

#177

COMPLETE

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Q1 Name of your organization.

Vista Del Mar Child and Family Services

Q2 Grant #

20170868

Q3 Grant Period

December 1, 2017 to November 30, 2018

Q4 Location of your organization

City	Los Angeles
State	CA

Q5 Name and Title of person completing evaluation.

Craig Horning, Senior Grants Manager

Q6 Phone Number:

310-836-1223, ext. 545

Q7 Email address.

craighorning@vistadelmar.org

Page 2: Key Outcomes and Results

Q8 Total number of clients served through this grant funding:

227

Q9 Describe the project's key outcomes and results based on the goals and objectives. Use the following format: State the Goal: State Objective 1: Describe the Activities, Results and Outcomes for Objective 1: State Objective 2 (if applicable): Describe the Activities, Results and Outcomes for Objective 2: State Objective 3 (if applicable): Describe the Activities, Results and Outcomes for Objective 3:

For the 2018 grant, our GOAL was to enroll all eligible students at Vista Del Mar in one or more therapeutic arts class to help them progress towards the goals documented in their Individualized Education Plan (IEP) within one semester. Our OBJECTIVE was to engage at least 200 students in our therapeutic arts classes during the 2017 academic year. While we exceeded our objective by serving 227 students in the program this academic year, we were not able to achieve our goal of enrolling all eligible students in the program. The reason for this is simply that not all eligible students were interested in participating in our arts enrichment classes. However, the good news is that only eight eligible students declined to participate.

Q10 Please describe any challenges/obstacles the organization encountered (if any) in attaining goals & objectives.

Other than the challenge mentioned above, the only other challenge we encountered was that our music teacher had to go on medical leave for a significant portion of the academic year, which left our teacher's assistant in charge of the music portion of the arts enrichment program. A certified teacher and musician, he did a wonderful job. We also increased some of our contractors' hours to help with the music teacher's absence.

Q11 How did you overcome and/or address the challenges and obstacles?

Our teaching assistant stepped in admirably, assisted by our contracted musicians to keep the program functioning smoothly.

Q12 Describe any unintended positive outcomes as a result of the efforts supported by this grant.

Thanks in part to the The Community Foundation and the S.L. Gimbel Foundation, our arts enrichment program has garnered a great deal of attention and interest from not only other funders, but also artists who are interested in contributing their time and energy to the program. Our performances have attracted people like singer-songwriter Seal to our campus, as well as Korn guitarist James Shaffer. They have worked with our children to motivate and inspire them. Several well-known painters have offered to conduct classes for our fine arts classes, and generous donors such as Glorja Kaufman and Herb Alpert have made major gifts to the program. None of this would have been possible without the generous support of The Community Foundation and the S.L. Gimbel Foundation.

Q13 Briefly describe the impact this grant has had on the organization and community served.

In addition to the goals we set for this grant, we also have specific goals for the children who participate in our arts enrichment program. These goals are based on a needs assessment that is part of their Individualized Education Plan (IEP), and are designed to give each child the best chance for success. These goals include changing unwanted behaviors and improving in academics. Here are some of the goals achieved by participants in the arts enrichment program this year: 1) Students demonstrated an average decrease in disruptive behaviors of 59.7% after participating in the Arts Enrichment Program. 2) Therapists/clinicians reported that 60.6% of their clients demonstrated an increased ability to collaborate with fellow students while in the program. 3) 73.3% of students showed an improvement in attendance from the first semester to the second semester of enrollment in the Arts Enrichment Program. 4) 69.9% of students showed improved KTEA II scores after enrollment in the Arts Enrichment Program. As mentioned above, the arts enrichment program has also given the agency a great deal of visibility in the community. Our children perform at our fundraising events throughout the year, inspiring event attendees to learn more about Vista. Since this program has no public funding and is made possible only by private foundations like the S.L. Gimble Foundation and The Community Foundation, the positive impact of this program cannot be overstated.

