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Collector:	Gimbel Foundatnd Evaluation (Web Link)			
Started: Last Modified:	Thursday, October 05, 2017 4:24:01 P Thursday, October 05, 2017 5:16:57 P			
Time Spent:	00:52:56	•		
IP Address:	72.132.35.46			
Page 1				
Q1 Name of your org	janization.			
Angel View, Inc.				
Q2 Grant #				
20160628				
Q3 Grant Period				
October 1, 2016 - Septe	ember 30, 2017			
Q4 Location of your	organization			
City		Cathedral City		
State		CA		
Q5 Name and Title o	f person completing evaluation.			
Catherine Rips, Director	of Grants			
Q6 Phone Number:				
760-329-6471				
Q7 Email address.				
crips@angelview.org				

Page 2: Key Outcomes and Results

Q8 Total number of clients served through this grant funding:

348

Q9 Describe the project's key outcomes and results based on the goals and objectives. Use the following format:State the Goal:State Objective 1:Describe the Activities, Results and Outcomes for Objective 1:State Objective 2 (if applicable):Describe the Activities, Results and Outcomes for Objective 2:State Objective 3 (if applicable):Describe the Activities, Results and Outcomes for Objective 3:

The goal of our project and of the Outreach Program is to improve the health and wellness of local children with disabilities.

In our proposal, we stated three specific objectives:

Objective I: Increase by 100 the number of children with disabilities who have access to various safety net programs.

Our staff met with nearly 350 families during the course of the contract period. Approximately 100 of them fell into our "resources and referrals" category which means we referred them to or helped them sign up for a variety of services they had not previously accessed.

Objective II: Provide bi-monthly case management services to approximately 35 families who have more intensive needs.

During the reporting period we provided case management services to 38 families who have intensive needs; not all continued to meet with us throughout the grant period, but most stayed in touch.

Objective III: Enable approximately 85 children with disabilities to get to appointments with out of the area pediatric specialists.

During the last fiscal year we provided reimbursement to 110 clients for 97,343 "medical miles" which represented approximately 750 trips to from the Coachella Valley to out of the area pediatric specialists in Loma Linda.

Q10 Please describe any challenges/obstacles the organization encountered (if any) in attaining goals & objectives.

Our target population is/was children under 18 with disabilities who live in the Coachella Valley. Of the families enrolled in the case management component of our program, 90+% are low or very low income. They are dealing with multiple issues which makes it difficult for them to follow through. So the same thing (lack of follow through) that causes many of their problems also makes it difficult for them to consistently participate in case management. Our drop our rate, however, was relatively low.

Q11 How did you overcome and/or address the challenges and obstacles?

We found that families often met with us, discussed problems, worked on solutions, then dropped away for a bit. But as new problems occurred in their lives, they contacted us again, so it worked out in the end -- it just wasn't as regularly scheduled as we had anticipated.

Q12 Describe any unintended positive outcomes as a result of the efforts supported by this grant.

I'm not sure there were any unintended positive outcomes but there were lots of intended ones!

Q13 Briefly describe the impact this grant has had on the organization and community served.

The grant had a tremendous impact on Angel View. Outreach is one of our core programs but it is not funded by the government or any other source and all services are free. That means we are required to raise the entire program budget each year. We are only able to expand our services as funds allow. Having a \$72,700 grant from the S.L. Gimbel Foundation enabled us to expand our case management services to the East Valley, where the need is truly huge.

The impact on our clients is difficult to overstate. Many of our clients (children 18 and under with disabilities), are raised in single parent households. In most cases, the child's illness or disability caused the parents' split. Nearly all of the family's resources, time and attention are devoted to the child with the special need. That often causes problems with other siblings. Being able to offer more intense case management to these families has been a tremendous benefit. Each time we help a parent learn how to schedule appointments, arrange for transportation, plan for contingencies -- it helps a child with a disability get to a medical appointment. And in the vast majority of cases, children with disabilities need to be monitored regularly to avoid more serious medical issues. Likewise, when able bodied siblings feel ignored or neglected, they tend to act out. Our case managers have helped parents learn how to better divide their time and financial resources so no child in the home is left out.

