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Q1 Name of your organization.

Planned Parenthood of Montana

Q2 Grant #

20170855

Q3 Grant Period

December 1, 2017- November 30, 2018

Q4 Location of your organization

City	Billings
State	Montana

Q5 Name and Title of person completing evaluation.

Jill Baker, Director of Learning

Q6 Phone Number:

406-770-3263

Q7 Email address.

jill.baker@ppmontana.org

Page 2: Key Outcomes and Results

Q8 Total number of clients served through this grant funding:

59

Q9 Describe the project's key outcomes and results based on the goals and objectives. Use the following format: State the Goal: State Objective 1: Describe the Activities, Results and Outcomes for Objective 1: State Objective 2 (if applicable): Describe the Activities, Results and Outcomes for Objective 2: State Objective 3 (if applicable): Describe the Activities, Results and Outcomes for Objective 3:

The Healthy Native Youth Expansion Project promotes healthy relationships in order to reduce teen pregnancy and sexually transmitted infections (STI) rates among Native American youth in Montana. In order to better address this purpose, PPMT will expand the number of trained educators implementing Making Proud Choices with Native American youth on or near Montana's seven American Indian Reservations.

Objective: Coordinate a Training of Educators for Making Proud Choices curriculum for 15 educators in the spring of 2018.

Activities:

In April 2018, PPMT partnered with the Montana Indian Education Association (MIEA) to host a workshop during the annual MIEA conference which was held in Billings, MT. Originally the intention was to offer MPC curriculum training during the conference. However, due to a miscommunication with conference participants, the workshop ended up being several shorter sessions introducing participants to the MPC curriculum and connecting with teachers who may be interested in receiving the training in the future. Ultimately, it ended up being a positive experience as the attendees benefited from an introduction to the need for sex education to address health equities among Native youth. Eighteen teachers from across the state attended the introductory sessions at MIEA.

In addition, PPMT partnered with Browning Public Schools to offer the MPC curriculum training to 17 teachers, school counselors and nurses, and other youth serving professionals in the community. Participants included 3 men and 14 women. The training took place May 22-23, with Nona Main and Kate Nesson as trainers. Kate Nesson has been a PPMT educator since 2005, and recently became an MPC trainer through funding from the Women's and Men's Health Section with the Montana Department of Health and Human Services. She has been implementing the MPC program with youth at the Juvenile Detention Center in Great Falls for the past 2 years.

The training was successful, and participants left the training excited to provide the program to their youth. Overall, they rated the training at 3.82 (1= poor, 4= excellent). Comments from participant evaluations included:

- "Nona and Kate were very knowledgeable and made everyone feel welcome. They are very friendly and professional."
- "I loved every aspect of the training"
- "You did great talking about a sensitive topic and making it comfortable"
- "(The Trainers were) respectful of Native culture"
- "Please come back in the fall (for a Sex Ed Foundations training)"

PPMT has provided technical assistance, resources and support through the current school year to ensure successful implementation of the program.

Additional Activities:

In addition to the PPMT providing a Making Proud Choices Training of Educators, PPMT continues to provide educational programming in Pryor, MT. The purpose of the programming is to promote healthy relationships in order to reduce teen pregnancy and sexually transmitted infection (STI) rates among teens and adolescents on or near the Crow Reservation in Big Horn County. Progress was made in the last year by implementing the Teen Council and Making Proud Choices programs, meeting with community partners, and outreach at Crow Fair.

PPMT implemented Making Proud Choices with middle school youth in Pryor, MT. The class size was very small in Pryor, so only 2 youth participated in the program this year. In addition, 13 young men were reached with the MPC program through the New Day group

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home in Billings, MT. Most of the youth placed in the group home are Native American. The response was very positive from both clients and staff.

The second year of Teen Council at Plenty Coups High School in Pryor was successful. Nine youth (8 female, 1 male) participated in the yearlong program. The youth met weekly during their lunch period with the Teen Council facilitator who built strong relationships with the youth, many of whom participated in the Making Proud Choices program as middle school youth. The youth become more comfortable with the education topics each year. However, this was the third year of the program which was a good time to assess whether or not this program is a good fit for the community. While the education and topics are relevant to the youth, it is clear that they are not ready for a formal peer education program which includes peers teaching in a classroom setting. They continue to be resources for their peers by providing accurate information and learn leadership skills. However, the Teen Council program requires classroom presentations by the youth. Therefore, PPMT has decided to use the Native STAND program next year which includes a more informal peer education component.

PPMT continues to conduct outreach on Crow reservation with community groups, the 21st Century program, and through health fairs, bingo nights and the local pow-wow.

Q10 Please describe any challenges/obstacles the organization encountered (if any) in attaining goals & objectives.

None to report.

Q11 How did you overcome and/or address the challenges and obstacles?

None to report.

Q12 Describe any unintended positive outcomes as a result of the efforts supported by this grant.

As a result of these efforts, PPMT was able to reach additional educators through the Montana Indian Educators Association (MIEA) Conference. PPMT is in conversation with participants to offer the MPC training in additional locations in Montana.

Q13 Briefly describe the impact this grant has had on the organization and community served.

Through this grant, PPMT was able to begin the transition from directly educating youth to also supporting and training adults who work with youth to teach sex ed. The training of educators will further support the expansion of effective, high quality, and medically accurate sex ed in Montana in order to impact the teen pregnancy and STI rates among vulnerable youth.

Page 3: Budget

Q14 Please provide a budget expenditure report. Also, provide a budget narrative that explains how the funds were utilized, what was purchased, what were the expensed items based upon the budget that was submitted.

Between July 1st, 2017 and June 30, 2018, PPMT expensed \$96,634 in support of the Healthy Native Youth Project. The largest expense for this project is the salary and fringe benefits of the program staff including the Outreach Educator and Director of Learning, \$68,635. Educational supplies and printing expenses were the second largest expense at \$15,775 which included the purchase of 15 copies of the Making Proud Choices curricula which totaled \$11,105. Additional supplies accounted for \$4,099, and included food for weekly Teen Council meetings, condoms, Pendleton blankets to have as prizes at outreach events. Travel expenses from Billings to Pryor each week as well as outreach events totaled \$4,731. Professional Development travel expenses totaled \$3,394 and included travel to Atlanta, Georgia for the PPFA Solidarity Conference in June 2018.

Page 4: Success Stories

Q15 Please relate a success story:

The Making Proud Choices training of educators in Browning was successful, and participants left the training excited to provide the program to their youth. Overall, they rated the training at 3.82 (1= poor, 4= excellent).

Comments from participant evaluations included:

“Nona and Kate were very knowledgeable and made everyone feel welcome. They are very friendly and professional.”

“I loved every aspect of the training”

“You did great talking about a sensitive topic and making it comfortable”

“(The Trainers were) respectful of Native culture”

“Please come back in the fall (for a Sex Ed Foundations training)”

Q16 Please relate a success story here:

Respondent skipped this question

Q17 Please relate a success story here:

Respondent skipped this question

Page 5: Organizational Information

Q18 Which category best describes the organization. Please choose only one.

Medical/Health/Public Agency

Q19 What is the organization’s primary program area of interest?

Health & Human Services

Q20 Percentage of clients served through grant in each ethnic group category. Total must equal 100%

Native American	100
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Q21 Approximate percentage of clients served from grant funds in each age category.

Youth ages 13-18	40
Adults	60

Q22 Approximate percentage of clients served with disabilities from grant funds.

Respondent skipped this question

Q23 Approximate percentage of clients served in each economic group.

Respondent skipped this question

Q24 Approximate percentage of clients served from grant funds in each population category.

Respondent skipped this question