

# #141

**COMPLETE**

**Collector:** Gimbel Foundat...nd Evaluation (Web Link)  
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Page 1

**Q1** Name of your organization.

Girl Scouts of San Gorgonio Council

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**Q2** Grant #

20160482

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**Q3** Grant Period

August 1, 2016-July 31, 2017

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**Q4** Location of your organization

City	<b>Redlands</b>
State	<b>CA</b>

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**Q5** Name and Title of person completing evaluation.

Knea Hawley

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**Q6** Phone Number:

9517517359

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**Q7** Email address.

khawley@gssgc.org

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Page 2: Key Outcomes and Results

**Q8** Total number of clients served through this grant funding:

124

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**Q9** Describe the project's key outcomes and results based on the goals and objectives. Use the following format: State the Goal: State Objective 1: Describe the Activities, Results and Outcomes for Objective 1: State Objective 2 (if applicable): Describe the Activities, Results and Outcomes for Objective 2: State Objective 3 (if applicable): Describe the Activities, Results and Outcomes for Objective 3:

Objective I. 100 girls will participate in a minimum of 6 off-campus experiences exposing them to STEM educations and careers.  
Beaumont USD Girls attended:

Girl Scouts of San Gorgonio – created a business plan to for their own non-profit  
San Bernardino Valley College- learned coding, binary numbers and career aptitude  
Crafton Hills College – Hands on practice in medical field, interaction with students and staff in safety fields  
Western Municipal Water District Water - testing, animal education, importance of the Santa Ana River  
Inland Empire WaterKeeper - Water testing, animal education, importance of the Santa Ana River  
GenCyber Day Camp –flying drones, solving cybercrime, assembling Raspberry Pi computers, learning to code.

Riverside USD girls attended:

Girl Scouts of San Gorgonio – created a business plan to for their own non-profit  
The Fab school- connected math to the welding process  
Girl Scouts of San Gorgonio – created a business plan to for their own non-profit  
Stronghold Engineering - Tour of Engineering firm, explanation of careers  
San Bernardino Valley College - Binary, Hour of Code, STEM Career aptitude  
Bourns Engineering - Engineering demos, drones, mini brush bots, paper towers  
Riverside County Office of Education –Dr. White, Riverside County Superintendent of Schools, told her personal story of leadership and lead the girls in activities to encourage them to seek leadership roles. Girls toured office to view the many career paths in education.  
GenCyber Day Camp –flying drones, solving cybercrime, assembling Raspberry Pi computers, learning to code.

Objective II. 100 girls will be exposed to the field of engineering via Engineering Day activities at the University of California, Riverside. University of California, Riverside was unable to participate in the program as planned. Girl Scouts visited Bourns Engineering in conjunction with the Classroom to Career Year-End Celebration. CEO Gordon Bourns welcomed the girls and encouraged them to pursue a degree in engineering. Mr. Bourns spent the morning demonstrating the mechanics behind how a gas tank lever determines how much fuel is in a gas tank and how a cell phone charger works. The girls created Brush Bots, flew drones, and experienced life with the green screen. They also spent time with female engineers.

Girl Scouts were welcomed to Stronghold Engineering by President and CEO Beverly Bailey. Cathy Barttelbort, Controller, provided a tour of the facility where girls were able to interact with women from a variety of professions. Girls created their own business cards, and one of the girls wanted to work at Stronghold and created a Stronghold business card for herself.

Objective III. 100 girls will meet and interact with female role models.  
Girls meet scores of role models at each of the events they attend.

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**Q10** Please describe any challenges/obstacles the organization encountered (if any) in attaining goals & objectives.

University of California, Riverside was unable to participate in the program as planned.

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**Q11** How did you overcome and/or address the challenges and obstacles?

We were able to work with Bourns Engineering and Stronghold Engineering in order to deliver the planned engineering portion of the program.

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**Q12** Describe any unintended positive outcomes as a result of the efforts supported by this grant.

We find the role models feel they benefit just as much as the participants. We hear many stories like this:

“In 2016, Stronghold Engineering CEO, Beverly Bailey, casually asked me if I had ever been a Girl Scout. When I said yes, she challenged me to host the girls from Liberty Elementary for a Classroom to Career visit. This meant public speaking and event planning, neither of which come naturally for me and are definitely outside of my comfort zone. I’ll forever be grateful for Beverly’s challenge, as the event in 2016 was certainly one of the best days of my entire career. The activity I chose was a Goal Setting worksheet for the girls – listing three goals and corresponding action items to reach those goals. As each girl stood to share her goal, we clapped and encouraged each and every one. I was overwhelmed with the girls’ goals – one in particular touched me deeply. She stood up and simply stated that her goal was to be more confident. I thought to myself, BRAVO young lady, you’ve just accomplished your goal! “Cathy Barttelbort| Controller, Stronghold Engineering Inc.

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**Q13** Briefly describe the impact this grant has had on the organization and community served.