Page 3: Budget

Q14 Please provide a budget expenditure report of the approved line items. Include a brief narrative on how the funds were used to fulfill grant objectives.

We had requested funding to cover staff time and to cover 25,000 "medical miles" at \$0.4 a mile. Please see attached financial statement and receipts.

From January - June 2017, our total payroll / benefits costs totaled \$173,580. We allocated \$62,700 of the \$72,700 grant to payroll from that period.

From July 1, 2016 - June 30, 2017, we reimbursed clients for 97,323 miles. We allocated 25,000 of those miles to the grant, at a cost of \$10,000.

Page 4: Success Stories

Q15 Please relate a success story:

An East Valley family came to Angel View seeking advocacy services for E.G., a child who has a diagnosis of Down Syndrome. This is E's third year in school and she was moved from a high functioning class to a lower level. The parent needed assistance in the IEP process as well as other areas.

Case management focus for the family was:

- 1. Advocating for client and ensuring child succeeds academically
- a. Working with school district/IEP team
- b. Translate from English to Spanish
- c. Understand assessment process
- 2. Scheduling
- a. Making a calendar to set and keep appointments
- 3. Budgeting
- a. TRIP

The family's goals were met. The case manager assisted the family through the IEP and assessment process which measured the child's functioning. E.was moved back to a higher level class. Our case manager is actively working with parents in scheduling appointments for E because the parents have a language barrier. The case manager has also helped the family fill out TRIP forms on a monthly basis in order to receive the mileage reimbursement we awarded.

Q16 Please relate a success story here:

A Coachella family came to Angel View for assistance with completing an Inland Regional Center form. When our case manager conducted the initial intake, it was determined that the family had additional needs. This family has a child, D.K., with Autism. This family was also seeking assistance with completing TRIP (transportation reimbursement) forms (they had missed being reimbursed because they didn't file by the deadline). They were also interested in an Activity sponsorship for D.K.

Case management focus for the family:

- 1. Assist with application process
- a. Application for IRC, TRIP, and Activity Sponsorship
- b. Assist with IRC appeal
- 2. Educating client on the importance of completing forms in timely matter.
- a. Advocating for self
- 3. Budgeting
- a. TRIP

This family's progress is ongoing. D.K. was approved for Inland Regional Center services after 6 long months. Angel View's case manager is still assisting parent in completing TRIP forms and submitting in timely manner. It's of enormous assistance that D.K. will get IRC benefits as they are lifetime benefits. We are always stunned to find children with disabilities who qualify for these benefits but are not receiving them because their parents don't understand the system.

Q17 Please relate a success story here:

This one is less formal as it doesn't come directly from our Case Managers' notes.

Our case manager had been working to assist an East Valley child with a disability, S.R. Child Protective Services became involved with the family when S.R.'s older sibling, R.R., stopped going to school. We often find when so much attention is focused on the child in the household who is ill or has a disability, siblings suffer.

Our case manager enrolled them into our Family Stabilization program and started assisting the whole family with a variety of issues. By working with the mom, the R.R., and school administrators, we were able to get R.R. back in school. We also identified some ongoing resources to help the mom keep him in school. CPS was satisfied with the outcome and closed the case. Keeping a family intact is one of the greatest successes we could ever report!

Page 5: Organizational Information		
Q18 Which category best describes the organization. Please choose only one.	Other (please specify): Children with disabilities	
Q19 What is the organization's primary program area of interest?	Disabled/Access	
Q20 Percentage of clients served through grant in each ethnic group category. Total must equal 100%	African American Asian/Pacific Islander Caucasian Hispanic Latino	3 2 30 65
Q21 Approximate percentage of clients served from grant funds in each age category.	Children Birth-05 years of age Children ages 06-12 years of age Youth ages 13-18	
Q22 Approximate percentage of clients served with disabilities from grant funds.	Physically Disabled Blind & Vision Impaired Deaf & Hearing Impaired Mentally/Emotionally Disabled Speech Impaired	10 2 3 80 5
Q23 Approximate percentage of clients served in each economic group.	At/Below Poverty Level Working Poor	90 10
Q24 Approximate percentage of clients served from grant funds in each population category.	Disabled	100