Page 3: Budget

Q14 Please provide a budget expenditure report. Also, provide a budget narrative that explains how the funds were utilized, what was purchased, what were the expensed items based upon the budget that was submitted.

There was some slight variation in how the funds were spend compared with the grant proposal. As mentioned above, our music teacher went on medical leave, placing our teaching assistant in charge of the music classes. As a result, we spent \$35,011 on his salary, rather than the proposed \$28,560. We reduced the amount spent on the fine arts instructor to \$5,000, and increased the allocation to our contractors to \$9,989 since they assisted us in filling in for the music teacher. As a result of these changes, no grant funds were spent on program supplies. We are so grateful to the foundation for this funding; this program is made possible only through private funding from generous organizations like yours.

Page 4: Success Stories

Q15 Please relate a success story:

Several years ago a student named Caleb came to Vista Del Mar. Caleb was non-verbal; he never spoke. This was due in part to developmental delays, and in part to abuse and neglect. But something happened when Caleb started participating in the performing arts portion of our arts enrichment program: he found his voice. At first it was only through singing that Caleb would use his voice. But as his involvement in the program deepened, Caleb found his speaking voice as well. Now Caleb often plays the lead role in our theatrical productions, and is happy to tell anyone who will listen about his experience.

Q16 Please relate a success story here:

Music is a pillar of our arts enrichment program at Vista Del Mar. This year, music students got a special thrill when James “Munky” Shaffer of the rock band Korn visited the classroom. James gave the students sage advice on both music and life, and had so much fun he asked to come back and perform with some of the students in the year-end musician’s showcase. Several students also had the one-in-a-lifetime opportunity to perform with Mary Wilson, founding member of The Supremes at an event at the nightclub Vibrato. And finally, on October 9th, Grammy award winning singer-songwriter Seal was on campus to visit with the children. After listening to two of our students who sang the song “Rise” for him, Seal, who experienced a difficult upbringing in the British foster care system, had some inspiring words of his own for them. He even sang one of his songs acapella for us!

Q17 Please relate a success story here:

Giovanni (Gio) was diagnosed with Bi-Polar Disorder, ADHD and other conditions when he came to Vista Del Mar. His relationship to his mother was strained, and he was eventually placed in Vista's residential treatment facility. He began attending our arts enrichment classes, and the change was dramatic. He had found a creative outlet for his pent up energy, and a place to express his anger and frustration safely. His relationship with his mother improved, as did his academic performance: he went from failing most classes to mostly As and some Bs. "It's a blessing," says his mother Katie. "He's a much happier teenager now." Recently, Gio graduated from Vista Del Mar and is now attending Pace University in New York, where he is studying dramatic and performing arts. He even received a scholarship from Pace. Gio credits Vista Del Mar and our arts enrichment program for his success. "I think Vista is one of the best schools to help you graduate to a four-year university because, unlike most high school you can do more things here, like theater."

Page 5: Organizational Information

Q18 Which category best describes the organization. Please choose only one.

Other (please specify):
Social and Human Services

Q19 What is the organization's primary program area of interest?

Children & Families

Q20 Percentage of clients served through grant in each ethnic group category. Total must equal 100%

African American	44
Asian/Pacific Islander	1
Caucasian	10
Native American	0
Hispanic Latino	45
All Ethnicities	0
Other	0
Unknown	0

Q21 Approximate percentage of clients served from grant funds in each age category.

Children Birth-05 years of age	15
Children ages 06-12 years of age	67
Youth ages 13-18	121
Young Adults (18-24)	24
Adults	0
Senior Citizens	0

Q22 Approximate percentage of clients served with disabilities from grant funds.

Mentally/Emotionally Disabled	51
Learning Disabled	49

Q23 Approximate percentage of clients served in each economic group.

At/Below Poverty Level	80
Working Poor	20

S.L. Gimbel Foundation Fund

Q24 Approximate percentage of clients served from grant funds in each population category.

Disabled	100
Ethnic Minority	90
LGBTG	22
Abused Women/Children	61
Students	100
Children/Youth (those not included in Family)	100