Without Girl Scouts, many of the low-income girls we serve in the Inland Empire would not be exposed to life experiences that challenge them to become educated, self-reliant and goal-oriented. One of our Girl Scouts, Berania Barraza, is a first-generation high school graduate and daughter of migrant parents. She shared that Scouting helped encourage her to continue the career of her dreams, and gave her the ability to meet and work with mentors. While the work we do focuses on changing the mindset of the girls, we see parents also begin to dream big for their daughters. Renee Hill, Assistant Superintendent Riverside Unified School District shared this interaction with one of the participants mothers. The mother is working a low-skilled job always assumed her daughter would follow in her path. After meeting female professionals, the daughter came home and shared her professional career aspirations. As a result the mom was inspired to raise her expectations for her daughter. These are examples of hundreds of experiences that will make a measurable difference in breaking the cycle of intergenerational poverty and ultimately change the future of our Inland Empire region.

Our success is in the 2,182 experiences provided to girls from our region. Their surveys tell us that connecting them with professional female role models is making a difference in their thinking. Girls are raising their aspirations as well as their parents are raising their hopes and dreams for their daughters. The surveys tell us girls know decisions they make as a middle school student will impact their career options later in life. We know all of this but the real successes are in the anecdotal stories like Berania’s story in the above paragraph and Alina’s story below.

Alina comes from a very low income area and came to Girl Scouts through a grant funded STEM program. Through that program she was able to attend the GenCyber day camp at California State University San Bernardino. At one of our first meetings with her, she stated she would never be able to attend college because that was something her family could never afford. After attending GenCyber she found she enjoyed what she had learned and applied and was accepted at Cal State University, San Bernardino (CSUSB). She received a scholarship from Cal State San Bernardino and another from Edison International. While continuing her studies, this past year she also was able to work in the CyberSecurity department at CSUSB arranging conference calls for CyberSecurity leaders from around the nation. Today, she is completing a summer internship in Washington D.D. faculty at Cal State. She now has been offered an internship in Washington D.C. Your support is making such a difference in this young person’s life and so many others like her.

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**Q14** Please provide a budget expenditure report of the approved line items. Include a brief narrative on how the funds were used to fulfill grant objectives.

Grant funds covered the cost of participant registration, buses to the activities, food and beverage, participant incentives.

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Page 4: Success Stories

**Q15** Please relate a success story:

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**Q16** Please relate a success story here:

Khieyandra- The Open House started in an auditorium with stadium style seating. Khieyandra (in her GS vest) walked down to Dr. Coulson, gave him a high five and said Hey, Tony! Meanwhile, many of the high school and college students in the audience at the event tentatively approached Dr. Coulson to speak with him during the event. Our girls are learning confidence and are visibly comfortable on the campus and interacting with professors.

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**Q17** Please relate a success story here:

The following story was written by a participant of GenCyber in 2016. As a result of her experience, Kaitlyn attended GenCyber in 2017 as a GenCyber leader where she lead and coached the girls attending the first time. She also lead tours for funders and potential program funders like Opal Hellweg, Legislative Assistant for Riverside County Supervisor Washington, Susanne Mata and Alan Braggins from San Bernardino Community College, Tim Kane Real Estate Developer and many others.

My name is Kaitlyn Martin, and I am a Girl Scout that has recently participated in the Classroom to Career program called Gen Cyber. Before going to the program, I was curious about the cyber security field and the job choices it provided. And after doing some incredible activities, such as working with Raspberry Pis, coding, and learning about ciphers, I am positive that this is the career I wish to go into. My plan is to take college classes throughout high school in computer programming and once I get out of high school, the college I hope to get into is CalState San Bernardino in hope of getting into their cyber security program. I loved everything about Gen Cyber and learned new things. The staff working it did an amazing job of being able to teach as well as getting the girls to have fun. Gen Cyber also did a lot for my personal life. I signed up for Cyber Patriot, which was also very fun. It inspired me to want to teach young girls about this field, because with this growing career field, I believe more females should be introduced to it at a young age. It has helped me get a clear idea for my future and what I want to do with it. Yet again, this program was amazing and helped me decide what I want to do with my future.

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Page 5: Organizational Information

S.L. Gimbel Foundation Fund

**Q18** Which category best describes the organization.  
Please choose only one.

**Youth  
Development**

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**Q19** What is the organization's primary program area of interest?

**Youth**

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**Q20** Percentage of clients served through grant in each ethnic group category. Total must equal 100%

African American	<b>11</b>
Asian/Pacific Islander	<b>3</b>
Caucasian	<b>1</b>
Native American	<b>1</b>
Hispanic Latino	<b>30</b>
Unknown	<b>54</b>

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**Q21** Approximate percentage of clients served from grant funds in each age category.

Children ages 06-12 years of age	<b>54</b>
Youth ages 13-18	<b>46</b>

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**Q22** Approximate percentage of clients served with disabilities from grant funds.

**Respondent skipped this question**

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**Q23** Approximate percentage of clients served in each economic group.

At/Below Poverty Level	<b>60</b>
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**Q24** Approximate percentage of clients served from grant funds in each population category.

**Respondent skipped this question**

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