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Q1 Name of your organization.

Planned Parenthood Keystone (PPKeystone)

Q2 Grant #

20160255

Q3 Grant Period

May 15 2016 - May 15 2017

Q4 Location of your organization

City	Allentown
State	Pennsylvania

Q5 Name and Title of person completing evaluation.

Bekah Eichelberger

Q6 Phone Number:

610-709-6063

Q7 Email address.

beichelberger@planitpa.org

Page 2: Key Outcomes and Results

Q8 Total number of clients served through this grant funding:

• 478 professionals working with LGBTQ youth in our training program • 186 unduplicated youth attended our weekly meetings • 21 youth attending GSA summit

Q9 Describe the project's key outcomes and results based on the goals and objectives. Use the following format: State the Goal: State Objective 1: Describe the Activities, Results and Outcomes for Objective 1: State Objective 2 (if applicable): Describe the Activities, Results and Outcomes for Objective 2: State Objective 3 (if applicable): Describe the Activities, Results and Outcomes for Objective 3:

• Training Program

Our training program was designed to educate youth serving professionals on LGBTQ+ youth to ensure cultural competence, health education, and support for these youth. To do this, PPKey conducted 16 professional development trainings focused on LGBTQ+ youth to organizations who serve youth. There was a total of 24.5 training hours to 478 youth serving professionals in 15 unique locations across 6 counties in Pennsylvania.

• Weekly Meetings

Our weekly meeting program was designed to increase knowledge of gender and sexual identity and sexual health. To do this, PPKey provided 278 hours of programming on sexuality education, life skills, advocacy, and recreation to 186 individuals in 3 cities in Pennsylvania.

→ The Curve

• The Curve had 90 hours of programming and served 45 unduplicated individuals.

→ Rainbow Room

• Rainbow Room had 96 hours of programming and served 84 individuals.

→ The Spectrum

• The Spectrum had 92 hours of programming and served 57 individuals.

Summit

Our summit program was designed to significantly impact the lives of LGBTQ+ youth by inspiring positive shifts in personal self image, relationships, and support needs. To do this, PPKey provided transportation and registration for Pennsylvania's Annual GSA Leadership Summit at Dickinson College for 21 youth in our Spectrum program. This was a deviation from our original proposal, which was revised in January 2017 and approved by the S.L. Gimbel Foundation.

Q10 Please describe any challenges/obstacles the organization encountered (if any) in attaining goals & objectives.

There were a number of challenges and obstacles that the Education department encountered in trying to reach the goals related to this grant. The biggest was a major restructuring of the department. As part of a financial turnaround program within Planned Parenthood Keystone, Education saw a reduction in staffing and hours. They lost 1 part-time educator, along with the Senior Director of Education. The 3 remaining educators had to reduce their hours, and one assumed a new leadership position.

Another challenge within the education program was trying to meet our participant goal of 325 unduplicated individuals within their weekly meeting programs (The Curve, Rainbow Room, The Spectrum). There has been a shift in dialogue about LGBTQ+ issues, and many resources for young people are available online and through social media. While these resources are helpful in reaching youth, we suspect these new dissemination methods contributed to smaller numbers.

Q11 How did you overcome and/or address the challenges and obstacles?

Although PPKey faced many challenges this year, the Education department was able to overcome them with new leadership. Amber Brown took on a new position as Manager of Education and Training. Amber made sure that the team focused on the communities they were serving and still provide comprehensive education. While the changes in staffing did cause some challenges, the department was still able to provide the quality service the community has come to expect from PPKey.

Q12 Describe any unintended positive outcomes as a result of the efforts supported by this grant.

PPKey would not classify these outcomes as unintended, but there were many pleasant surprises we saw as a result of our programming.

For example, as a result of our training program with educational professionals, educators were able to achieve an “a-ha” moments. One specific case was the change in attitude seen in a guidance counselor who attended one our programs. This individual came into our training skeptical, wondering if there would be a positive impact in how they reached students. However, after our training was finished, the individual wished that they had more time and could delve deeper into these issues. They understood how crucial having this knowledge was, and how it could help them reach students in a way they never imagined before.

Another unexpected outcome of this training was the types of organizations we were able to reach. As a result of this grant, educators were able to go into doctor’s offices and give them training on healthcare as it relates to LGBTQA+ individuals. This training is crucial for the LGBTQA+ community, as they have often been excluded in conversations about healthcare, and have only recently been introduced to curriculums in medical schools.

