

# #207

**COMPLETE**

**Collector:** Gimbel Foundat...nd Evaluation (Web Link)  
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Page 1

**Q1** Name of your organization.

Love Without Boundaries Foundation

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**Q2** Grant #

20170379

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**Q3** Grant Period

December 31, 2017 to August 31, 2018

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**Q4** Location of your organization

City	<b>Edmond</b>
State	<b>Oklahoma</b>

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**Q5** Name and Title of person completing evaluation.

Kelly Wolfe, Managing Director of Strategic Partnerships

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**Q6** Phone Number:

7248589852

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**Q7** Email address.

kelly.wolfe@lwmail.com

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Page 2: Key Outcomes and Results

**Q8** Total number of clients served through this grant funding:

225

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**Q9** Describe the project's key outcomes and results based on the goals and objectives. Use the following format: State the Goal: State Objective 1: Describe the Activities, Results and Outcomes for Objective 1: State Objective 2 (if applicable): Describe the Activities, Results and Outcomes for Objective 2: State Objective 3 (if applicable): Describe the Activities, Results and Outcomes for Objective 3:

1. GOAL: Decrease malnutrition among the young children of Sokhem Village.

Objective: Reduce the prevalence of stunting and wasting in children under 8.

Activities: Provide daily hot lunch to all school children, including protein, and utilize Lucky Iron fish for micronutrient supplementation.

Outcomes: Improvement in overall nutritional status of children with an increase of BMI in one year.

Evaluation: LWB utilized anthropometry on all participating children. Baseline data was established for height, weight and BMI for all children in our school and continues to be collected on a monthly basis.

2. GOAL: Improve the health status of infants and children in Sokhem Village.

Objective: Monitor child development and diagnose/treat emergency health issues. Increase the number of children receiving primary care exams by 90%.

Activities: Provide regular checkups and health monitoring. Provide emergency medical care. Provide training to villagers on health and hygiene such as wound care and treatment of children with diarrhea.

Outcomes: Decrease in infant and child mortality.

Evaluation: LWB staff keeps detailed patient records, monitoring the health status and progress of patients, and tracking the number of children served and how often specific treatments are required (infection treatment, burn care, broken bones, malaria, etc).

3. GOAL: Improve educational access and outcomes for children in Sokhem Village.

Objective: Provide free K-2 education for school-age children in the village and demonstrate positive learning outcomes for participating students.

Activities: Kindergarten students taught fundamental knowledge and skills in preparation for Cambodian grades 1 and 2 curricula.

Grades 1 and 2 students were provided effective instruction in Khmer language, English, mathematics, science, and social studies.

Outcomes: Positive learning outcomes and growth for the participating students; increased number of students who access Cambodian public school at grade 3 over the long term, and high attendance rates of participating students.

Evaluation: LWB measures learning outcomes by showing positive increases in academic achievement in all subject areas using pre- and post-assessments designed by Sokhem Village staff and educational advisors. Attendance rates are closely monitored by teachers, with the goal of maintaining 90% attendance rate averages across all three grades. Attitudes of participating students, parents, and community members are measured through a yearly survey and qualitative fieldwork by advisor/researchers.

4. GOAL: Provide safety and nutrition to at-risk babies, toddlers, and preschoolers currently being cared for by school-age minors.

Objective: Provide a service to families using minors as primary caretakers for young children in order to allow these school-age caretakers the opportunity to also attend school; provide local women opportunities to earn wages to supplement their family income by working as caregivers in the daycare.

Activities: Provide daycare for babies, toddlers, and preschoolers. Provide early-childhood developmentally appropriate learning, including learning through play, visual stimuli, manipulative learning toys, and positive caregiver interaction. Provide effective nutrition to children served in the daycare program. Employ local women as wage-earning caregivers and provide effective training for best-practices in pre-school learning.

Outcomes: Improved nutrition, stimulation, and learning for babies, toddlers, and preschoolers in the village. Increased numbers of minor caregivers in the village attending school. Empowered local women with additional supplementary income for their families.

Evaluation: Children served in the daycare program are monitored for height, weight and BMI. Parents are surveyed for attitudes about their children's growth and educational opportunities.

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**Q10** Please describe any challenges/obstacles the organization encountered (if any) in attaining goals & objectives.

Different people and methods are involved in acquiring measurements such as height and weight.

Children are sometimes absent from school when height and weight measurements are taken. Children are sometimes kept home from school to work, general inaccessibility of school, and also due to heavy rain.

Children may be wearing different weight clothing, shoes, backpacks, etc. when measurements are taken, thus effecting accuracy.

