awarded a The Boys & Girls Clubs of Kern

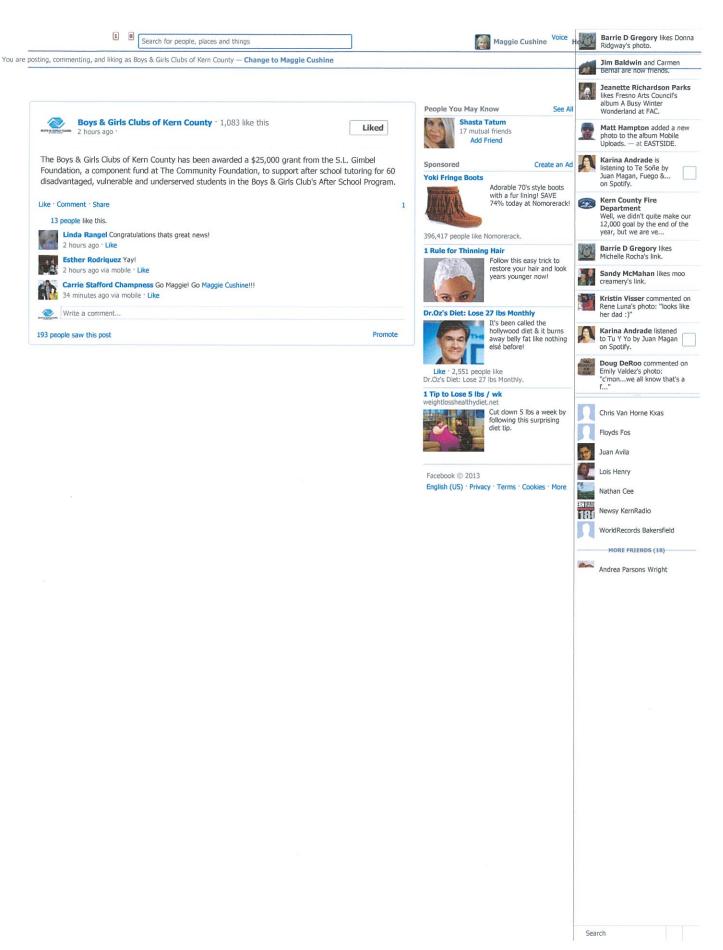
> ties of Riverside and San Bernardino. nity Foundation Serving the Coun-Foundation, a fund at The Commu-

overreaching goal is on-time grade taged, vulnerable and underserved clubs, said in a news release. progression for each student," Zane have access to tutoring services. The students who otherwise would not Smith, executive director of the after school tutoring to 60 disadvan "The project goal is to provide

Appointed Special Advocates, wil building, 1300 17th St. graduate its most recent class of 18 advocates in a ceremony to take County Superintendent of Schools place at 6:30 p.m. Jan. 31 at the Kern CASA of Kern County, or Court

and speak on a child's behalf in situation, report on what they find Vega. The advocates assess a child's County Juvenile Court Judge Louie They will be sworn in by Kern

of 30 advocates, a CASA news release with part of the costs of supervision receiving a \$5,000 grant from the Bank of America Foundation to help CASA of Kern County is also





# BGC BRIEF

GREAT FUTURES START HERE





# Danielle Brown Artist extraordinaire and aspiring singer

Danielle is 11 years old and has been a member of the Boys & Girls Club for the past 6 years. Her family is no stranger to challenges, and they have all overcome the odds. When Danielle first came to the Club, she was quiet and withdrawn. She also struggled with school. That all turned around for our featured Club member in fifth grade. A little extra homework help from mom and the Club, plus the discovery of a new passion have ignited her inner spirit. Danielle smiles so easily for us here at the Club - she is an inspiration!

Read More on Page 5

Spring 2013 Volume 5, Issue 2

(2) Heroic

(3) It Takes a Village

(5) Danielle Brown's Story

(6) Staff Highlights

(12)
Grant Highlights

(14) All Grown Up



# ONE Day, I want to be a Scientist

Could you be the ONE to open the door to this future?

it just takes one.

# Grant Highlights October 2012

# Look who has invested in the Club...

**Chevron** - \$5,000 to expand our Robo Tech Program with new Lego Mindstorm Robot Kits at the Stockdale Club in Southwest Bakersfield and introduce the program to the Standard School District's After School Program.

CARE (Childrens' Advocate Resource Endowment) - \$3,000 to update and expand the Boys & Girls Club - Armstrong Youth Center's Teen Technology Lab with eight new computers. "The donation of computer equipment to the Boys & Girls Club is so important to the success of our local youth. Computers play a vital role in our daily lives and providing resources for completing homework and learning valuable job skills fills a primary mission of CARE," reports Jim Luff, President/ Volunteer of CARE.

Office of Justice Programs (OJP) Mentoring - \$54,000 to provide group mentoring for Boys & Girls Club members at the Armstrong Youth Center in East Bakersfield and the Lamont Club in Lamont. The grant will fund activity leaders, recruited and trained adult and cross-age mentors in the implementation of Project Learn (Career & Education Development Program) and Torch Club and/or Keystone Club (Character and Leadership Programs).

Bakersfield Californian Foundation - \$7,500 to support the Positive Sprouts environmental education program to be implemented at the Armstrong Youth Center - Boys & Girls Club in East Bakersfield. "The Positive Sprouts Program and Learning Garden will give our Club members an opportunity to better understand their relationship with nature, create a dynamic environment for learning core subjects and promoting cooperation through group activities. Children will be taught to conserve natural resources and preserve the environment. It is our hope that the Positive Sprouts and Learning Garden experience will influence our members in making healthy lifestyle choices in the future," says Barry Hill, Associate Executive Director, Boys & Girls Clubs of Kern County.

Kern Community Foundation KernHealth Now! - \$10,000 to provide health outreach and health-related services to 50 children and youth at the Lamont Club through the Club's Triple Play-Healthy Habits Program. "The Triple Play program at the Lamont Boys and Girls Club has all of the elements Kern Community Foundation looks for when making a good charitable investment," says Jeff Pickering, President and CEO of Kern Community Foundation. "The organization has lots of energy, its programs are run by 'sparkplug leaders' and it sets and hits targets for improving the health and well-being of residents of rural Kern County. We are proud to support this meaningful program."

S.L. Gimbel Foundation, a fund at The Community
Foundation Serving the Counties of Riverside and San
Bernardino" - \$25,000 to support after school tutoring for 60 disadvantaged,
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