There was also an increase in the diversity of people these programs were able to reach. For example, while numbers of individuals attending our weekly meetings were less than our goal, there were a variety of identities represented. With shifting conversations about gender, identity, and sexual orientation, we saw a rise in individuals who identified outside of more recognized orientations (lesbian, gay). Many of our participants identified as transgender, gender non-binary, pansexual, asexual, and queer, among others. We were also able to train professionals who work with nontraditional groups, including juvenile sex offenders.

Q13 Briefly describe the impact this grant has had on the organization and community served.

Without this grant, PPKey would not have been able to sustain our entire LGBTQA+ program. Many of our programs have been a part of communities for over 10 years and are crucial to many individuals. Without the S.B. Gimbel grant, we would have had to end relationships that we have been building for years.

PPKey also would not have been able to connect with new organizations that have increased our impact. For example, due to our training programs with medical professionals, we have built a stronger referral relationship. We are now able to get individuals connected with LGBTQA+ medical professionals outside of Planned Parenthood’s medical services, which we were not able to do before.

Q14 Please provide a budget expenditure report of the approved line items. Include a brief narrative on how the funds were used to fulfill grant objectives.

From May 2016 to May 2017, the overall program cost PPKeystone \$46,225.68. We underspent on this grant by almost \$1000 on transportation to our summit, safer sex supplies, and brochures and printing. However, we did not budget for mileage costs for our training programs, and overspent on mileage for our weekly meeting program.

The totals are as follows:

Supplies for Weekly Meeting Program - \$7,721.70

Mileage for Weekly Meeting Program - \$3,518.00

Rent for Weekly Meeting Location - \$3,000

Youth GSA Summit - \$2,348.12

Mileage for Training Program - \$288.70

Personnel Costs - \$29,348.76

Page 4: Success Stories

Q15 Please relate a success story:

Quote from student who attended The Spectrum:

"The Spectrum saved my life. I was in a dark place. I was drinking, smoking, and skipping school. I was in an abusive relationship and, honestly, I had considered suicide. The education and friendship I've gained at the Spectrum saved me. It saved me from my abusive home and taught me that the "love" I was receiving wasn't really love at all. The Spectrum gave me a stable support system through depression and my brief stint with addiction. The Spectrum is the reason I stand here today."

Q16 Please relate a success story here:

Quotes from students who attended the GSA Summit:

"I didn't want to get up that morning let alone to Spectrum but it was worth it. Upon arrival it was like meeting distant cousins. It was amazing. I learned that my pronouns matter and that I matter and that the LGBT community acknowledges black struggle within the rainbow. Intersectionality is a part of my vocabulary now. That was so important. I feel overwhelmingly happy that we went there. It was so educational yet so freeing. Show that it helped us? It strengthened us. It made us voice our opinions and look deeper into who we are not just inside the spectrum but outside of it. The privileges we get whether we're straight or not and how that affects all of us not just those actively oppressed."

"It was the most transformative event I had ever had the opportunity to experience. Each workshop was informative to their individual topic and although they were many in numbers in each one, everyone involved was able to speak up if they wanted to. It felt very freeing and safe to be unapologetically myself there. I learned to speak up about hard hitting topics most people cringe away from. Going as an entire group, the Spectrum group, it unified us more than we were to have lived through it together."

Q17 Please relate a success story here:

Information from Training Program Participants:

Of the 19 surveys we received, 18 participants said they “acquired new skills, knowledge and comfort” with the LGBTQA+ issues addressed. Those same 18 participants would recommend our trainings to other people.

Page 5: Organizational Information

Q18 Which category best describes the organization.
Please choose only one. **Medical/Health/Public Agency**

Q19 What is the organization's primary program area of interest? **Health & Human Services**

Q20 Percentage of clients served through grant in each ethnic group category. Total must equal 100% **Respondent skipped this question**

Q21 Approximate percentage of clients served from grant funds in each age category. **Respondent skipped this question**

Q22 Approximate percentage of clients served with disabilities from grant funds. **Respondent skipped this question**

Q23 Approximate percentage of clients served in each economic group. **Respondent skipped this question**

Q24 Approximate percentage of clients served from grant funds in each population category. **Respondent skipped this question**