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**Q11** How did you overcome and/or address the challenges and obstacles?

Thorough instruction on taking height and weight measurements has been provided. Additionally scales have been replaced with digital models to help address errors resulting from different users/methods.

Parents, caregivers and students have been informed of the importance of attendance, and attendance is highly encouraged. Teachers and managers recommend that students have fewer absences and shorter periods of absence in order to encourage learning and academic success.

Tuk tuks have been purchased to increase access to schools by children who live on the edges of the village and may need transportation, particularly during periods of heavy rains.

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**Q12** Describe any unintended positive outcomes as a result of the efforts supported by this grant.

Many children surrounding the village are now showing up to attend school in numbers greater than initially anticipated.

Many children and their families are visiting the medic for basic health care and minor emergency medical needs.

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**Q13** Briefly describe the impact this grant has had on the organization and community served.

Love Without Boundaries (LWB) is an established and well respected NGO within the community and region. People believe LWB will deliver on its commitments. Employment opportunities have been created through the implementation and expansion of programs in the area. Communities are beginning to thrive. Parents/caregivers can work while children safely attend school. Villagers are growing more food and selling it to the LWB schools in order to provide to students in the programs. Future growing by the school on site is planned, with composting now taking place to prepare the soil.

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**Q14** Please provide a budget expenditure report of the approved line items. Include a brief narrative on how the funds were used to fulfill grant objectives.

Budget spreadsheet will be emailed for further details.

Staff has been hired and is employed ongoing to fill multiple critical positions, such as program managers, teachers, aides and day care staff. Additionally, a medic is now staffing a clinic in the village and seeing patients daily. His salary plus medical supplies and equipment are being funded. Additional health care costs are provided when a child must see a doctor at the hospital or further medical treatment is required. (Major medical and hospitalization costs/treatments are funded out of the LWB medical fund and not through this program and grant.) Cooks have been hired to cook and clean dishes each school day. Food is provided for children to receive daily breakfasts and lunches at the Believe In Me School, while younger children are fed at the Sibling School. Other supplies and miscellaneous items are provided to the schools.

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#### Page 4: Success Stories

**Q15** Please relate a success story:

In October of 2017, 85% of the children in the Sibling School were below the first percentile in at least one measurement. Now only 33% of the children are below the first percentile. Of the children that have been in the school for more than two months and are there all day, only 3 out of 13 are below the first percentile (23%).

In October when the Sibling School opened, there were 9 children there for a full day and 8 of them were below the first percentile (89%). Four of those eight are now at healthy percentiles.

19-month-old Dylan has gone from well below the first percentile last October to the eleventh percentile in weight. We've been told he's also a much more playful and happy boy than he was just a few months ago.

18-month-old Agnes was well below the first percentile for weight in October of 2017, and is now up to the 10th percentile. Her height also increased from 65 cm (3%) to 75.4cm (8%). She has made steady gains over the last 9 months.

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**Q16** Please relate a success story here:

In November of 2016, student May was below the first percentile in both height and weight. Now her height is much closer to the first percentile line, and her weight is in the 4th percentile. May is 9 years old and is a responsible young lady. Her hygiene skills are improving too.

Paulina also shows good improvement. In November of 2016, she was well below the first percentile for height and weight. Now, at 12.5 years old, she is at the first percentile for height and the 2nd percentile for weight.

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**Q17** Please relate a success story here:

Cameron and Sophia are students who illustrate the success of the nutrition program. Cameron was at the 28% at the start of the program and is now on the 80%. Sophia was at the 33% and is now 37%. Their photos also show the improved health and overall well being of each, as they have had healthy height and weight gains in addition to their hair returning to its natural and healthy black color.

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#### Page 5: Organizational Information

S.L. Gimbel Foundation Fund

**Q18** Which category best describes the organization.  
Please choose only one.

**Humanitarian**

**Q19** What is the organization's primary program area of interest?

**Youth**

**Q20** Percentage of clients served through grant in each ethnic group category. Total must equal 100%

Asian/Pacific Islander **100**

**Q21** Approximate percentage of clients served from grant funds in each age category.

Children Birth-05 years of age **10**  
Children ages 06-12 years of age **75**  
Youth ages 13-18 **15**

**Q22** Approximate percentage of clients served with disabilities from grant funds.

No clients served with disabilities **95**  
Blind & Vision Impaired **1**  
Learning Disabled **4**

**Q23** Approximate percentage of clients served in each economic group.

At/Below Poverty Level **100**

**Q24** Approximate percentage of clients served from grant funds in each population category.

Students **90**  
Children/Youth (those not included in Family) **10**